

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**AUGUSTA COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2012-2013</b>		<b>2011-2012</b>		<b>2010-2011</b>	
<b>EOC English: Reading (1S1)</b>	98.80%	(496 of 502)	98.27%	(512 of 521)	97.31%	(543 of 558)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.80%	(501 of 502)	98.46%	(513 of 521)	97.84%	(544 of 556)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>		
<b>SOL Test</b>	<b>2012-2013</b>	
<b>EOC English: Reading (1S1)</b>	98.28%	(343 of 349)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.71%	(348 of 349)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (351 of 351)	100.00% (367 of 367)	100.00% (401 of 401)
B. Completers Participating in a Credentialing Test Rate	96.58% (339 of 351)	83.11% (305 of 367)	60.35% (242 of 401)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.09% (302 of 339)	86.89% (265 of 305)	73.55% (178 of 242)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	86.04% (302 of 351)	72.21% (265 of 367)	44.39% (178 of 401)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	89.46% (314 of 351)	77.93% (286 of 367)	76.31% (306 of 401)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.71% (178 of 351)	46.59% (171 of 367)	27.93% (112 of 401)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (249 of 249)	100.00% (258 of 258)	100.00% (251 of 251)
B. Completers Participating in a Credentialing Test Rate	96.79% (241 of 249)	86.43% (223 of 258)	64.14% (161 of 251)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.21% (215 of 241)	87.00% (194 of 223)	76.40% (123 of 161)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	86.35% (215 of 249)	75.19% (194 of 258)	49.00% (123 of 251)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	88.76% (221 of 249)	79.84% (206 of 258)	76.49% (192 of 251)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.40% (123 of 249)	50.00% (129 of 258)	30.68% (77 of 251)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
100.00%	(503 of 503)	99.24%	(521 of 525)	99.64%	(559 of 561)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
96.87%	(340 of 351)	95.64%	(351 of 367)	96.51%	(387 of 401)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
93.12%	(379 of 407)	92.76%	(346 of 373)	93.05%	(348 of 374)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
91.76%	(256 of 279)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
88.29%	(407 of 461)	93.02%	(373 of 401)	90.56%	(374 of 413)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
39.15%	(1,308 of 3,341)	34.22%	(1,071 of 3,130)	32.37%	(1,003 of 3,099)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
59.18%	(203 of 343)	56.95%	(209 of 367)	51.62%	(207 of 401)

## 2012-2013 Augusta County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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