



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

KING WILLIAM COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	97.73%	(86 of 88)	98.73%	(78 of 79)	95.96%	(95 of 99)
EOC Mathematics (Highest level) (1S2)	97.70%	(85 of 87)	97.44%	(76 of 78)	95.96%	(95 of 99)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.00% (49 of 50)
EOC Mathematics (Highest Level) (1S2)	96.00% (48 of 50)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	97.37% (74 of 76)	95.89% (70 of 73)	98.95% (94 of 95)
B. Completers Participating in a Credentialing Test Rate	81.58% (62 of 76)	100.00% (73 of 73)	66.32% (63 of 95)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.87% (52 of 62)	76.71% (56 of 73)	73.02% (46 of 63)
D. Completers Passing Credentialing Test Rate ⁵	68.42% (52 of 76)	76.71% (56 of 73)	48.42% (46 of 95)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.05% (54 of 76)	76.71% (56 of 73)	56.84% (54 of 95)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.16% (29 of 76)	43.84% (32 of 73)	24.21% (23 of 95)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	95.45% (42 of 44)	94.74% (36 of 38)	98.04% (50 of 51)
B. Completers Participating in a Credentialing Test Rate	79.55% (35 of 44)	100.00% (38 of 38)	58.82% (30 of 51)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.86% (29 of 35)	65.79% (25 of 38)	60.00% (18 of 30)
D. Completers Passing Credentialing Test Rate ⁵	65.91% (29 of 44)	65.79% (25 of 38)	35.29% (18 of 51)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.45% (31 of 44)	60.53% (23 of 38)	35.29% (18 of 51)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.55% (13 of 44)	31.58% (12 of 38)	15.69% (8 of 51)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(88 of 88)	98.75%	(79 of 80)	100.00%	(99 of 99)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.05%	(73 of 76)	94.52%	(69 of 73)	92.63%	(88 of 95)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
92.00%	(69 of 75)	92.47%	(86 of 93)	94.59%	(70 of 74)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
84.21%	(32 of 38)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
93.75% (75 of 80)	91.18% (93 of 102)	93.67% (74 of 79)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
43.78% (190 of 434)	41.47% (265 of 639)	40.80% (215 of 527)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
45.24% (19 of 42)	34.69% (17 of 49)	35.00% (28 of 80)

2013-2014 King William County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml