



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PORTSMOUTH CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
<b>EOC English: Reading (1S1)</b>	98.94%	(468 of 473)	99.10%	(553 of 558)	98.56%	(548 of 556)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.15%	(468 of 472)	98.38%	(546 of 555)	98.00%	(539 of 550)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	99.13% (343 of 346)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.84% (342 of 346)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	90.72% (430 of 474)	86.81% (487 of 561)	88.51% (493 of 557)
B. Completers Participating in a Credentialing Test Rate	62.87% (298 of 474)	38.86% (218 of 561)	1.97% (11 of 557)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.10% (194 of 298)	60.55% (132 of 218)	45.45% (5 of 11)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.93% (194 of 474)	23.53% (132 of 561)	0.90% (5 of 557)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	45.36% (215 of 474)	49.55% (278 of 561)	40.22% (224 of 557)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.52% (102 of 474)	9.80% (55 of 561)	0.54% (3 of 557)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	90.17% (312 of 346)	88.36% (334 of 378)	87.80% (331 of 377)
B. Completers Participating in a Credentialing Test Rate	64.45% (223 of 346)	41.01% (155 of 378)	1.86% (7 of 377)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.13% (143 of 223)	62.58% (97 of 155)	57.14% (4 of 7)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	41.33% (143 of 346)	25.66% (97 of 378)	1.06% (4 of 377)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	45.09% (156 of 346)	51.59% (195 of 378)	36.87% (139 of 377)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.97% (76 of 346)	8.99% (34 of 378)	0.80% (3 of 377)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
98.55%	(475 of 482)	97.40%	(561 of 576)	94.74%	(558 of 589)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
94.94%	(450 of 474)	91.44%	(513 of 561)	93.72%	(522 of 557)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
94.30%	(447 of 474)	92.57%	(411 of 444)	89.59%	(456 of 509)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
93.23%	(303 of 325)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
82.15%      (474 of 577)	78.45%      (444 of 566)	81.57%      (509 of 624)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
41.78%      (1,968 of 4,710)	41.38%      (2,022 of 4,887)	40.47%      (1,636 of 4,043)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
41.13%      (160 of 389)	44.70%      (177 of 396)	45.67%      (190 of 416)

## 2013-2014 Portsmouth City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)