



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

DINWIDDIE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.08%	(216 of 218)	99.53%	(210 of 211)	98.61%	(142 of 144)
EOC Mathematics (Highest level) (1S2)	99.54%	(216 of 217)	99.05%	(209 of 211)	97.92%	(141 of 144)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.55% (136 of 138)
EOC Mathematics (Highest Level) (1S2)	99.28% (137 of 138)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.24% (167 of 170)	98.80% (165 of 167)	100.00% (109 of 109)
B. Completers Participating in a Credentialing Test Rate	51.76% (88 of 170)	61.68% (103 of 167)	33.94% (37 of 109)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.14% (67 of 88)	84.47% (87 of 103)	81.08% (30 of 37)
D. Completers Passing Credentialing Test Rate ⁵	39.41% (67 of 170)	52.10% (87 of 167)	27.52% (30 of 109)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	44.12% (75 of 170)	67.66% (113 of 167)	49.54% (54 of 109)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.00% (34 of 170)	30.54% (51 of 167)	12.84% (14 of 109)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	99.09% (109 of 110)	98.04% (100 of 102)	100.00% (63 of 63)
B. Completers Participating in a Credentialing Test Rate	54.55% (60 of 110)	54.90% (56 of 102)	25.40% (16 of 63)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.67% (49 of 60)	89.29% (50 of 56)	81.25% (13 of 16)
D. Completers Passing Credentialing Test Rate ⁵	44.55% (49 of 110)	49.02% (50 of 102)	20.63% (13 of 63)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	50.00% (55 of 110)	63.73% (65 of 102)	39.68% (25 of 63)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.45% (28 of 110)	27.45% (28 of 102)	7.94% (5 of 63)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(219 of 219)	100.00%	(212 of 212)	100.00%	(144 of 144)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
97.65%	(166 of 170)	96.41%	(161 of 167)	93.58%	(102 of 109)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
92.03%	(127 of 138)	91.40%	(85 of 93)	96.03%	(242 of 252)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
90.48%	(76 of 84)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
84.15% (138 of 164)	85.32% (93 of 109)	93.68% (252 of 269)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
40.62% (392 of 965)	37.60% (643 of 1,710)	40.79% (784 of 1,922)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
41.54% (54 of 130)	40.82% (60 of 147)	30.69% (31 of 101)

2013-2014 Dinwiddie County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml