



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2014-2015**

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.18%	(2,425 of 2,470)	98.17%	(2,689 of 2,739)	97.47%	(2,388 of 2,450)
EOC Mathematics (Highest level) (1S2)	99.03%	(2,452 of 2,476)	98.79%	(2,705 of 2,738)	98.77%	(2,410 of 2,440)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	97.29% (1,290 of 1,326)
EOC Mathematics (Highest Level) (1S2)	98.57% (1,308 of 1,327)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	90.31% (2209 of 2446)	87.45% (2,390 of 2,733)	85.41% (2,073 of 2,427)
B. Completers Participating in a Credentialing Test Rate	89.25% (2,183 of 2,446)	71.17% (1,945 of 2,733)	56.49% (1,371 of 2,427)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.52% (1,867 of 2,183)	77.38% (1,505 of 1,945)	70.24% (963 of 1,371)
D. Completers Passing Credentialing Test Rate ⁵	76.33% (1,867 of 2,446)	55.07% (1,505 of 2,733)	39.68% (963 of 2,427)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.19% (1,986 of 2446)	57.81% (1,580 of 2,733)	58.38% (1,417 of 2,427)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.31% (937 of 2446)	29.86% (816 of 2,733)	21.55% (523 of 2,427)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	87.77% (1,141 of 1,300)	86.86% (1,342 of 1,545)	85.88% (1,344 of 1,565)
B. Completers Participating in a Credentialing Test Rate	88.15% (1,146 of 1,300)	70.16% (1,084 of 1,545)	56.17% (879 of 1,565)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.67% (913 of 1,146)	71.59% (776 of 1,084)	66.33% (583 of 879)
D. Completers Passing Credentialing Test Rate ⁵	70.23% (913 of 1,300)	50.23% (776 of 1,545)	37.25% (583 of 1,565)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.85% (973 of 1,300)	53.59% (828 of 1,545)	53.04% (830 of 1,565)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.00% (364 of 1,300)	22.46% (347 of 1,545)	18.21% (285 of 1,565)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
96.81%	(2,488 of 2,570)	96.91%	(2,757 of 2,845)	96.81%	(2,458 of 2,539)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.55%	(2,386 of 2,446)	97.40%	(2,662 of 2,733)	96.95%	(2,353 of 2,427)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
91.74%	(1,577 of 1,719)	94.72%	(1,005 of 1,061)	74.27%	(456 of 614)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
89.58%	(825 of 921)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
62.33% (1,719 of 2,758)	43.39% (1,061 of 2,445)	25.26% (614 of 2,431)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
31.61% (5,844 of 18,486)	29.68% (4,818 of 16,234)	35.03% (7,741 of 22,096)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
35.38% (588 of 1,662)	29.20% (605 of 2,072)	44.44% (1,020 of 2,295)

2014-2015 Prince William County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml