



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

FAIRFAX COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	98.94%	(4,493 of 4,541)	98.86%	(4,438 of 4,489)	98.86%	(4,516 of 4,568)
EOC Mathematics (Highest level) (1S2)	99.12%	(4,500 of 4,540)	99.13%	(4,447 of 4,486)	99.28%	(4,529 of 4,562)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.19% (2,276 of 2,318)
EOC Mathematics (Highest Level) (1S2)	98.75% (2,285 of 2,314)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	99.93% (4,569 of 4,572)	99.91% (4,515 of 4,519)	99.96% (4,594 of 4,596)
B. Completers Participating in a Credentialing Test Rate	81.32% (3,718 of 4,572)	74.24% (3,355 of 4,519)	66.58% (3,060 of 4,596)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.16% (2,943 of 3,718)	75.77% (2,542 of 3,355)	75.75% (2,318 of 3,060)
D. Completers Passing Credentialing Test Rate ⁵	64.37% (2,943 of 4,572)	56.25% (2,542 of 4,519)	50.44% (2,318 of 4,596)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.44% (3,175 of 4,572)	75.59% (3,416 of 4,519)	72.50% (3,332 of 4,596)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	42.76% (1,955 of 4,572)	36.56% (1,652 of 4,519)	31.57% (1,451 of 4,596)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	99.91% (2,323 of 2,325)	99.88% (2,563 of 2,566)	99.92% (2,573 of 2,575)
B. Completers Participating in a Credentialing Test Rate	80.09% (1,862 of 2,325)	73.30% (1,881 of 2,566)	64.66% (1,665 of 2,575)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.54% (1,332 of 1,862)	70.65% (1,329 of 1,881)	70.27% (1,170 of 1,665)
D. Completers Passing Credentialing Test Rate ⁵	57.29% (1,332 of 2,325)	51.79% (1,329 of 2,566)	45.44% (1,170 of 2,575)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.24% (1,447 of 2,325)	67.30% (1,727 of 2,566)	63.65% (1,639 of 2,575)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.23% (726 of 2,325)	28.84% (740 of 2,566)	23.84% (614 of 2,575)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
96.72%	(4,577 of 4,732)	96.54%	(4,520 of 4,682)	97.85%	(4,596 of 4,697)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.83%	(4,427 of 4,572)	97.34%	(4,399 of 4,519)	97.32%	(4,473 of 4,596)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
98.06%	(3,343 of 3,409)	96.20%	(3,346 of 3,478)	96.30%	(2,886 of 2,997)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
97.72%	(1,885 of 1,929)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
75.04% (3,409 of 4,543)	75.59% (3,478 of 4,601)	61.15% (2,997 of 4,901)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
30.26% (8,165 of 26,983)	31.97% (9,392 of 29,382)	30.70% (9,370 of 30,520)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
24.83% (856 of 3,448)	25.96% (1,081 of 4,164)	23.99% (1,030 of 4,293)

2013-2014 Fairfax County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml