



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ROCKINGHAM COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.56%	(448 of 450)	99.60%	(492 of 494)	99.30%	(428 of 431)
EOC Mathematics (Highest level) (1S2)	99.78%	(449 of 450)	99.80%	(494 of 495)	99.54%	(429 of 431)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	99.35% (307 of 309)
EOC Mathematics (Highest Level) (1S2)	100.00% (309 of 309)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (224 of 224)	100.00% (479 of 479)	100.00% (238 of 238)
B. Completers Participating in a Credentialing Test Rate	97.32% (218 of 224)	94.36% (452 of 479)	86.13% (205 of 238)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.79% (211 of 218)	89.60% (405 of 452)	86.34% (177 of 205)
D. Completers Passing Credentialing Test Rate ⁵	94.20% (211 of 224)	84.55% (405 of 479)	74.37% (177 of 238)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	94.64% (212 of 224)	84.76% (406 of 479)	81.51% (194 of 238)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	54.02% (121 of 224)	44.05% (211 of 479)	55.04% (131 of 238)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (86 of 86)	100.00% (196 of 196)	100.00% (108 of 108)
B. Completers Participating in a Credentialing Test Rate	94.19% (81 of 86)	93.88% (184 of 196)	86.11% (93 of 108)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.83% (76 of 81)	80.98% (149 of 184)	82.80% (77 of 93)
D. Completers Passing Credentialing Test Rate ⁵	88.37% (76 of 86)	76.02% (149 of 196)	71.30% (77 of 108)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.37% (76 of 86)	76.53% (150 of 196)	75.93% (82 of 108)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.88% (30 of 86)	28.06% (55 of 196)	55.56% (60 of 108)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(452 of 452)	100.00%	(495 of 495)	100.00%	(431 of 431)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.77%	(219 of 224)	97.91%	(469 of 479)	98.32%	(234 of 238)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
96.22%	(382 of 397)	98.48%	(194 of 197)	94.76%	(181 of 191)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
94.63%	(141 of 149)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
80.36% (397 of 494)	81.07% (197 of 243)	83.41% (191 of 229)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
33.85% (746 of 2,204)	34.82% (771 of 2,214)	39.54% (1,011 of 2,557)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
26.09% (30 of 115)	29.88% (49 of 164)	28.38% (63 of 222)

2014-2015 Rockingham County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml