



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HANOVER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.02%	(608 of 614)	99.20%	(740 of 746)	99.52%	(617 of 620)
EOC Mathematics (Highest level) (1S2)	99.68%	(616 of 618)	99.20%	(742 of 748)	100.00%	(621 of 621)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	97.18% (207 of 213)
EOC Mathematics (Highest Level) (1S2)	99.53% (214 of 215)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	97.25% (601 of 618)	100.00% (749 of 749)	100.00% (621 of 621)
B. Completers Participating in a Credentialing Test Rate	94.82% (586 of 618)	87.45% (655 of 749)	84.38% (524 of 621)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.81% (538 of 586)	82.14% (538 of 655)	76.72% (402 of 524)
D. Completers Passing Credentialing Test Rate ⁵	87.06% (538 of 618)	71.83% (538 of 749)	64.73% (402 of 621)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.56% (572 of 618)	76.77% (575 of 749)	79.39% (493 of 621)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	52.91% (327 of 618)	45.66% (342 of 749)	42.51% (264 of 621)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	97.67% (210 of 215)	100.00% (218 of 218)	100.00% (151 of 151)
B. Completers Participating in a Credentialing Test Rate	97.21% (209 of 215)	88.99% (194 of 218)	78.81% (119 of 151)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.21% (176 of 209)	73.20% (142 of 194)	63.87% (76 of 119)
D. Completers Passing Credentialing Test Rate ⁵	81.86% (176 of 215)	65.14% (142 of 218)	50.33% (76 of 151)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.19% (181 of 215)	68.81% (150 of 218)	60.93% (92 of 151)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.21% (80 of 215)	25.69% (56 of 218)	25.17% (38 of 151)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
98.25%	(618 of 629)	99.47%	(749 of 753)	98.11%	(622 of 634)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
95.79%	(592 of 618)	95.73%	(717 of 749)	96.94%	(602 of 621)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
98.10%	(619 of 631)	98.74%	(472 of 478)	98.24%	(615 of 626)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
95.43%	(167 of 175)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
84.25% (631 of 749)	77.10% (478 of 620)	86.58% (626 of 723)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
26.47% (1,150 of 4,344)	27.66% (1,253 of 4,530)	28.90% (1,224 of 4,236)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
31.23% (119 of 381)	19.43% (103 of 530)	14.22% (66 of 464)

2014-2015 Hanover County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml