



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CHESTERFIELD COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2013-2014**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
EOC English: Reading (1S1)	99.08% (1,827 of 1,844)	99.04% (1,645 of 1,661)	99.42% (1,878 of 1,889)
EOC Mathematics (Highest level) (1S2)	98.91% (1,821 of 1,841)	99.52% (1,651 of 1,659)	99.42% (1,879 of 1,890)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.11% (674 of 687)
EOC Mathematics (Highest Level) (1S2)	98.40% (676 of 687)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	90.26% (1,677 of 1,858)	93.94% (1,567 of 1,668)	92.62% (1758 of 1898)
B. Completers Participating in a Credentialing Test Rate	80.79% (1,501 of 1,858)	71.76% (1,197 of 1,668)	53.06% (1,007 of 1,898)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.88% (1,289 of 1,501)	81.12% (971 of 1,197)	81.63% (822 of 1,007)
D. Completers Passing Credentialing Test Rate ⁵	69.38% (1,289 of 1,858)	58.21% (971 of 1,668)	43.31% (822 of 1,898)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.17% (1,341 of 1,858)	74.22% (1,238 of 1,668)	65.33% (1,240 of 1898)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.78% (832 of 1,858)	39.21% (654 of 1,668)	27.19% (516 of 1898)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	85.98% (595 of 692)	92.27% (645 of 699)	92.60% (726 of 784)
B. Completers Participating in a Credentialing Test Rate	79.34% (549 of 692)	65.67% (459 of 699)	47.58% (373 of 784)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.96% (428 of 549)	74.51% (342 of 459)	73.99% (276 of 373)
D. Completers Passing Credentialing Test Rate ⁵	61.85% (428 of 692)	48.93% (342 of 699)	35.20% (276 of 784)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.75% (455 of 692)	63.38% (443 of 699)	54.21% (425 of 784)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.79% (220 of 692)	28.90% (202 of 699)	19.26% (151 of 784)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
99.20%	(1,858 of 1,873)	98.93%	(1,668 of 1,686)	99.11%	(1,899 of 1,916)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
98.22%	(1,825 of 1,858)	98.14%	(1,637 of 1,668)	98.00%	(1,860 of 1,898)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
98.10%	(1,238 of 1,262)	96.61%	(1,398 of 1,447)	97.04%	(1,377 of 1,419)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
97.82%	(494 of 505)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
75.39% (1,262 of 1,674)	77.26% (1,447 of 1,873)	78.48% (1,419 of 1,808)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
29.35% (2,978 of 10,146)	34.31% (4,464 of 13,011)	28.92% (2,898 of 10,022)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
22.59% (304 of 1,346)	25.36% (390 of 1,538)	27.16% (447 of 1,646)

2013-2014 Chesterfield County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml