



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

FAUQUIER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	98.59%	(420 of 426)	98.77%	(403 of 408)	97.10%	(469 of 483)
EOC Mathematics (Highest level) (1S2)	98.60%	(424 of 430)	99.26%	(403 of 406)	99.17%	(480 of 484)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	97.46% (192 of 197)
EOC Mathematics (Highest Level) (1S2)	96.98% (193 of 199)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	97.65% (416 of 426)	96.29% (389 of 404)	97.26% (462 of 475)
B. Completers Participating in a Credentialing Test Rate	50.70% (216 of 426)	53.96% (218 of 404)	39.16% (186 of 475)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.85% (166 of 216)	77.06% (168 of 218)	77.96% (145 of 186)
D. Completers Passing Credentialing Test Rate ⁵	38.97% (166 of 426)	41.58% (168 of 404)	30.53% (145 of 475)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	42.72% (182 of 426)	70.05% (283 of 404)	66.95% (318 of 475)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.88% (106 of 426)	26.98% (109 of 404)	19.37% (92 of 475)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	96.46% (191 of 198)	95.91% (164 of 171)	95.37% (206 of 216)
B. Completers Participating in a Credentialing Test Rate	52.53% (104 of 198)	57.31% (98 of 171)	38.43% (83 of 216)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.19% (73 of 104)	74.49% (73 of 98)	72.29% (60 of 83)
D. Completers Passing Credentialing Test Rate ⁵	36.87% (73 of 198)	42.69% (73 of 171)	27.78% (60 of 216)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	40.91% (81 of 198)	60.82% (104 of 171)	58.80% (127 of 216)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.20% (40 of 198)	22.81% (39 of 171)	15.74% (34 of 216)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
99.77%	(430 of 431)	99.27%	(408 of 411)	98.98%	(484 of 489)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
95.31%	(406 of 426)	96.04%	(388 of 404)	96.00%	(456 of 475)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
97.20%	(313 of 322)	95.99%	(359 of 374)	95.59%	(325 of 340)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
96.99%	(129 of 133)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
78.73% (322 of 409)	77.11% (374 of 485)	80.00% (340 of 425)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
32.25% (1,282 of 3,975)	36.71% (2,063 of 5,620)	31.06% (1,142 of 3,677)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
27.91% (115 of 412)	23.56% (94 of 399)	24.68% (116 of 470)

2013-2014 Fauquier County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		X		X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml