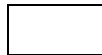


School Performance Report Card Recommendations
Board of Education School & Division Accountability Committee
July 22, 2015



Existing report card element



Proposed new report card element

ACCOUNTABILITY	NOTES	RATIONALE FOR INCLUSION
Summary of Accountability Results	State Accreditation Status (schools only) & Federal Accountability (Title I Priority & Title I Focus), Met or Did Not Meet All Federal AMOs (divisions)	SOA & ESEA
State Accreditation Results for All Students (schools only)	Accreditation benchmarks, adjusted pass rates, and benchmarks met and not met	SOA
Proficiency Gap Dashboard for Federal Accountability	Annual Measurable Objectives (AMOs) in Reading and Math, all-student and “Gap group” pass rates, and AMOs met and not met	ESEA
COLLEGE & CAREER READINESS	NOTES	RATIONALE FOR INCLUSION
Advanced Program Information	AP tests taken, AP course enrollment, Dual Enrollment participation, IB enrollment, IB exams taken, Seniors enrolled in IB program	SOA
Federal Graduation Indicator	Four-year cohort, Standard Diplomas and Advanced Studies Diplomas only	ESEA
VA On-Time Graduation Rate	All Board of Education-recognized diplomas	Board of Education-recognized graduation rate
Cohort Dropout Rate	Included in “Status of Students not Graduating” report on current report card	SOA
Career & Technical Education	NOCTI Assessments, State Licensures, Industry Certification, Workplace Readiness, Total Credentials, Students Earning One or More Credentials, CTE Completers	Code of Virginia

SAT Achievement	Mean reading, math and writing scores; data provided by College Board	College-readiness indicator identified as important by parents in 2013 survey and by 2015 stakeholder group sessions
AP Achievement	Percentage of tests with qualifying scores; data provided by College Board	College-readiness indicator identified as important by parents in 2013 survey and by 2015 stakeholder group sessions
Post-Secondary Enrollment	Data available from National Student Clearinghouse	College-readiness indicator identified as important by parents in 2013 survey and by 2015 stakeholder group sessions
SCHOOL FINANCE	NOTES	RATIONALE FOR INCLUSION
Division percentage of Expenditures for Instruction	Percentage of division operating expenditures for instructional costs	Code of Virginia
Division Per-Pupil Spending	Data from Table 15 of Superintendent's Annual Report; June 2015 stakeholder group discussed including local per-pupil spending above required local effort	Contextual information identified as important by parents in 2013 survey and by 2015 stakeholder group sessions
Composite Index	Computed by VDOE and reported on agency website	Contextual information suggested by staff
District Revenue Sources/Amounts	Data available from Annual School Report; provided on other states' report cards	Contextual information identified as important by parents in 2013 survey and by 2015 stakeholder group sessions
District Expenditures Percentages/Amounts by Function	Data available from Table 13 of Superintendent's Annual Report; provided on other states' report cards	Contextual information identified as important by parents in 2013 survey and by 2015 stakeholder group sessions
ENROLLMENT & DEMOGRAPHICS	NOTES	RATIONALE FOR INCLUSION
Fall Membership	Overall fall membership by grade	Contextual information added by VDOE
Overall Fall Membership by Subgroup	Data from Fall Student Record Collection; provided on other states' report cards	Contextual information identified as very important by parents in 2013 survey and by 2015 stakeholder group sessions

STUDENT ACHIEVEMENT	NOTES	RATIONALE FOR INCLUSION
Percentage of Students Passing and Tested in English Reading and Mathematics	Overall participation and performance by subgroup	ESEA, SOA & Code of Virginia
Other Academic Indicators	Overall participation and performance by subgroup: Writing, History & Science	ESEA, SOA & Code of Virginia
Assessment Results at each Proficiency Level by Subgroup	By grade-level and assessment, including content-specific, end-of-course and alternate assessments	ESEA, SOA & Code of Virginia
Achievement Gaps by Subgroup	Required data available on current School Performance Report Card; explicit display provided on other states' report cards	Contextual information aligned with Board of Education goals identified as important by parents in 2013 survey and focus groups and by 2015 stakeholder group sessions
Percent of Kindergartners Meeting Benchmarks	Aggregate data available from PALS and DRA-2 assessments; similar report on Ohio report card	Contextual information aligned with Board of Education goals and identified as important by parents in 2013 survey and focus groups
EDUCATORS	NOTES	RATIONALE FOR INCLUSION
Percentage of Core Academic Classes Taught by Teachers Not Highly Qualified	Teachers teaching outside area of endorsement	ESEA
Provisionally Licensed Teachers	Percentage teaching with provisional or provisional special education credentials	ESEA
Teacher Education Attainment	Percentages of teachers by highest degree earned	SOA
Elementary/High School Students Per Teacher (district & state)	Division-level data from Table 17A of Superintendent's Annual Report; similar report on other states' report cards	Contextual information aligned with Board of Education goals identified as important by parents in 2013 survey and focus groups and by 2015 stakeholder group sessions

SCHOOL CLIMATE	NOTES	RATIONALE FOR INCLUSION
Attendance Rate	By subgroup	ESEA & SOA
School Safety	Number of weapons offenses; offenses against students; offenses against staff; other offenses against persons; alcohol, tobacco, and other drug offenses; property offenses, disorderly or disruptive behavior offenses, technology offenses, all other offenses	SOA
Expulsions & Suspensions	Number of expulsions and short-term and long-term suspensions by subgroup; data from discipline, crime and violence collection; provided on other states' report cards	School climate information identified as important by parents in 2013 survey and focus groups and by 2015 stakeholder group sessions
TOOLS & FEATURES	NOTES	RATIONALE FOR INCLUSION
School & Division Name	Currently provided	
Principal & Superintendent	Currently provided	
School or Division Address	Currently provided	
Division website link	Division website addresses reported through Educational Registry Application	2015 stakeholder group comment; standard feature on other states' report cards
Google Map	Location of school, nearby schools, directions to school or school board office	Identified as important by parents in 2013 survey and focus groups
Comparison Tool	Compare schools, compare schools with similar schools	Identified as very important by parents in 2013 survey and by 2015 stakeholder group sessions

School Performance Report Card “Snapshot” Recommendations

Board of Education School & Division Accountability Committee

July 22, 2015

Existing report card element

Proposed new report card element

ACCOUNTABILITY	NOTES	RATIONALE FOR INCLUSION
Summary of Accountability Results	State Accreditation Status (schools only) & Federal Accountability (Title I Priority & Title I Focus)	SOA & ESEA
STUDENT ACHIEVEMENT	NOTES	RATIONALE FOR INCLUSION
Percentage of Students Passing and Tested in Reading, Writing, Mathematics, Science & History	Overall participation and performance	SOA & ESEA
ENROLLMENT	NOTES	RATIONALE FOR INCLUSION
Overall Fall Membership by Subgroup	Numbers and percentages Overall participation and performance by subgroup	Contextual information identified as very important by parents in 2013 survey
COLLEGE & CAREER READINESS	NOTES	RATIONALE FOR INCLUSION
VA On-Time Graduation Rate	All Board of Education-recognized diplomas	Board of Education-recognized graduation rate
Dropout rate	Four-year cohort dropout rate	SOA
SAT	Mean Critical Reading, Mathematics & Writing scores	Broad college-readiness indicator
SCHOOL CLIMATE	NOTES	RATIONALE FOR INCLUSION
Attendance Rate	Overall attendance rate	ESEA & SOA
Expulsions and Suspensions	Overall expulsions and short-term and long-term suspensions	Contextual information identified as important by parents in 2013 survey

SCHOOL FINANCE	NOTES	RATIONALE FOR INCLUSION
Division Per-Pupil Spending	Table 15 of Superintendent's Annual Report –	Contextual information identified as important by parents in 2013 survey
TOOLS & FEATURES	NOTES	RATIONALE FOR INCLUSION
School & Division Name		Standard information
Principal & Superintendent		Standard information
School or Division Address		Standard information
Printable Format	PDF	Standard feature of many report cards

Potential Additional School Performance Report Card Elements
Board of Education Committee on School and Division Accountability
July 22, 2015

TOOLS & FEATURES	DATA AVAILABILITY & NOTES	RATIONALE FOR INCLUSION
Spanish version	Additional expense	Identified as important by 2015 stakeholder group session participants
SCHOOL CLIMATE REPORT	DATA AVAILABILITY & NOTES	RATIONALE FOR INCLUSION
Environment survey	No uniform statewide school climate survey at present	Contextual information identified as important by stakeholders and parents in 2013 focus groups and by 2015 stakeholder group sessions
Chronically truant/absent students	Data available on number of students for whom conference was held after six unexcused absences; recommend including when consistency of reporting is improved	School climate indicator included in school performance report cards in other states
Wellness & physical education	Data available from Virginia Wellness-Related Fitness Testing Program; recommend not including until specific aggregate indicators are identified and reviewed	School climate indicator included in school performance report cards in other states

SCHOOL FINANCE REPORT	DATA AVAILABILITY & NOTES	RATIONALE FOR INCLUSION
Per-pupil tax base	Composite Index of Local Ability to Pay data sources; recommend not including until further study	Contextual information identified as important by stakeholders
ENROLLMENT & DEMOGRAPHICS REPORT	DATA AVAILABILITY & NOTES	RATIONALE FOR INCLUSION
Average class size	Data available through Master Schedule Collection but additional training for school divisions necessary before inclusion; research and policy decision required on specific indicator to include	Contextual information identified as important by parents in 2013 survey and focus groups
STUDENT ACHIEVEMENT REPORT	DATA AVAILABILITY & NOTES	RATIONALE FOR INCLUSION
Student growth	Aggregate data not available until fall 2016 at the earliest; limitations unknown at present on aggregate reporting of student growth data	Contextual information identified as important by stakeholders and parents in 2013 survey and focus groups
EDUCATORS REPORT	DATA AVAILABILITY & NOTES	RATIONALE FOR INCLUSION
Average teacher salary	Data available from Annual Salary Survey; policy discussion should precede decision to include as a report card element	Contextual information identified as important by parents in 2013 survey and focus groups

Virginia Student Subgroups

Board of Education School & Division Accountability Committee

July 22, 2015

From Virginia ESEA Accountability Workbook:

- *Results from the state academic assessments ... will be disaggregated and reported by race/ethnicity, gender, disability status, migrant status, English proficiency, and economically disadvantaged status.*
- *Virginia will not report subgroups in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student*

Subgroup	ESEA Accountability
All Students	Yes
Female	
Male	
Black (Gap Group 2)	Yes
Hispanic (Gap Group 3)	Yes
White	Yes
Asian	Yes
American Indian	
Native Hawaiian	
Two or more races	
Students with Disabilities (Gap Group 1)	Yes
Economically Disadvantaged (Gap Group 1)	Yes
Limited English Proficient (Gap Group 1)	Yes
Migrant	