



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PRINCE EDWARD COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
<b>EOC English: Reading (1S1)</b>	99.24%	(130 of 131)	97.95%	(143 of 146)	97.08%	(133 of 137)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.47%	(129 of 131)	98.62%	(143 of 145)	96.40%	(134 of 139)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	99.04% (103 of 104)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.08% (102 of 104)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	99.24% (130 of 131)	99.32% (145 of 146)	97.84% (136 of 139)
B. Completers Participating in a Credentialing Test Rate	82.44% (108 of 131)	75.34% (110 of 146)	71.22% (99 of 139)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (90 of 108)	71.82% (79 of 110)	63.64% (63 of 99)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	68.70% (90 of 131)	54.11% (79 of 146)	45.32% (63 of 139)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	71.76% (94 of 131)	67.12% (98 of 146)	51.08% (71 of 139)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.04% (59 of 131)	37.67% (55 of 146)	20.86% (29 of 139)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	99.04% (103 of 104)	100.00% (118 of 118)	97.41% (113 of 116)
B. Completers Participating in a Credentialing Test Rate	80.77% (84 of 104)	72.03% (85 of 118)	66.38% (77 of 116)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.14% (69 of 84)	69.41% (59 of 85)	62.34% (48 of 77)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	66.35% (69 of 104)	50.00% (59 of 118)	41.38% (48 of 116)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	69.23% (72 of 104)	61.86% (73 of 118)	46.55% (54 of 116)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.38% (42 of 104)	35.59% (42 of 118)	17.24% (20 of 116)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
98.50%	(131 of 133)	97.33%	(146 of 150)	100.00%	(139 of 139)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
90.84%	(119 of 131)	95.21%	(139 of 146)	91.37%	(127 of 139)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
89.43%	(110 of 123)	89.74%	(105 of 117)	94.74%	(72 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
87.76%	(86 of 98)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
83.67%      (123 of 147)	84.17%      (117 of 139)	100.00%      (76 of 76)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
28.16%      (203 of 721)	30.44%      (291 of 956)	30.26%      (282 of 932)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
32.76%      (38 of 116)	51.11%      (69 of 135)	46.67%      (63 of 135)

## 2013-2014 Prince Edward County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)