



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**KING WILLIAM COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	100.00%	(116 of 116)	97.73%	(86 of 88)	98.73%	(78 of 79)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.13%	(114 of 115)	97.70%	(85 of 87)	97.44%	(76 of 78)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	100.00% (37 of 37)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.30% (36 of 37)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	96.47% (82 of 85)	97.37% (74 of 76)	95.89% (70 of 73)
B. Completers Participating in a Credentialing Test Rate	89.41% (76 of 85)	81.58% (62 of 76)	100.00% (73 of 73)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.11% (70 of 76)	83.87% (52 of 62)	76.71% (56 of 73)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	82.35% (70 of 85)	68.42% (52 of 76)	76.71% (56 of 73)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	89.41% (76 of 85)	71.05% (54 of 76)	76.71% (56 of 73)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.41% (42 of 85)	38.16% (29 of 76)	43.84% (32 of 73)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	96.43% (27 of 28)	95.45% (42 of 44)	94.74% (36 of 38)
B. Completers Participating in a Credentialing Test Rate	89.29% (25 of 28)	79.55% (35 of 44)	100.00% (38 of 38)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.00% (21 of 25)	82.86% (29 of 35)	65.79% (25 of 38)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	75.00% (21 of 28)	65.91% (29 of 44)	65.79% (25 of 38)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	78.57% (22 of 28)	70.45% (31 of 44)	60.53% (23 of 38)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.29% (11 of 28)	29.55% (13 of 44)	31.58% (12 of 38)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
95.08%	(116 of 122)	100.00%	(88 of 88)	98.75%	(79 of 80)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
96.47%	(82 of 85)	96.05%	(73 of 76)	94.52%	(69 of 73)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
92.65%	(63 of 68)	92.00%	(69 of 75)	92.47%	(86 of 93)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
89.19%	(33 of 37)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
87.18% (68 of 78)	93.75% (75 of 80)	91.18% (93 of 102)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
37.67% (171 of 454)	43.78% (190 of 434)	41.47% (265 of 639)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
30.30% (10 of 33)	45.24% (19 of 42)	34.69% (17 of 49)

## 2014-2015 King William County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)