



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CHARLOTTESVILLE-ALBEMARLE TECHNICAL CENTER**

**SCHOOL YEAR  
2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
<b>EOC English: Reading (1S1)</b>	N/A	N/A	N/A
<b>EOC Mathematics (Highest level) (1S2)</b>	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	N/A
<b>EOC Mathematics (Highest Level) (1S2)</b>	N/A

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	94.05% (79 of 84)	96.00% (72 of 75)	100.00% (99 of 99)
B. Completers Participating in a Credentialing Test Rate	95.24% (80 of 84)	90.67% (68 of 75)	77.78% (77 of 99)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.00% (68 of 80)	76.47% (52 of 68)	77.92% (60 of 77)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	80.95% (68 of 84)	69.33% (52 of 75)	60.61% (60 of 99)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	80.95% (68 of 84)	72.00% (54 of 75)	68.69% (68 of 99)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.81% (20 of 84)	21.33% (16 of 75)	18.18% (18 of 99)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	96.67% (58 of 60)	94.00% (47 of 50)	100.00% (48 of 48)
B. Completers Participating in a Credentialing Test Rate	96.67% (58 of 60)	88.00% (44 of 50)	70.83% (34 of 48)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.03% (47 of 58)	70.45% (31 of 44)	70.59% (24 of 34)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	78.33% (47 of 60)	62.00% (31 of 50)	50.00% (24 of 48)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	78.33% (47 of 60)	62.00% (31 of 50)	58.33% (28 of 48)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.33% (14 of 60)	18.00% (9 of 50)	12.50% (6 of 48)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014	2012-2013	2011-2012
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014	2012-2013	2011-2012
95.24%      (80 of 84)	92.00%      (69 of 75)	94.95%      (94 of 99)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
91.67%      (55 of 60)	94.03%      (63 of 67)	88.89%      (88 of 99)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
91.49%	(43 of 47)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
83.33% (60 of 72)	80.72% (67 of 83)	84.62% (99 of 117)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
10.96% (32 of 292)	20.17% (48 of 238)	12.13% (41 of 338)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
0.00% (0 of 3)	17.81% (13 of 73)	10.20% (10 of 98)

## 2013-2014 Charlottesville-Albemarle Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)