



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NOTTOWAY COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(131 of 131)	99.29%	(140 of 141)	100.00%	(104 of 104)
EOC Mathematics (Highest level) (1S2)	100.00%	(131 of 131)	100.00%	(140 of 140)	99.02%	(101 of 102)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (79 of 79)
EOC Mathematics (Highest Level) (1S2)	100.00% (79 of 79)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (100 of 100)	100.00% (117 of 117)	100.00% (80 of 80)
B. Completers Participating in a Credentialing Test Rate	95.00% (95 of 100)	88.89% (104 of 117)	68.75% (55 of 80)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.47% (85 of 95)	76.92% (80 of 104)	76.36% (42 of 55)
D. Completers Passing Credentialing Test Rate ⁵	85.00% (85 of 100)	68.38% (80 of 117)	52.50% (42 of 80)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.00% (90 of 100)	72.65% (85 of 117)	82.50% (66 of 80)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.00% (41 of 100)	46.15% (54 of 117)	43.75% (35 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (60 of 60)	100.00% (69 of 69)	100.00% (58 of 58)
B. Completers Participating in a Credentialing Test Rate	93.33% (56 of 60)	92.75% (64 of 69)	70.69% (41 of 58)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.50% (49 of 56)	68.75% (44 of 64)	70.73% (29 of 41)
D. Completers Passing Credentialing Test Rate ⁵	81.67% (49 of 60)	63.77% (44 of 69)	50.00% (29 of 58)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.33% (53 of 60)	66.67% (46 of 69)	82.76% (48 of 58)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.67% (19 of 60)	42.03% (29 of 69)	39.66% (23 of 58)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(131 of 131)	100.00%	(141 of 141)	100.00%	(104 of 104)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
95.00%	(95 of 100)	93.16%	(109 of 117)	100.00%	(80 of 80)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
92.63%	(88 of 95)	97.14%	(68 of 70)	93.68%	(89 of 95)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
88.89%	(48 of 54)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015		2013-2014		2012-2013	
76.00%	(95 of 125)	83.33%	(70 of 84)	76.61%	(95 of 124)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2014-2015		2013-2014		2012-2013	
44.75%	(311 of 695)	47.81%	(305 of 638)	43.29%	(371 of 857)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS					
2014-2015		2013-2014		2012-2013	
50.00%	(25 of 50)	44.78%	(30 of 67)	60.00%	(39 of 65)

2014-2015 Nottoway County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml