



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**GREENE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
<b>EOC English: Reading (1S1)</b>	98.04% (100 of 102)	100.00% (107 of 107)	100.00% (116 of 116)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.02% (101 of 102)	100.00% (107 of 107)	100.00% (116 of 116)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	96.36% (53 of 55)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.18% (54 of 55)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	100.00% (101 of 101)	100.00% (106 of 106)	99.14% (115 of 116)
B. Completers Participating in a Credentialing Test Rate	70.30% (71 of 101)	79.25% (84 of 106)	68.97% (80 of 116)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.14% (64 of 71)	82.14% (69 of 84)	77.50% (62 of 80)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	63.37% (64 of 101)	65.09% (69 of 106)	53.45% (62 of 116)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	65.35% (66 of 101)	83.96% (89 of 106)	78.45% (91 of 116)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.65% (35 of 101)	37.74% (40 of 106)	24.14% (28 of 116)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	100.00% (54 of 54)	100.00% (54 of 54)	98.59% (70 of 71)
B. Completers Participating in a Credentialing Test Rate	66.67% (36 of 54)	81.48% (44 of 54)	71.83% (51 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.89% (32 of 36)	77.27% (34 of 44)	70.59% (36 of 51)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	59.26% (32 of 54)	62.96% (34 of 54)	50.70% (36 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	61.11% (33 of 54)	75.93% (41 of 54)	73.24% (52 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.78% (15 of 54)	33.33% (18 of 54)	18.31% (13 of 71)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
100.00%	(102 of 102)	100.00%	(107 of 107)	100.00%	(116 of 116)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
100.00%	(101 of 101)	99.06%	(105 of 106)	100.00%	(116 of 116)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
96.51%	(83 of 86)	92.08%	(93 of 101)	93.88%	(92 of 98)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
95.65%	(44 of 46)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
80.37% (86 of 107)	87.07% (101 of 116)	84.48% (98 of 116)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
36.33% (291 of 801)	37.51% (353 of 941)	43.53% (461 of 1,059)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
25.88% (22 of 85)	25.53% (24 of 94)	33.04% (37 of 112)

## 2013-2014 Greene County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)