

COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION
RICHMOND, VIRGINIA

MINUTES

October 26, 2017

The Board of Education met at the James Monroe State Office Building, Jefferson Conference Room, 22nd Floor, Richmond, with the following members present:

Mrs. Diane T. Atkinson, Vice President	Mr. James Dillard
Ms. Kim Adkins	Mrs. Elizabeth Lodal
Ms. Anne Holton	Dr. Tamara Wallace
Mr. Sal Romero, Jr.	Dr. Steven R. Staples, Superintendent of
Dr. Jamelle Wilson	Public Instruction

Mrs. Atkinson, presiding, called the meeting to order at 9:00 a.m. Mr. Gecker was absent due to a family commitment. Mrs. Atkinson introduced Dr. Tamara Wallace, a newly appointed Board member.

MOMENT OF SILENCE

Mrs. Atkinson asked for a moment of silence.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance followed the moment of silence.

APPROVAL OF MINUTES

Dr. Wilson made a motion to approve the minutes of September 27 and 28, 2017, meeting of the Board. The motion was seconded by Ms. Adkins. Seven Board members were in favor of approving the minutes and one Board member, Dr. Wallace, abstained. The motion was carried. Copies of the minutes had been distributed in advance of the meeting.

Ms. Holton made a motion to remove agenda item B from the Consent Agenda to be placed as Resolution of Recognition. The motion was seconded by Dr. Wallace and carried unanimously.

RESOLUTION OF RECOGNITION

A Resolution of Recognition was presented to the 2017 Presidential Award for Excellence in Mathematics and Science Teaching State Finalists.

The 2017 Virginia state finalists in mathematics are as follows:

- William Daly — Albemarle High in Albemarle County
- Blythe Samuels — Powhatan High in Powhatan County
- Elisa Tedona — previously at Salem Church Middle and now at James River High in Chesterfield County

The 2017 Virginia state finalists in science are as follows:

- David Barnes — Maggie L. Walker Governor's School
- Tara Brunyansky — James River High in Chesterfield County
- Timothy Couillard — James River High in Chesterfield County
- Dianna McDowell — Old Donation School in Virginia Beach

The Virginia finalists were selected from among more than 65 nominees by committees convened by the Virginia Department of Education. The winner will be announced next year. The Board of Education commends each of the finalists.

PUBLIC COMMENT

The following persons spoke during the public comment period:

- Jim Livingston, VEA President, spoke on the Every Student Succeeds State Plan and teacher's salaries.
- Michael Wildasin, Virginia Civic Education Commission, spoke on the proposed Standards of Accreditation and expressed concerns about eliminating history and social science SOL assessments from the current curriculum.
- Allan Wallach, spoke on the proposed Standards of Accreditation and expressed concerns about eliminating history and social science SOL assessments from the current curriculum.
- Bob Gibson, spoke on the proposed Standards of Accreditation and expressed concerns about eliminating history and social science SOL assessments from the current curriculum.
- Kandise Lucas, Special Education advocate; spoke on special education and students with disabilities in the school divisions.

CONSENT AGENDA

Ms. Adkins asked to remove agenda item E from the Consent Agenda and place it under Action/Discussion Items. Dr. Wilson made a motion to remove the agenda item E from the Consent Agenda to Action Items. The motion was seconded by Dr. Wallace and carried unanimously.

A. Resolution of Recognition was presented to Commemorate November 2017, as Family Engagement in Education Month

The Board adopted the resolution to commemorate November 2017 as Family Engagement in Education Month in the Commonwealth.

B. Resolutions of Recognition for Outstanding Environmental Literacy for Albemarle County Public Schools, Fairfax County Public Schools, Centreville Elementary School and Discovery Elementary School

Resolutions of Recognition for Outstanding Environmental Literacy were presented to the following schools and school divisions: Albemarle County Public Schools, Fairfax County Public Schools, Centreville Elementary School and Discovery Elementary School

These school divisions and schools participated in the Governor's Virginia Environmental Literacy Challenge and the United States Department of Education's Green Ribbon Schools. They provided significant leadership for the Commonwealth as well as improving sustainability and environmental outcomes for their students and communities. The Board expressed their sincere appreciation and commended the school divisions and schools for their exemplary achievement in resource efficiency, school health and environmental education.

C. Final Review of Financial Report on Literary Fund

This item was before the Board for final review. The Financial Report on the Literary fund is the quarterly report on the financial status of the Literary Fund for the quarter ending June 30th, 2017. Mrs. Atkinson noted that the current balance is reserved for required debt service this fiscal year, pending project payments, and any state budget decisions that would affect the balance of the fund.

D. Final Review of Proposed Addition to Board of Education Approved Courses to Satisfy Graduation Requirements for High School Diplomas in Virginia Public Schools

This item was before the Board for final review with first review occurring in September. The addition of Environmental Science as a Board of Education approved course for the Standard and Advanced diplomas to satisfy graduation requirements would provide all students an additional opportunity to earn a laboratory science credit that can be used to meet Virginia Graduation requirements.

Dr. Wilson made a motion to approve the consent agenda. The motion was seconded by Mrs. Lodal and carried unanimously.

ACTION/DISCUSSION ITEMS

E. Final Review of the Board of Education's Model Policy to Address Bullying in Virginia Schools

John Eisenberg, Assistant Superintendent for Special Education and Student Services presented this item to the Board for final review.

Ms. Adkins stated in reference to the removal of this item from the Consent Agenda, that she had a recommendation pertaining page 37 of the sample form, Part II Investigation; I. Investigators; for clarity to the public and a reminder to school divisions, a paragraph summarizing the rationale where the policy to be introduced at the local level according to the Code of Virginia, schools are required to direct principals to report the status of any alleged bullying within five school days.

Ms. Adkins made a recommendation to approve the final review of the Board of Education's Model Policy to Address Bullying in Virginia schools with the suggested addition to the form. The motion was seconded by Ms. Holton and carried unanimously.

It was discussed that the form is not a required form and that school divisions may modify the form to fit their needs and division.

At this time, Ms. Holton excused herself and exited the Board Meeting. Her vote is not counted in the motion below.

F. Final Review of Appeals for a Rating of Partially Accredited: Reconstituted School for Schools NOT Meeting the Reconstitution Eligibility Rubric Criteria

Shelley Loving-Ryder, Assistant Superintendent for Student Assessment and School Improvement, presented this item to the Board for final review. The presentation included the following information:

The schools in the chart below have not been Fully Accredited for three consecutive years and are not Fully Accredited in 2017-2018, were granted a rating of Partially Accredited: Reconstituted School for the 2016-2017 school year and did not meet the criteria needed for a continued rating of Partially Accredited: Reconstituted School, or were rated Accreditation Denied for the 2016-2017 school year and did not meet the criteria needed for a rating of Partially Accredited: Reconstituted School for the 2017-2018 school year.

In order to provide objective measurements for the reconstitution process (per VAC 22.1-253.13:3), the Partially Accredited: Reconstituted School Eligibility Rubric was used to determine eligibility for requests for a rating of Partially Accredited: Reconstituted School. The

schools listed in the following chart did not meet the Eligibility Rubric criteria and are submitting a Partially Accredited: Reconstituted School Appeal Form per VAC 22.1-253.13:3 with the exception of Brunswick County Public Schools, Meherrin Powellton Elementary School.

	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	2016-2017 Accreditation Rating	Attachment
Alexandria City Public Schools	William Ramsay Elementary School (Gr.K-5)	Third consecutive year of not being fully accredited	B1
Amherst County Public Schools	Central Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	C1
Augusta County Public Schools	Riverheads Elementary (Gr.PK-5)	Third consecutive year of not being fully accredited	D1
Brunswick County Public Schools	Meherrin Powellton Elementary School (Gr.PK-5)	Third consecutive year of not being fully accredited	E1
Brunswick County Public Schools	Totaro Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	E1
Buena Vista City Public Schools	Enderly Heights Elementary School (Gr.3-5)	<i>Accreditation Denied</i>	F1
Buena Vista City Public Schools	F.W. Kling Jr. Elementary School (Gr.PK-2)	<i>Accreditation Denied</i>	F1
Caroline County Public Schools	Caroline Middle School (Gr.6-8)	<i>Partially Accredited: Reconstituted School</i>	G1
Chesapeake City Public Schools	Rena B. Wright Primary (Gr.PK-2)	<i>Partially Accredited: Reconstituted School</i>	H1
Chesapeake City Public Schools	Truitt Elementary School (Gr.3-5)	<i>Partially Accredited: Reconstituted School</i>	H1
Chesapeake City Public Schools	Oscar Smith Middle School (Gr.6-8)	Third consecutive year of not being fully accredited	H1
Chesterfield County Public Schools	Falling Creek Middle School (Gr.6-8)	<i>Accreditation Denied</i>	I1
Culpeper County Public Schools	Sycamore Park Elementary School (Gr.PK-5)	Third consecutive year of not being fully accredited	J1
Cumberland County Public Schools	Cumberland County Middle School (Gr.5-8)	<i>Partially Accredited: Reconstituted School</i>	K1

	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	2016-2017 Accreditation Rating	Attachment
Essex County Public Schools	Essex Intermediate (Gr.4-7)	<i>Partially Accredited: Reconstituted School</i>	L1
Fairfax City Public Schools	Mount Vernon Woods Elementary School (Gr.PK-6)	<i>Partially Accredited: Reconstituted School</i>	M1
Fairfax County Public Schools	Saratoga Elementary School (Gr.PK-6)	Third consecutive year of not being fully accredited	M1
Frederick County Public Schools	Gainesboro Elementary School (Gr.K-5)	Third consecutive year of not being fully accredited	N1
Frederick County Public Schools	Frederick County Middle School (Gr.6-8)	<i>Partially Accredited: Reconstituted School</i>	N1
Grayson County Public Schools	Fries School (Gr.PK-7)	Third consecutive year of not being fully accredited	O1
Hampton City Public Schools	A.W.E. Bassette Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	P1
Hampton City Public Schools	Christopher C. Kraft Elementary School (Gr.PK-5)	Third consecutive year of not being fully accredited	P1
Hampton City Public Schools	John B. Cary Elementary School (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	P1
Hampton City Public Schools	C. Alton Lindsay Middle School (Gr.6-8)	<i>Partially Accredited: Reconstituted School</i>	P1
Henrico City Public Schools	Fair Oaks Elementary School (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	Q1
Henrico County Public Schools	Highland Springs Elementary School (Gr.PK-5)	Third consecutive year of not being fully accredited	Q1
Henrico County Public Schools	Montrose Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	Q1
Henrico City Public Schools	Brookland Middle School (Gr.6-8)	<i>Partially Accredited: Reconstituted School</i>	Q1
Henrico County Public Schools	Fairfield Middle School (Gr.6-8)	<i>Accreditation Denied</i>	Q1

	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	2016-2017 Accreditation Rating	Attachment
Henrico County Public Schools	John Rolfe Middle School (Gr.6-8)	<i>Accreditation Denied</i>	Q1
Hopewell City Public Schools	Dupont Elementary School (Gr.K-5)	Third consecutive year of not being fully accredited	R1
Lunenburg County Public Schools	Kenbridge Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	S1
Lynchburg City Public Schools	Dearington Elementary/Innovation (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	T1
Lynchburg City Public Schools	Heritage Elementary School (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	T1
Lynchburg City Public Schools	Paul Laurence Dunbar Middle School for Innovation (Gr.6-8)	<i>Partially Accredited: Reconstituted School</i>	T1
Martinsville City Public Schools	Martinsville Middle School (Gr.6-8)	Third consecutive year of not being fully accredited	U1
Montgomery County Public Schools	Shawsville Middle School (Gr.6-8)	Third consecutive year of not being fully accredited	V1
Nelson County Public Schools	Tye River Elementary School (Gr.PK-5)	Third consecutive year of not being fully accredited	W1
Newport News City Public Schools	Horace H. Epes Elementary (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	X1
Newport News City Public Schools	Joseph H. Saunders Elementary (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	X1
Newport News City Public Schools	Lee Hall Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	X1
Newport News City Public Schools	L.F. Palmer Elementary School (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	X1
Newport News City Public Schools	Newsome Park Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	X1
Newport News City Public Schools	Sedgefield Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	X1
Newport News City Public Schools	Homer L. Hines Middle School (Gr.6-8)	Third consecutive year of not being fully	X1

	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	2016-2017 Accreditation Rating	Attachment
		accredited	
Newport News City Public Schools	Mary Passage Middle School (Gr.6-8)	<i>Accreditation Denied</i>	X1
Norfolk City Public Schools	Chesterfield Academy Elementary School (Gr.PK-5)	<i>Partially Accredited: Reconstituted School</i>	Y1
Norfolk City Public Schools	James Monroe Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	Y1
Norfolk City Public Schools	Norview Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	Y1
Norfolk City Public Schools	Southside STEM Academy at Campostella (Gr.K-7)	<i>Accreditation Denied</i>	Y1
Norfolk City Public Schools	St. Helena Elementary School (Gr.PK-5)	<i>Accreditation Denied</i>	Y1
Northampton County Public Schools	Northampton Middle School (Gr.7-8)	Third consecutive year of not being fully accredited	Z1
Nottoway County Public Schools	Nottoway County Middle School (Gr.7-8)	<i>Partially Accredited: Reconstituted School</i>	AA1
Page County Public Schools	Luray Elementary School (Gr.PK-5)	Third consecutive year of not being fully accredited	BB1
Petersburg City Public Schools	Robert E. Lee Elementary School (Gr.K-5)	<i>Partially Accredited: Reconstituted School</i>	CC1
Portsmouth City Public Schools	Churchland Middle School (Gr.7-8)	<i>Accreditation Denied</i>	DD1
Prince Edward County Public Schools	Prince Edward Elementary School (PK-4)	<i>Partially Accredited: Reconstituted School</i>	EE1
Prince Edward County Public Schools	Prince Edward Middle School (Gr.5-8)	Third consecutive year of not being fully accredited	EE1
Prince William County Public Schools	Fred M. Lynn Middle School (Gr.6-8)	<i>Accreditation Denied</i>	FF1
Waynesboro County Public Schools	Kate Collins Middle School (Gr.6-8)	<i>Accreditation Denied</i>	GG1

Mrs. Atkinson noted a change in the Superintendent’s recommendation. The original recommendation stated the Board of Education deny the appeal for a rating of Partially Accredited: Reconstituted School for Meherrin-Powellton Elementary School and Totaro Elementary School in Brunswick County and James Monroe Elementary School in Norfolk City. The discussion from the Board’s Wednesday Accountability Committee meeting was to not deny the appeal for Meherrin-Powellton Elementary School but to maintain denial for Totaro Elementary School and James Monroe Elementary School.

The Superintendent of Public Instruction recommended that the Board of Education approve the recommendations as outlined below. The revised recommendation reflected the Board’s discussion from the Accountability Committee to approve the appeal for Meherrin Powellton Elementary School to grant a status of Partially Accredited: Reconstituted.

Name of Division	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	Recommended Action
Alexandria City Public Schools	William Ramsay Elementary School (Gr.K-5)	Approve
Amherst County Public Schools	Central Elementary School (Gr.PK-5)	Approve
Augusta County Public Schools	Riverheads Elementary (Gr.PK-5)	Approve
Brunswick County Public Schools	Meherrin Powellton Elementary School (Gr.PK-5)	Approve
Brunswick County Public Schools	Totaro Elementary School (Gr.PK-5)	Deny
Buena Vista City Public Schools	Enderly Heights Elementary School (Gr.3-5)	Approve
Buena Vista City Public Schools	F.W. Kling Jr. Elementary School (Gr.PK-2)	Approve
Caroline County Public Schools	Caroline Middle School (Gr.6-8)	Approve
Chesapeake City Public Schools	Rena B. Wright Primary (Gr.PK-2)	Approve
Chesapeake City Public Schools	Truitt Elementary School (Gr.3-5)	Approve
Chesapeake City Public Schools	Oscar Smith Middle School (Gr.6-8)	Approve
Chesterfield County Public Schools	Falling Creek Middle School (Gr.6-8)	Approve
Culpeper County Public Schools	Sycamore Park Elementary School (Gr.PK-5)	Approve
Cumberland County Public Schools	Cumberland County Middle School (Gr.5-8)	Approve
Essex County Public Schools	Essex Intermediate (Gr.4-7)	Approve
Fairfax City Public Schools	Mount Vernon Woods Elementary School (Gr.PK-6)	Approve
Fairfax County Public Schools	Saratoga Elementary School (Gr.PK-6)	Approve
Frederick County Public Schools	Gainesboro Elementary School (Gr.K-5)	Approve

Name of Division	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	Recommended Action
Frederick County Public Schools	Frederick County Middle School (Gr.6-8)	Approve
Grayson County Public Schools	Fries School (Gr.PK-7)	Approve
Hampton City Public Schools	A.W.E. Bassette Elementary School (Gr.PK-5)	Approve
Hampton City Public Schools	Christopher C. Kraft Elementary School (Gr.PK-5)	Approve
Hampton City Public Schools	John B. Cary Elementary School (Gr.PK-5)	Approve
Hampton City Public Schools	C. Alton Lindsay Middle School (Gr.6-8)	Approve
Henrico City Public Schools	Fair Oaks Elementary School (Gr.PK-5)	Approve
Henrico County Public Schools	Highland Springs Elementary School (Gr.PK-5)	Approve
Henrico County Public Schools	Montrose Elementary School (Gr.PK-5)	Approve
Henrico City Public Schools	Brookland Middle School (Gr.6-8)	Approve
Henrico County Public Schools	Fairfield Middle School (Gr.6-8)	Approve
Henrico County Public Schools	John Rolfe Middle School (Gr.6-8)	Approve
Hopewell City Public Schools	Dupont Elementary School (Gr.K-5)	Approve
Lunenburg County Public Schools	Kenbridge Elementary School (Gr.PK-5)	Approve
Lynchburg City Public Schools	Dearington Elementary / Innovation (Gr.PK-5)	Approve
Lynchburg City Public Schools	Heritage Elementary School (Gr.PK- 5)	Approve
Lynchburg City Public Schools	Paul Laurence Dunbar Middle School for Innovation (Gr.6-8)	Approve
Martinsville City Public Schools	Martinsville Middle School (Gr.6-8)	Approve
Montgomery County Public Schools	Shawsville Middle School (Gr.6-8)	Approve
Nelson County Public Schools	Tye River Elementary School (Gr.PK-5)	Approve
Newport News City Public Schools	Horace H. Epes Elementary (Gr.PK- 5)	Approve
Newport News City Public Schools	Joseph H. Saunders Elementary (Gr.PK-5)	Approve
Newport News City Public Schools	Lee Hall Elementary School (Gr.PK- 5)	Approve
Newport News City Public Schools	L.F. Palmer Elementary School (Gr.PK-5)	Approve
Newport News City Public	Newsome Park Elementary School	Approve

Name of Division	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	Recommended Action
Schools	(Gr.PK-5)	
Newport News City Public Schools	Sedgefield Elementary School (Gr.PK-5)	Approve
Newport News City Public Schools	Homer L. Hines Middle School (Gr.6-8)	Approve
Newport News City Public Schools	Mary Passage Middle School (Gr.6-8)	Approve
Norfolk City Public Schools	Chesterfield Academy Elementary School (Gr.PK-5)	Approve
Norfolk City Public Schools	James Monroe Elementary School (Gr.PK-5)	Deny
Norfolk City Public Schools	Norview Elementary School (Gr.PK-5)	Approve
Norfolk City Public Schools	Southside STEM Academy at Campostella (Gr.K-7)	Approve
Norfolk City Public Schools	St. Helena Elementary School (Gr.PK-5)	Approve
Northampton County Public Schools	Northampton Middle School (Gr.7-8)	Approve
Nottoway County Public Schools	Nottoway County Middle School (Gr.7-8)	Approve
Page County Public Schools	Luray Elementary School (Gr.PK-5)	Approve
Petersburg City Public Schools	Robert E. Lee Elementary School (Gr.K-5)	Approve
Portsmouth City Public Schools	Churchland Middle School (Gr.7-8)	Approve
Prince Edward County Public Schools	Prince Edward Elementary School (PK-4)	Approve
Prince Edward County Public Schools	Prince Edward Middle School (Gr.5-8)	Approve
Prince William County Public Schools	Fred M. Lynn Middle School (Gr.6-8)	Approve
Waynesboro County Public Schools	Kate Collins Middle School (Gr.6-8)	Approve

Ms. Adkins moved to approve the Superintendent's recommendations. The motion was seconded by Mr. Romero. Six members were in favor; one member opposed. The motion carried.

Mr. Dillard stated that he felt these schools should not be granted Partially Accredited: Reconstituted status. He believes that schools must show compelling evidence to be granted this status.

G. First Review of Proposed Amendments to the Regulations Establishing the Standards for Accrediting Public Schools in Virginia, Parts I-VIII (8VAC20-131) (Final Stage)

Dr. Cynthia A. Cave, Assistant Superintendent for Policy and Communications presented this item to the Board for first review. The presentation included the following information:

The Board's approval of the amended Standards of Accreditation (SOA) (proposed stage) on June 22, 2017 authorized VDOE staff to precede with executive review and the Administrative Process Act (APA) requirements. The Governor approved the proposed stage regulations on July 18, 2017, and the public comment period was initiated when the regulations were published in the Virginia Register on August 7, 2017. The public comment period ended on October 6, 2017.

The Board also solicited public comment on the proposed SOA through five public hearings conducted during June, July, and August of 2017. The hearings were conducted in Harrisonburg, Fairfax, Mecklenburg County, Virginia Beach, and Wytheville. In total, 365 individuals attended the hearings, and 117 speakers addressed the Board. The Board also has received comments through letters, email and public testimony from individuals and organizations.

The remarks from the public hearings conveyed to the Board support of the proposed changes to the SOA. Support was noted for the incorporation of the 5Cs into the curriculum and graduation requirements, expansion of career exposure and work-based learning opportunities, reduction in the number of verified credits required for graduation, the use of performance assessments, and reforms to the accreditation system to acknowledge additional indicators of school quality. Comments received also indicated a desire for further reduction to the number of required verified credits and standardized assessments, and more local control of school improvement efforts. Professional development and capacity building support were requested to assist with the implementation of the Profile and the proposed accreditation system. Several fine arts advocates noted concerns that the career and investigations course required for middle school students would impact fine arts and elective opportunities, and requested a separate graduation requirement for a credit in fine arts. Several commenters requested school divisions be provided flexibility in instructional time to permit additional time for recess. A detailed summary of the comments received was presented to the Board's Committee on School and Division Accountability on September 27, 2017, and is available at this link: http://www.doe.virginia.gov/boe/committees_standing/accountability/2017/09-sep/summary-public-comment-on-the-proposed-revisions-to-the-SOA.pdf .

The department received 212 emails in reference to recess should be included in the definitions for "instructional hours" and "standard school day" rather than explicitly excluded. At the present time, the school day is 5.5 hours which excludes recess. Dr. Staples made note during the discussion on how adding recess to the definition of the instructional day would impact schools.

Mrs. Lodal made a recommendation to amend the definition of recess on Attachment A, page 3. She stated that “recess” should mean a segment of free time exclusive of time provided for meals during the standard school day in which students are given a break from “adult led” instruction. Ms. Adkins agreed with Mrs. Lodal’s recommendation. Dr. Staples clarified that the presence of adults for supervision and safety reasons was required. Mrs. Lodal agreed that adult supervision was still required during recess. Mr. Romero also stated that recess is a time for students to be socially active, respect others and get along well.

Additional comments received by the Board ask that there be a separate requirement for graduation of a standard credit in fine arts. Board members discussed that every student should receive fine arts education. Board members would like to have a better understanding of the impact on schools if a fine arts course was required for graduation.

Board members discussed the need for additional professional development for teachers to ensure successful implementation of the revised SOA. Mrs. Lodal noted that moving towards more local alternative assessments and project-based learning will be a change in practice for many teachers but it is important. Ms. Adkins asked if divisions will still need to be consistent in their performance assessments. Dr. Staples responded that just like the current SOL assessments, every standard will not need to be assessed but every strand should be assessed. Mr. Dillard stated that he was pleased that the Board was moving towards more project-based learning but that he has concerns similar to some of the public comment speakers. He referenced a letter to the Board from Dr. Alice Reilly that expressed concerns about the exclusion of a school quality indicator for history and social science.

Dr. Cave clarified the requested edits from the Board beyond the recommended technical edits and clarifications from staff. Those additional edits include:

- Adding a definition for “growth”
- Removing “private” from “private life” in the philosophy section
- Clarifying that homebound instruction teachers should be licensed in the appropriate area
- Changing the definition of recess to clarify that it is a break from structured instructional time
- Providing flexibility to the requirement to complete the Academic-Career Plan by the end of the fall semester in the 8th grade

The Board of Education accepted for first review the Proposed Amendments to the *Regulations Establishing the Standards for Accrediting Public Schools in Virginia*, Parts I-VIII (final stage). It is anticipated that the Board will approve the proposed SOA at their November 16, 2017 meeting.

H. First Review of the Advisory Board on Teacher Education and Licensure’s Recommendation to Grant Approval to Add New Education (Endorsement) Programs at Averett University, Radford University, Regent University, Roanoke College, Virginia State

University, Virginia Wesleyan University, Washington and Lee University (Rockbridge Teacher Education Consortium), and College of William and Mary

Patty Pitts, Assistant Superintendent for Teacher Education and Licensure presented this item to the Board. The presentation included the following information:

Mrs. Pitts thanked ABTEL members for their work on reviewing recommended programs at several institutions of higher education.

Averett University, The College of William and Mary, Radford University, Regent University, Roanoke College, Virginia State University, Virginia Wesleyan University, and Washington and Lee University (Rockbridge Teacher Education Consortium) requested to add new endorsement programs in the following areas:

Institution	Endorsement Program Requested	Level of Program
Averett University	<ul style="list-style-type: none"> • Reading Specialist 	Graduate
The College of William and Mary	<ul style="list-style-type: none"> • English as a Second Language PreK-12 	Graduate
Radford University	<ul style="list-style-type: none"> • Special Education Early Childhood (birth through age 5) 	Undergraduate
Regent University	<ul style="list-style-type: none"> • Early/Primary Education PreK-3 	Undergraduate
Roanoke College	<ul style="list-style-type: none"> • Middle Education 6-8: Mathematics • Middle Education 6-8: History and Social Sciences) 	Undergraduate
Virginia State University	<ul style="list-style-type: none"> • Dance Arts PreK-12 	Undergraduate
Virginia Wesleyan University	<ul style="list-style-type: none"> • Biology 	Graduate
	<ul style="list-style-type: none"> • Chemistry 	Graduate
	<ul style="list-style-type: none"> • Earth Science 	Graduate
	<ul style="list-style-type: none"> • English 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: French PreK-12 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: German PreK-12 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: Spanish PreK-12 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: Latin PreK-12 	Graduate
	<ul style="list-style-type: none"> • History and Social Sciences 	Graduate
	<ul style="list-style-type: none"> • Mathematics 	Graduate
	<ul style="list-style-type: none"> • Music Education: Instrumental/Vocal PreK-12 	Graduate
	<ul style="list-style-type: none"> • Theatre Arts PreK-12 	Graduate
<ul style="list-style-type: none"> • Visual Arts PreK-12 	Graduate	
Washington and Lee University (Rockbridge Teacher Education Consortium)	<ul style="list-style-type: none"> • English 	Undergraduate
	<ul style="list-style-type: none"> • Mathematics 	Undergraduate
	<ul style="list-style-type: none"> • Middle Education 6-8: Mathematics 	Undergraduate
	<ul style="list-style-type: none"> • Middle Education 6-8: English) 	Undergraduate

Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia*, have been verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the *Request for New Endorsement Program* applications submitted by each institution evidenced written documentation of school division demand data, as well as institutional and school division support for the requested programs. Each institution provided written documentation of its intent to partner with various school divisions. The institutions of higher education will submit a biennial report for the education programs for the period of September 1, 2017 to August 31, 2019. The majority of the requested programs are in critical teacher shortage areas.

On September 27, 2017, the Advisory Board on Teacher Education and Licensure approved a recommendation to the Board of Education to add new education (endorsement) programs at Averett University, The College of William and Mary, Radford University, Regent University, Roanoke College, Virginia State University, Virginia Wesleyan University, and Washington and Lee University (Rockbridge Teacher Education Consortium).

The Superintendent of Public Instruction recommended that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendations to add a new education (endorsement) program at Radford University.

Mr. Dillard move to approve the education programs at Radford University. The motion was seconded by Mrs. Lodal. Dr. Wallace abstained. Seven members were in favor and motion carried.

The Superintendent of Public Instruction recommended that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendation to add new education (endorsement) programs at Averett University, The College of William and Mary, Regent University, Roanoke College, Virginia State University, Virginia Wesleyan University and Washington and Lee University (Rockbridge Teacher Education Consortium).

Mrs. Lodal moved to approve the new education programs at Averett University, The College of William and Mary, Regent University, Roanoke College, Virginia State University, Virginia Wesleyan University and Washington and Lee University (Rockbridge Teacher Education Consortium). The motion was seconded by Mr. Dillard and carried unanimously.

I. First Review of the Advisory Board on Teacher Education and Licensure's Recommendation to Approve Education Programs Offered by Virginia Institutions of Higher Education as Required by the Regulations Governing the Review and Approval of Education Programs in Virginia (8 VAC 20-542-10 et seq.)

Mrs. Patty Pitts, Assistant Superintendent for Teacher Education and Licensure presented this item to the Board. The presentation included the following:

Mrs. Pitts introduced Dr. Janet Crickmer, Chair of the Education Department at Emory and Henry College in Emory, Virginia.

The *Regulations Governing the Review and Approval of Education Programs in Virginia* require colleges and universities that offer programs for the preparation of professional school personnel to obtain education program (endorsement) approval from the Board of Education. Thirty-six institutions of higher education in Virginia offer programs for the preparation of instructional personnel. Twenty of the 36 institutions of higher education also offer preparation programs in administration and supervision.

Pursuant to Section 22.1-305.2 of the *Code of Virginia*, the Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on the approval of Virginia education programs. Final authority for program approval rests with the Board of Education.

Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40 and modifications may be made by the Superintendent of Public Instruction in the administration of these regulations. Proposed modifications shall be made in writing to the Superintendent of Public Instruction.

The programs are reviewed every seven years and Mrs. Pitts noted that all 36 colleges and university met the 80% passage rate on all licensure on assessments with the exception of the Spanish program at Emory and Henry College.

An institution that has fewer than 10 program completers is required to roll over those biennial program exiters and completers until they have at least 10. Between 2007-2010, five students were unsuccessful with the Spanish praxis assessment. The faculty at Emory and Henry evaluated ways to enhance their program to ensure that their students were receiving clear instructions to be successful on the praxis. With their improved methods, several students were successful in passing the praxis.

The Superintendent of Public Instruction recommended that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendations to grant "approved" status to the education (endorsement) programs at George Mason University. Dr. Wilson moved to approve status to the education programs at George Mason University. The motion was seconded by Dr. Wallace and motion carried.

The Superintendent of Public Instruction recommended that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendations to grant "Approved" status to the education (endorsement) programs at Radford University. Dr.

Wilson moved to approve the education programs at Radford University. The motion was seconded by Mr. Romero. Dr. Wallace abstained. Seven members were in favor and the motion carried.

The Superintendent of Public Instruction recommended that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendations to grant "Approved" status to the education (endorsement) programs at the University of Richmond. Ms. Adkins moved to approve the education programs at the University of Richmond. The motion was seconded by Mr. Romero. Dr. Wilson abstained. Seven members were in favor and the motion carried.

The Superintendent of Public Instruction recommended that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendations to grant "Approved" status to all other college and university education (endorsement) programs listed in the attached 2015-2017 Biennial Report except the Spanish program at Emory and Henry College recommended for "Approval with Stipulations." Dr. Wallace moved to approve the status to all other college and university education programs listed in the biennial report except the Spanish program at Emory and Henry College recommended for approval with stipulations. The motion was seconded by Mr. Dillard and carried unanimously.

J. First Review of the Board of Education's Comprehensive Plan: 2017-2023

Emily Webb, Director of Board Relations, presented this item to the Board for first review. The presentation included the following information:

The current iteration of the Comprehensive Plan is in effect for 2012-2017. The *Code* requires that The Board of Education's Comprehensive Plan be reviewed and revised as needed very two years. The plan describes the Board's priorities and goals to accomplish the Board's mission, as set forth in the document. In addition to detailing the Board of Education's goals for public education in Virginia, the plan contains data on enrollment trends.

The draft plan is a revision from the current plan and does take in consideration from the Board public sessions that were held this summer and discussions held during the Board's work sessions. The Comprehensive Plan includes the purpose of the plan, the Board's mission, vision and priorities and goals for public education. It also includes assessment of the extent to which the goals are being met, several appendices on the standards of quality as well as the educational technology plan for the commonwealth.

Dr. Staples summarized the Board's discussion from Wednesday's work session on the Comprehensive Plan. The Board requested staff to make edits to the plan that would fit a more concise, guidance document. The three priorities the Board will focus on are equity, increasing the number of candidates and capacity of the teaching profession, and ensuring successful

implementation of the revised *Standards of Accreditation* and new graduation requirements. Dr. Staples commend the Board on a thoughtful discussion during the work session. A work session will take place in November prior to approval at next Board Meeting.

Mrs. Atkinson stated to the Board that if there are any additional revisions or edits, to send them to Ms. Webb as soon as possible. Ms. Webb stated that she will provide a revised document to the Board, which will be the start of the discussion for next month's meeting.

The Board of Education accepted for first review the *Comprehensive Plan: 2017-2023*.

Ms. Holton returned to the Board meeting.

K. First Review of the Board of Education's 2017 Annual Report on the Conditions and Needs of Public Schools in Virginia

Emily Webb, Director of Board Relations, presented this item to the Board for first review. The presentation included the following information:

The 2017 *Annual Report on the Condition and Needs of the Public Schools in Virginia* is required 22.1-18 of the *Code of Virginia*. The annual report presents the achievement of students and schools, the priorities and goals of the Board of Education as outlined in the *Comprehensive Plan: 2017-2023* and recommendations for revising the Standards of Quality to support continued improvement. The annual report will also include the *Comprehensive Plan*. §22.1-18 outlines the requirements for the report including the current Standards of Quality, recommendations to amend the Standards of Quality, information on parent and student choice, and a complete listing of each report that local schools division are required to submit to the state or federal government. Ms. Webb noted that all reports were not finalized but will be included in the final review in November. Ms. Webb also noted that most of the data throughout the report has been updated.

Board members suggested some technical edits to the Annual Report. Ms. Holton asked for clarification on the suspension and expulsion data. Dr. Staples stated that the data in the Annual Report was the most recent data; several recently published news articles included data from previous school years. Board members suggested adding additional details to the section regarding education funding as compared to other states.

The Board of Education accepted for first review the 2017 Annual Report on the Conditions and Needs of Public Schools in Virginia.

REPORTS

L. Annual Report from the Virginia Council for Private Education

Josie Webster, Executive Director, Virginia Council for Private Education and Dr. Kathleen Smith, State Director of AdvancED and Member of the Virginia Council for Private Education Board of Directors presented this report to the Board.

The presentation included the background and history of VCPE and an updated on its alignment to the *Profile of a Virginia Graduate*. VCPE requires its associations to ensure that schools meet or exceed state standards. This ensures that high quality education is provided to all students in the Commonwealth. Their students are required to demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication and citizenship.

VCPE thanked the Virginia Board of Education for setting rigorous academic standards with a high bar for all students.

Ms. Adkins asked about the Council's position on school vouchers. Additionally, she asked how charter schools have impacted private schools in Virginia. Ms. Webster stated that traditionally VCPE has stayed silent on voucher legislation. However, she stated that VCPE has supported the Education Improvement Scholarship tax credit. To answer Ms. Adkins second question, she stated that charter schools are public schools and that there is a robust private school system in the Commonwealth to support the many needs of students and parents.

Mrs. Lodal requested a breakdown of the costs of the private schools that are part of VCPE. Ms. Webster responded that VCPE does not collect this information and that tuition varies.

Ms. Holton asked if Virginia requires the schools that receive the Education Improvement Scholarship funds to be accredited by VCPE. Ms. Webster responded that it is not a requirement to be accredited to receive these funds. There are provisions in the *Code* that schools must meet to receive these funds.

The Board thanked Ms. Webster and Dr. Smith for their report. Additionally, they congratulated Ms. Webster on her retirement as executive director of VCPE and welcomed Ms. Grace Turner Creasey as the new executive director.

M. Statewide Annual Performance Report for Career and Technical Education and the Virginia Community College System as a Sub-recipient of Perkins Funds from the Department of Education

Ms. Lolita B. Hall, Director of Career, Technical, and Adult Education, and Mr. Aris Bearse, Director of Institutional Research, Virginia Community College System presented this report to the Board. The presentation included the following information:

The Federal Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) amends the Carl D. Perkins Vocational and Technical Act of 1998. Perkins IV requires that the results on the U.S. Department of Education negotiated state-adjusted levels of performance (targets) for secondary and postsecondary CTE be communicated to the Board of Education and other audiences. Each school division and community college receives an annual report of performance.

Ms. Hall provided a brief summary of the 2015-2016 annual performance report for Secondary CTE programs. Mr. Aris Bearse provided a summary of the postsecondary CTE programs.

The Virginia system addresses performance for CTE program completers on: academic attainment; technical skills attainment; secondary program completion rate; graduation rate; successful transition from secondary to postsecondary education, employment, or military; and nontraditional career preparation. A new baseline for the technical skills attainment was established for the 2009-2010 school year based on five separate performance indicators instead of one indicator. The technical skills attainment measure includes an indicator for college and career readiness, completers who passed a credentialing test plus completers who earned an Advanced Studies Diploma and did not pass a credentialing test. This indicator was calculated based on the 2010-2011 revised formula.

The secondary schools report that 137,248 credentials were earned by students for passing occupational competency in 2015-2016. The total number of CTE completers was 42,417. Many of our completers earned several credentials each by their high school graduation. Ms. Hall also noted the pass rates of credentialing exams attempted versus those credentials earned. The total number of credentialing exams attempted in 2015-2016 was 183,072 and the total number of credentials earned by students was 137,248 for an overall 75% pass rate. More than 96% of CTE Completers graduated with a standard or advanced diploma. Ms. Hall also pointed out the cost of the credentialing exams range from \$10.00 - \$300.00 per exam. A detail report complete with graph chart can be found at <http://www.doe.virginia.gov/boe/meetings/2017/10-oct/agenda-items/item-m.pdf>.

Board members commended Ms. Hall and the CTE course completers. Board members asked questions pertaining to Perkins funding as directed to school divisions that deny accreditation or do not meet requirements. Ms. Hall stated that technical assistance is provided to those school divisions.

Mrs. Atkinson noted that she had the opportunity to address the Virginia Association of Career and Technical Education Administrators about the *Profile of a Graduate* and revised

accountability system. During her remarks, she asked participants to provide feedback to the Board related to CTE.

Mr. Bearse reported that in 2015-2016, Virginia community colleges enrolled more than 100,000 students in a variety of CTE courses. The Virginia Community College System (VCCS) received about 3 million dollars each year of Perkins funds. These funds are distributed between 23 colleges to use for student achievement as well as faculty professional development. To receive and maintain funding, colleges are to meet the target measures of: technical skills attainment; completion; retention and transfer; employment; nontraditional gender representation; and nontraditional gender completion. Institutions are considered to have met the target if they are within 90 percent of the target.

Mr. Bearse discussed individual college successes and provided a summary of performance measures. The detailed report can be found at <http://www.doe.virginia.gov/boe/meetings/2017/10-oct/agenda-items/item-m.pdf>.

The Board of Education received the report as presented. The Board will maintain the report as a part of the meeting records, and will communicate to audiences as required by the Perkins legislation.

DISCUSSION ON CURRENT ISSUES- by Board of Education Members and Superintendent of Public Instruction

On behalf of the Board, Mrs. Atkinson sent congratulations and best wishes to President Gecker on the occasion of his daughter's wedding.

WORK SESSION

The Board met for a public work session on Wednesday, October 25, 2017, at the James Monroe State Office Building, Jefferson Conference Room, 22nd Floor, with the following members present: Mrs. Atkinson, Mr. Gecker, Ms. Adkins, Mr. Dillard, Ms. Holton, Mrs. Lodal, Mr. Romero, Dr. Wallace and Dr. Wilson. The following department staff also participated: Dr. Steven Staples, Superintendent of Public Instruction and Ms. Emily Webb, Director of Board Relations.

The purpose of the work session was to discuss the Board's Comprehensive Plan and Annual Report. Board members encouraged staff to review the forecast data to ensure accuracy and requested that the child poverty numbers from the Weldon Cooper Center be added. Board members requested that information be added regarding at-risk students and the need for additional wrap-around services.

Mr. Dillard and Mrs. Lodal stated that the Board should be more proactive at the General Assembly.

Ms. Holton requested staff to utilize more data about challenged schools under the equity priority.

Ms. Holton and Mrs. Lodal requested staff look at data regarding wage competitiveness for teachers.

Several Board members suggested staff continue to consolidate the goals under each priority and ensure that the language used was easy to understand and not “educator speak.”

Dr. Staples requested that Board members continue to review the Comprehensive Plan and requested that additional edits be sent to Ms. Webb by October 30 for inclusion in the next draft.

The Board’s work session adjourned at 5:17p.m.

DINNER MEETING

The Board met for a public dinner on Wednesday, October 25, 2017 at 6:00 p.m., at the Berkley Hotel with the following members present: Ms. Adkins, Mrs. Atkinson, Mr. Dillard, Ms. Holton, Mr. Gecker, Mrs. Lodal, Mr. Romero, Dr. Wallace and Dr. Wilson. The following department staff also attended: Dr. Steven Staples, Superintendent of Public Instructions, Ms. Emily Webb, Director of Board Relations and Dr. Steven Constantino, Chief Academic Officer/Assistant Superintendent for Instruction.

Members informally discussed pending Board agenda items. No votes were taken, and the dinner meeting ended at 7:20p.m.

ADJOURNMENT OF THE BUSINESS SESSION

There being no further business of the Board of Education, Mrs. Atkinson adjourned the meeting at 12:45 p.m.



Daniel A. Gecker, President