

Report Card Data Elements: Requirements per ESEA & State Code/Regulations

<i>Data Element</i>	<i>STATE</i>	<i>Division-Level</i>	<i>School-Level</i>
Accreditation Results			
State Accreditation Status Accreditation Benchmarks 1-Year and 3-Year Averages for the last three school years for <ul style="list-style-type: none"> • English • Mathematics • History • Science 			SOA
Assessment Information: English/Language Arts, Mathematics, and Science Participation and Achievement Data			
The percentage of students not tested (or the inverse), disaggregated for the following subgroups: <ul style="list-style-type: none"> • All Students • Major Racial & Ethnic groups • Students with Disabilities • Limited English Proficient • Economically disadvantaged • Migrant* • Gender* • Combined Subgroups (if applicable) 	ESEA SOA & Code of Virginia (also requires History results)	ESEA SOA & Code of Virginia (also requires History results)	ESEA SOA & Code of Virginia (also requires History results)
Number of recently arrived limited English proficient students exempted from the English/Language Arts assessment	ESEA	ESEA	ESEA
Student achievement by proficiency level, disaggregated for the following subgroups: <ul style="list-style-type: none"> • All Students • Major Racial & Ethnic groups • Students with Disabilities • Limited English Proficient • Economically disadvantaged • Migrant* • Gender* • Combined Subgroups (if applicable) 	ESEA	ESEA	ESEA
The most recent 2-year trend data in student achievement for each subject and for each grade for the following subgroups: <ul style="list-style-type: none"> • All Students 	ESEA	ESEA	ESEA
Percentage of students at each achievement level on state NAEP in reading and mathematics for grades 4 and 8 for the following subgroups: <ul style="list-style-type: none"> • All Students • Major Racial & Ethnic groups • Students with Disabilities • Limited English Proficient • Economically disadvantaged 	ESEA	ESEA	ESEA (NOTE CURRENTLY DOES NOT APPEAR ON THESE REPORT CARDS)
Participation rates for limited English proficient students and students with disabilities on state NAEP	ESEA	ESEA	ESEA

Data Element	STATE	Division-Level	School-Level
Comparison of achievement level on state academic assessments of students in LEA compared to students in state as a whole for the following subgroups: <ul style="list-style-type: none"> • All Students • Major Racial & Ethnic Groups • Students with Disabilities • Limited English Proficient • Economically Disadvantaged 		ESEA	
Comparison on achievement level on state academic assessments of students in each school as compared to students in LEA as a whole and students in the state as a whole for the following subgroups: <ul style="list-style-type: none"> • All Students • Major Racial & Ethnic Groups • Students with Disabilities • Limited English Proficient • Economically Disadvantaged 			ESEA
Accountability Information			
Advanced Program Information: County and Percentage of students enrolled in advanced programs for three years in the following: <ul style="list-style-type: none"> • Advanced Placement Test Taken • Advanced Placement Course Enrollment • Dual Enrollment 	SOA	SOA	SOA (high school only)
Career & Technical Education: Number of credentials earned by students for passing occupational competency assessments recognized by NOCTI, state licensure examinations, industry certification examinations and workplace-readiness skills assessments	Code of Virginia	Code of Virginia	Code of Virginia (high school only)
Percentage of Expenditures for Instruction		Code of Virginia	
A comparison of achievement levels in English/language arts and mathematics and the state's AMOs and AMOs Met or Not Met for each of the following subgroups: <ul style="list-style-type: none"> • All Students • Major Racial & Ethnic Groups • Students with Disabilities • Limited English Proficient • Economically Disadvantaged 	ESEA SOA & Code of Virginia	ESEA SOA & Code of Virginia	ESEA SOA & Code of Virginia
4-Year Virginia On-Time Graduation Rate: Percentage of students who earned a Board of Education-approved diploma within 4 years of entering high school for the first time.	SOA	SOA	SOA (high school only)
Status of Students Not Graduating in 4 Years:	SOA	SOA	SOA (high school only)
Graduation rate for high schools and graduation rate goal Met or Not Met for the following subgroups: <ul style="list-style-type: none"> • All Students • Major Racial & Ethnic Groups • Students with Disabilities • Limited English Proficient 	ESEA	ESEA	ESEA

Data Element	STATE	Division-Level	School-Level
<ul style="list-style-type: none"> Economically Disadvantaged Combined Subgroups (if applicable) 			
<p>Information on the other academic indicators used by the state for AMO determinations, as defined in the state's approved accountability plan, and other academic indicator Met or Not Met for the following subgroups:</p> <ul style="list-style-type: none"> All Students Major Racial & Ethnic Groups Students with Disabilities Limited English Proficient Economically Disadvantaged Combined Subgroups (if applicable) 	ESEA SOA & Code of Virginia	ESEA SOA & Code of Virginia	ESEA SOA & Code of Virginia
<p>LEA graduation rate compared with the graduation rate for the state as a whole:</p> <ul style="list-style-type: none"> All Students Major Racial & Ethnic Groups Students with Disabilities Limited English Proficient Economically Disadvantaged Combined Subgroups (if applicable) 		ESEA	
<p>High school graduation rate compared with the graduation rate for the state as a whole:</p> <ul style="list-style-type: none"> All Students Major Racial & Ethnic Groups Students with Disabilities Limited English Proficient Economically Disadvantaged Combined Subgroups (if applicable) 			ESEA
The number and names of each LEA and school receiving Title I, Part A, funds and identified for improvement or interventions	ESEA		
Number of schools identified for improvement or interventions and the percentage of schools in the LEA they represent		ESEA	
Name of each school receiving Title I, Part A, funds and identified for improvement or interventions		ESEA	
Names of reward schools	ESEA		
School Safety: Three year's of data from SSIR	SOA	SOA	SOA
Teacher Quality Information			
Teacher Education Attainment: percentage of teachers with bachelor's, master's or doctorate degrees by highest degree earned.	SOA	SOA	SOA
The professional qualifications of all public elementary and secondary school teachers in the state, as defined by the state	ESEA	ESEA	ESEA
The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials	ESEA	ESEA	ESEA
The percentage of classes in the core academic subjects not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty (top quartile) compared to low-poverty (bottom quartile) schools in the state	ESEA	ESEA	ESEA

* Migrant and gender are used for reporting purposes and are not among the required subgroups for determining federal accountability status.

ESEA optional report card data *states* may include:

- Teacher workforce characteristics; e.g., average teacher salary, average teacher experience, and annual turnover and absentee rate of first- or second-year teachers
- Information on the distribution of teachers and principals across LEAs or the state by performance levels based on teacher and principal evaluations and support systems
- Achievement on other statewide assessments used for accountability purposes such as assessments in writing or social studies
- School readiness of kindergarten students²
- School safety; e.g., the incidence of school violence, bullying, disorderly or disruptive behavior, student suspensions and expulsions, alcohol and other drug use, school-based arrests, referrals to law enforcement, and other similar indicators
- The percentage of students completing advanced placement courses, and the rate of passing advanced placement tests (e.g., Advanced Placement, International Baccalaureate, and courses for college credit)
- The percentage of students taking the SAT or ACT and earning a passing score accepted by most of the state's four-year IHEs