



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PITTSYLVANIA COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.65%	(573 of 575)	99.45%	(542 of 545)	99.61%	(515 of 517)
EOC Mathematics (Highest level) (1S2)	99.48%	(570 of 573)	100.00%	(545 of 545)	100.00%	(516 of 516)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	99.37% (314 of 316)
EOC Mathematics (Highest Level) (1S2)	99.04% (311 of 314)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	99.12% (560 of 565)	98.69% (529 of 536)	95.22% (478 of 502)
B. Completers Participating in a Credentialing Test Rate	97.52% (551 of 565)	91.04% (488 of 536)	82.67% (415 of 502)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.38% (509 of 551)	82.58% (403 of 488)	83.86% (348 of 415)
D. Completers Passing Credentialing Test Rate ⁵	90.09% (509 of 565)	75.19% (403 of 536)	69.32% (348 of 502)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.62% (512 of 565)	79.10% (424 of 536)	77.49% (389 of 502)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.36% (245 of 565)	39.55% (212 of 536)	35.06% (176 of 502)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	98.73% (310 of 314)	98.04% (250 of 255)	94.22% (277 of 294)
B. Completers Participating in a Credentialing Test Rate	96.50% (303 of 314)	88.63% (226 of 255)	78.57% (231 of 294)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.78% (269 of 303)	74.78% (169 of 226)	81.82% (189 of 231)
D. Completers Passing Credentialing Test Rate ⁵	85.67% (269 of 314)	66.27% (169 of 255)	64.29% (189 of 294)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.99% (270 of 314)	70.20% (179 of 255)	70.75% (208 of 294)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.44% (105 of 314)	29.02% (74 of 255)	30.27% (89 of 294)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.66%	(578 of 580)	97.85%	(547 of 559)	99.23%	(517 of 521)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.88%	(553 of 565)	96.83%	(519 of 536)	96.41%	(484 of 502)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
94.13%	(433 of 460)	94.29%	(429 of 455)	90.85%	(417 of 459)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
90.95%	(191 of 210)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
84.10% (460 of 547)	88.01% (455 of 517)	76.25% (459 of 602)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
37.05% (1,559 of 4,208)	37.96% (1,611 of 4,244)	37.12% (1,510 of 4,068)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
23.15% (103 of 445)	32.46% (211 of 650)	32.18% (140 of 435)

2014-2015 Pittsylvania County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml