



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ARLINGTON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	95.00%	(437 of 460)	93.38%	(423 of 453)	94.03%	(504 of 536)
EOC Mathematics (Highest level) (1S2)	96.12%	(446 of 464)	95.83%	(437 of 456)	95.90%	(515 of 537)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	92.28% (239 of 259)
EOC Mathematics (Highest Level) (1S2)	93.08% (242 of 260)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	84.50% (398 of 471)	86.43% (395 of 457)	83.12% (448 of 539)
B. Completers Participating in a Credentialing Test Rate	79.19% (373 of 471)	66.96% (306 of 457)	63.64% (343 of 539)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.58% (267 of 373)	67.97% (208 of 306)	56.56% (194 of 343)
D. Completers Passing Credentialing Test Rate ⁵	56.69% (267 of 471)	45.51% (208 of 457)	35.99% (194 of 539)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.21% (293 of 471)	64.33% (294 of 457)	60.48% (326 of 539)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.67% (168 of 471)	31.29% (143 of 457)	21.15% (114 of 539)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	77.69% (202 of 260)	85.71% (258 of 301)	80.89% (292 of 361)
B. Completers Participating in a Credentialing Test Rate	79.62% (207 of 260)	65.78% (198 of 301)	63.99% (231 of 361)
C. Test Takers (Completers) Passing Credentialing Test Rate	61.35% (127 of 207)	62.12% (123 of 198)	52.81% (122 of 231)
D. Completers Passing Credentialing Test Rate ⁵	48.85% (127 of 260)	40.86% (123 of 301)	33.80% (122 of 361)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.00% (143 of 260)	56.81% (171 of 301)	52.08% (188 of 361)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.08% (60 of 260)	26.58% (80 of 301)	17.17% (62 of 361)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
97.72%	(471 of 482)	97.65%	(457 of 468)	97.29%	(539 of 554)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
90.02%	(424 of 471)	90.81%	(415 of 457)	91.28%	(492 of 539)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
93.04%	(321 of 345)	94.58%	(384 of 406)	97.01%	(357 of 368)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
93.12%	(230 of 247)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
75.82% (345 of 455)	75.05% (406 of 541)	69.17% (368 of 532)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
41.57% (1,975 of 4,751)	36.74% (1,301 of 3,541)	40.75% (1,754 of 4,304)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
27.64% (76 of 275)	35.52% (157 of 442)	31.85% (165 of 518)

2013-2014 Arlington County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓			X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml