



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CAROLINE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	100.00%	(159 of 159)	98.46%	(128 of 130)	99.20%	(124 of 125)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.37%	(157 of 158)	100.00%	(130 of 130)	100.00%	(125 of 125)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	100.00% (93 of 93)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.91% (91 of 92)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	77.56% (121 of 156)	100.00% (126 of 126)	99.18% (121 of 122)
B. Completers Participating in a Credentialing Test Rate	88.46% (138 of 156)	80.95% (102 of 126)	50.82% (62 of 122)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.88% (113 of 138)	85.29% (87 of 102)	79.03% (49 of 62)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	72.44% (113 of 156)	69.05% (87 of 126)	40.16% (49 of 122)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	76.92% (120 of 156)	70.63% (89 of 126)	68.03% (83 of 122)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.69% (51 of 156)	34.13% (43 of 126)	28.69% (35 of 122)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	71.43% (65 of 91)	100.00% (87 of 87)	98.51% (66 of 67)
B. Completers Participating in a Credentialing Test Rate	89.01% (81 of 91)	79.31% (69 of 87)	43.28% (29 of 67)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.31% (61 of 81)	82.61% (57 of 69)	72.41% (21 of 29)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	67.03% (61 of 91)	65.52% (57 of 87)	31.34% (21 of 67)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	70.33% (64 of 91)	67.82% (59 of 87)	64.18% (43 of 67)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.98% (20 of 91)	25.29% (22 of 87)	22.39% (15 of 67)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
100.00%	(160 of 160)	100.00%	(131 of 131)	100.00%	(125 of 125)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
92.95%	(145 of 156)	95.24%	(120 of 126)	97.54%	(119 of 122)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
90.91%	(90 of 99)	97.80%	(89 of 91)	93.13%	(122 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
87.69%	(57 of 65)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
75.57% (99 of 131)	75.21% (91 of 121)	75.29% (131 of 174)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
29.68% (249 of 839)	28.52% (294 of 1,031)	32.19% (318 of 988)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
0.00% (0 of 72)	24.05% (19 of 79)	39.81% (43 of 108)

## 2014-2015 Caroline County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)