Overview

- **Innovation Grant Focus group conducted Site visits**

- **Design Thinking Professional Development Workshop Design Lab with W&M faculty, WJCC staff and Warhill faculty**

- **Working group develops and refines Pathways Project**

- **Development of Pathways Project professional development workshops for teachers**

Overview

- **Meeting with Peninsula Workforce Development Council**

- **Site visits to JCC business and industries by Pathways Project task force**

- **Pathways Professional development workshops (curriculum writing, project based learning, performance based assessments)**

- **RFP for online content provider**

Site Visits

- **High Tech High – project-based learning; certification of courses by California University System**

- **Innovations HS – personalized on-line learning; blending with CTE and Community College offerings; unconventional staffing to maximize resources**

- **Warrior Tech HS – blending of traditional courses in a project-based format; standard rubric for all classes tied back to core competencies of the program**

Site Visits

- **The Apprentice School – rigor needed by students to pursue post-secondary options besides four-year college; "hands-on" learning**

- **Albemarle HS (Team 19) – April 29th**

- **Alamo Academies – May 11th**

Lessons Learned: Key Conditions

- **Teacher, student and parent frustrations with current high school model**

- **Partnership with College of William & Mary**

- **SOL Innovation Committee recommendations with regard to Early/Advanced HS**

Lessons Learned: Barriers

- **Current and proposed graduation requirements**

- **Lack of available Career Cluster related course work**

- **Requirement for subject certified teacher with online courses**

- **Perception that change means we're doing something wrong**

Lessons Learned: Do Differently

- **Include career cluster research**

THE PATHWAYS PROJECT

AT WARHILL