



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BUCHANAN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.55%	(219 of 220)	99.48%	(192 of 193)	99.16%	(236 of 238)
EOC Mathematics (Highest level) (1S2)	99.09%	(218 of 220)	99.48%	(190 of 191)	100.00%	(238 of 238)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	99.44% (176 of 177)
EOC Mathematics (Highest Level) (1S2)	98.87% (175 of 177)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (220 of 220)	100.00% (192 of 192)	100.00% (239 of 239)
B. Completers Participating in a Credentialing Test Rate	72.73% (160 of 220)	19.27% (37 of 192)	9.21% (22 of 239)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.38% (111 of 160)	75.68% (28 of 37)	77.27% (17 of 22)
D. Completers Passing Credentialing Test Rate ⁵	50.45% (111 of 220)	14.58% (28 of 192)	7.11% (17 of 239)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	59.55% (131 of 220)	15.10% (29 of 192)	28.87% (69 of 239)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.91% (46 of 220)	5.21% (10 of 192)	2.51% (6 of 239)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (177 of 177)	100.00% (148 of 148)	100.00% (192 of 192)
B. Completers Participating in a Credentialing Test Rate	71.75% (127 of 177)	18.92% (28 of 148)	7.81% (15 of 192)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.35% (83 of 127)	75.00% (21 of 28)	80.00% (12 of 15)
D. Completers Passing Credentialing Test Rate ⁵	46.89% (83 of 177)	14.19% (21 of 148)	6.25% (12 of 192)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.93% (99 of 177)	14.86% (22 of 148)	27.08% (52 of 192)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.56% (24 of 177)	4.05% (6 of 148)	2.60% (5 of 192)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.55%	(220 of 221)	100.00%	(193 of 193)	100.00%	(239 of 239)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
94.09%	(207 of 220)	89.58%	(172 of 192)	87.87%	(210 of 239)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
81.52%	(150 of 184)	86.76%	(177 of 204)	89.06%	(171 of 192)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
80.14%	(113 of 141)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
95.34% (184 of 193)	85.71% (204 of 238)	85.71% (192 of 224)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
43.27% (1,376 of 3,180)	43.85% (1,486 of 3,389)	45.98% (1,499 of 3,260)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
46.03% (87 of 189)	35.68% (86 of 241)	45.78% (103 of 225)

2014-2015 Buchanan County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml