

**State Board of Education
Commonwealth of Virginia
September 17, 18, 2014**

**Petersburg City Public Schools
Request of Conditional Accreditation for Vernon
Johns Junior High School**

Rationale for the request

Because Petersburg has a superintendent who has made significant changes to staff and procedures for accountability, we are asking for a one year rating of conditional accreditation to give the new Vernon Johns' principal and her staff an opportunity to move the school forward.

Data

School Year (Based on Previous year tests)	English	Math	History	Science
2007–2008	59%	48%	49%	74%
2008–2009	60%	56%	56%	70%
2009–2010	63%	91%	70%	68% (70% 3 yr. avg.)
2010–2011	74%	88%	75%	78%
2011–2012	69%	85%	56%	78%
2012–2013	85%	68% (81% 3 yr avg)	65%	87%
2013–2014	45%	69% (75% 3 yr avg)	72%	66% (77% 3 yr avg)
2014–2015	50%	69%	70%	58%
3 Year Average	60%	69%	69%	70%

Plans to ensure improvement

- ▶ Rigorous monitoring/Central Office hands-on accountability
 - All teachers are fully licensed and teaching in area of expertise
 - Bi-weekly walk-throughs with immediate feedback to principal
 - Review of data with testing director and principal
 - Administrator attends all Professional Learning Community meetings/team meetings; central office curriculum/professional development coordinator will attend monthly with the principal
- ▶ Curriculum alignment in all content areas has been completed; monitoring written, taught, and tested curriculum
- ▶ Change the governance structure/procedures
 - Principal will report weekly through June 30, 2015 to the Superintendent and/or his designee regarding all data
 - Central office instructional staff will attend all school alternate governance meetings; provide an agenda based on data; and monitor progress of school improvement plan
- ▶ Involve parents in the process
 - First meeting is scheduled for September 23, 2014 with VJJHS parents to discuss accreditation status
 - Meetings with parents will be held October 16, December 11, February 12, and April 16
 - *A parent will be added to alternate governance committee*
 - Title I curriculum fair October 11, 2014 and spring 2015: Back to school night for parents will be an open forum for parents to see instructional strategies that their children participate in during instructional time. Teachers from K-9th grade will participate in the activities.

Professional Development

(Based on data and findings from Academic Review conducted 12/2013)

2013–2014

- ▶ Review of Teacher Performance Standards with leadership team
- ▶ Unpacking SOL
- ▶ Review of classroom observation write-ups for accuracy, specific language, and alignment with written, taught, tested curriculum
- ▶ Conferencing and Questioning: How to have courageous conversations with staff following an observation, walk-through or summative evaluation

2014–15

- ▶ August: Collaboration and PLC training; SOL unpacking review; Teacher Performance Standard review
- ▶ September: Aligning Academic Review and Performance Evaluation (AARPE); Look-Fors during observations
- ▶ October: Continuation of Look-Fors (Effort toward systemic change)
- ▶ November: Review of Observations and Written Feedback
- ▶ December – June: Follow-up PD based on AARPE technical assistance (Topics will be determined by DOE)
- ▶ Implemented iReady
- ▶ Math teachers participating in VDOE Math Institutes
- ▶ Math teachers attended curriculum development sessions over summer with math consultant

Additional Support for Vernon Johns

- ▶ Math (math contractor) and reading consultants (UVA) currently working with staff and will continue through 2014–15 school year
- ▶ DOE Science Supervisor will provide assistance to science teachers; contact has been made and is in progress
- ▶ Chief Academic Officer, Curriculum/Professional Development Coordinator, and Director of Office of Federal Programs and School Improvement will provide a series of professional development programs that will address all areas of accreditation, academic review, and Aligning Academic Review and Performance Evaluation
(First meeting September 9, 2014; see PD slide.)