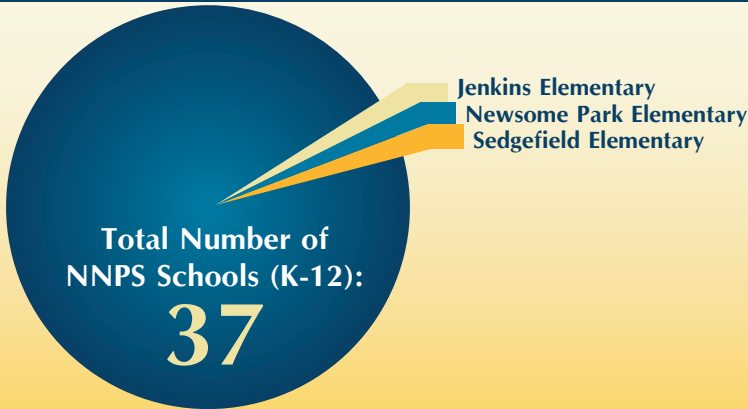


Newport News Public Schools is preparing students to graduate *college, career and citizen-ready.*

SOL Progress



| CHANGE IN SOL SCORES FROM 13-14 TO 14-15 | | | |
|--|--------------------|-------------------------|-----------------------|
| | Jenkins Elementary | Newsome Park Elementary | Sedgefield Elementary |
| English | ↑ | ↑ | ↑ |
| Math | ↑ | ↑ | ↑ |
| History | ↓ | ↓ | ↑ |
| Science | ↑ | ↓ | ↓ |

Corrective Action Plan for Accreditation

DATA & ACTION: *Diagnosis for Improvement*

- **External Audit** – External audits were conducted at the three schools by the VDOE and the lead turnaround partner, Cambridge Educational Services. External audits examining student progress will continue quarterly and will include focus groups with parents, students and teachers.
- **Internal Audit** – Quarterly audits of the three schools will examine student progress using the results of the VDOE audit.
- **Intervention Audit** – New student intervention structures and staff professional development modules are being implemented based on the findings of an external audit conducted by the District Management Council that examined content expertise, targeted intervention and the amount of staff time spent working directly with struggling students.

CURRICULUM: *Aligning Standards and Resources*

- **Curriculum Restructuring** – The written curriculum for teachers has been simplified to focus on unpacking the standards and providing more intensive coaching support for teachers.
- **Professional Development** – Based on the findings of VDOE Technical Assistance trainings and reviews, a series of professional development sessions on unpacking standards, lesson planning and meaningful teacher observation feedback has been developed for administrators and teachers.
- **Computer-Based Assessments** – Common assessments will be utilized across schools in third through fifth-grade mathematics and reading using Interactive Achievement.
- **Technology Integration** – Individual laptop carts have been provided for every third through fifth-grade teacher to enhance and support technology literacy and student-directed instruction.

INTERVENTION: *Providing Time and Targeted Support*

- **Intervention Expertise** – A new, 50-hour job-embedded professional development program for intervention staff has been launched to focus on areas of weakness as outlined by SOL performance data.
- **Math Interventionist** – An interventionist at each school provides intensive, small-group instruction in mathematics for under-performing students.
- **Reading Interventionist** – A certified reading educator provides targeted instruction for students in need of additional support.
- **Intervention/Enrichment Blocks** – An additional 2½ hours a week of targeted learning time is provided through the use of a daily Intervention/Enrichment Block at all schools for the 2014-2015 school year.
- **Student Success Plans** – Working cooperatively with teachers, chronically low-performing students will set goals for attendance, behavior and course performance. Outcomes will be reviewed each quarter.

Total Number of NNPS K-12 Students:

28,198

62% Economically Disadvantaged
12% Receive Special Education Services
4% Speak a primary language other than English

JENKINS

ELEMENTARY SCHOOL

Reconstitution Plan

Students attending Jenkins: **411** (K-5)

- 75% Economically Disadvantaged
- 18% Receive Special Education Services
- 11% Speak a primary language other than English

| | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------------|------------------------------------|---|---|
| Accreditation Rating | Fully Accredited ★ | Fully Accredited ★ | Fully Accredited ★ | Fully Accredited ★ | Accredited w/ Warning • English | Accredited w/ Warning • English | Accredited w/ Warning • English • Math • Science | To Be Determined • English • History • Science |
| English SOL | | | | 76 | 65 | 73 | 42 | 50 |
| Math SOL | | | | 84 | 78 | 44 | 46 | 70 |
| History SOL | | | | 84 | 70 | 61 | 72 | 59 |
| Science SOL | | | | 86 | 71 | 79 | 53 | 56 |

 New SOL Assessment Introduced

Corrective Actions for Jenkins Elementary School

PERSONNEL: *Increasing Expertise*

- **Principal** – A new educational leader with an extensive background in curriculum development and successful school leadership is assigned to Jenkins.
- **Assistant Principal** – A new assistant principal was assigned to the school during the 2013-14 school year.
- **Instructional Planning** – All teachers receive an additional two hours of collaborative planning time each week.
- **Instructional Staff** – Twenty-seven percent of the instructional staff from the 2013-14 school year has been replaced.
- **Highly Qualified** – One hundred percent of the teaching staff for the 2014-2015 school year is highly qualified.
- **Reading Specialists** – A veteran, certified Reading Specialist was hired to focus on developing teachers in literacy.
- **Lead Turnaround Partner** – Cambridge Educational Services provides additional coaching and leadership support for the staff.

INTERVENTION: *Providing Time and Targeted Support*

- **Americorp Partnership** – Jenkins was awarded a community grant to partner with Americorp to provide 13 full and part-time mentors for students.
- **21st Century Learning Grant** – The school was awarded a 21st century learning grant to increase learning time for students with academic difficulties by eight hours a week.
- **Intervention/Enrichment Block** – An additional 2½ hours a week of targeted learning time is provided through the use of a daily Intervention/Enrichment Block.
- **Interventionists** – Two academic interventionists provide intensive instruction in reading and mathematics for identified students.
- **Saturday Academy** – Students with academic difficulties are taught by top-performing teachers during a 12-week Saturday program that integrates reading and mathematics with high-interest, hands-on science labs.

FAMILY SUPPORT: *Building Partnerships for Success*

- **Family/School Liaison** – Part of the network of assistance for students and families, a Family Engagement Specialist coordinates communication and learning activities among teachers, parents and the community.
- **Home Visit Project** – Teachers will visit families and partner with them to build trust and respect and instill cultural competency and increase personal and professional capacity.
- **Courthouse Green Community Days** – Fall and spring events will provide school staff and families with a fun and easy way to interact while focusing on literacy, math and science skills.
- **Academic Parent Teacher Team** – Teachers will meet with parents to review student performance indicators. Parents will be provided with strategies and tools to help support learning at home. And together, parents and teachers will establish goals for their students, individually and as a class.
- **Parent Advisory Committee** – Parent representatives from each school meet with the Family Engagement Specialist and other district staff throughout the school year. Committee members work together to identify common needs and goals to support students.

Timeline for Full Accreditation

| | | | | |
|---------|------|------|------|------|
| English | ★ | ★ | ★ | ★ |
| Science | ★ | ★ | ★ | ★ |
| Math | ★ | ★ | ★ | ★ |
| History | ★ | ★ | ★ | ★ |
| | 2014 | 2015 | 2016 | 2017 |

NEWSOME PARK ELEMENTARY SCHOOL Reconstitution Plan

Students attending Newsome Park: **544**(1-5)

91% Economically Disadvantaged

15% Receive Special Education Services

3% Speak a primary language other than English

| | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------------|---|--|---|
| Accreditation Rating | Fully Accredited ★ | Fully Accredited ★ | Fully Accredited ★ | Fully Accredited ★ | Accredited w/ Warning • English | Accredited w/ Warning • English • Math • Science | Accredited w/ Warning • English • Math • History • Science | To Be Determined • English • Math • History • Science |
| English SOL | | | | 76 | 65 | 68 | 35 | 36 |
| Math SOL | | | | 76 | 71 | 34 | 24 | 48 |
| History SOL | | | | 73 | 58 | 70 | 55 | 42 |
| Science SOL | | | | 73 | 57 | 63 | 39 | 21 |

 New SOL Assessment Introduced

Corrective Actions for Newsome Park Elementary School

PERSONNEL: *Increasing Expertise*

- **Principal** – A National Institute of School Leadership certified principal has been assigned to the school for the 2014-15 school year.
- **Assistant Principal** – A veteran assistant principal with an extensive mathematics background has been assigned to the school for the 2014-15 school year.
- **Instructional Planning** – All teachers receive an additional two hours of collaborative planning time each week.
- **Instructional Staff** – Twenty-eight percent of the instructional staff from the 2013-14 school year has been replaced.
- **Highly Qualified** – One hundred percent of the teaching staff for the 2014-2015 school year is highly qualified.
- **Reading Specialists** – The staff includes two certified Reading Specialists who are focused on developing teachers in literacy.
- **Teacher Coaches** – Two additional Teacher Coaches are focused on developing teachers in mathematics and content integration.
- **Response to Instruction** – A Response to Instruction Specialist is dedicated to monitoring the progress of students in need of intervention.
- **Lead Turnaround Partner** – Cambridge Educational Services provides additional coaching and leadership support for the staff.

INTERVENTION: *Providing Time and Targeted Support*

- **21st Century Learning Grant** – The school was awarded a 21st century learning grant to increase learning time for students with academic difficulties by eight hours a week.
- **Intervention/Enrichment Block** – An additional 2½ hours a week of targeted learning time is provided through the use of a daily Intervention/Enrichment Block.
- **Interventionists** – Two academic interventionists provide intensive instruction in reading and mathematics for identified students.
- **Saturday Academy** – Students with academic difficulties are taught by top-performing teachers during a 12-week Saturday program that integrates reading and mathematics with high interest, hands-on science labs.

FAMILY SUPPORT: *Building Partnerships for Success*

- **Family/School Liaison** – Part of the network of assistance for students and families, a Family Engagement Specialist coordinates communication and learning activities among teachers, parents and the community.
- **Parent Advisory Committee** – Parent representatives from each school meet with the family engagement specialist and other district staff throughout the school year. Committee members work together to identify common needs and goals to support students.

| Timeline for Full Accreditation | | | | |
|---------------------------------|------|------|------|------|
| English | ★ | ★ | ★ | ★ |
| Science | ★ | ★ | ★ | ★ |
| Math | ★ | ★ | ★ | ★ |
| History | ★ | ★ | ★ | ★ |
| | 2014 | 2015 | 2016 | 2017 |

SEDGEFIELD ELEMENTARY SCHOOL Reconstitution Plan

Students attending
Sedgefield: **571** (K-5)

81% Economically Disadvantaged
17% Receive Special Education Services
7% Speak a primary language other than English

| | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 |
|----------------------|------------------|------------------|------------------|------------------|------------------------------------|---|--|---|
| Accreditation Rating | Fully Accredited | Fully Accredited | Fully Accredited | Fully Accredited | Accredited w/ Warning • English | Accredited w/ Warning • English • Math • History | Accredited w/ Warning • English • Math • History • Science | To Be Determined • English • Math • History • Science |
| English SOL | | | | 76 | 67 | 61 | 38 | 40 |
| Math SOL | | | | 76 | 72 | 32 | 35 | 50 |
| History SOL | | | | 69 | 69 | 50 | 60 | 61 |
| Science SOL | | | | 75 | 70 | 67 | 42 | 39 |

 New SOL Assessment Introduced

Corrective Actions for Sedgefield Elementary School

PERSONNEL: *Increasing Expertise*

- **Principal** – A veteran principal with demonstrated success in increasing the academic performance at Title I schools is assigned to the school.
- **Assistant Principal** – A new assistant principal with an extensive background in positive behavior intervention supports is assigned to the school for the 2014-15 school year.
- **Instructional Planning** – All teachers receive an additional two hours of collaborative planning time each week.
- **Instructional Staff** – Forty-seven percent of the instructional staff from the 2013-14 school year has been replaced.
- **Highly Qualified** – One hundred percent of the teaching staff for the 2014-2015 school year is highly qualified.
- **Reading Specialists** – The staff includes two certified Reading Specialists who are focused on developing teachers in literacy.
- **Teacher Coaches** – Two additional Teacher Coaches are focused on developing teachers in mathematics and content integration.
- **Response to Instruction** – A Response to Instruction Specialist is dedicated to monitoring the progress of students in need of intervention.
- **Lead Turnaround Partner** – Cambridge Educational Services provides additional coaching and leadership support for the staff.

INTERVENTION: *Providing Time and Targeted Support*

- **21st Century Learning Grant** – The school was awarded a 21st century learning grant to increase learning time for students with academic difficulties by eight hours a week.
- **Intervention/Enrichment Block** – An additional 2½ hours a week of targeted learning time is provided through the use of a daily Intervention/Enrichment Block.
- **Interventionists** – Two academic interventionists provide intensive instruction in reading and mathematics for identified students.
- **Saturday Academy** – Students with academic difficulties are taught by top-performing teachers during a 12-week Saturday program that integrates reading and mathematics with high-interest, hands-on science labs.

FAMILY SUPPORT: *Building Partnerships for Success*

- **Family/School Liaison** – Part of the network of assistance for students and families, a Family Engagement Specialist coordinates communication and learning activities among teachers, parents and the community.
- **Parent Advisory Committee** – Parent representatives from each school meet with the Family Engagement Specialist and other district staff throughout the school year. Committee members work together to identify common needs and goals to support students.
- **Family Literacy and Math Nights** – Curriculum based, data driven reading and writing workshops for families will provide the tools for expanding learning at home.
- **Project S.T.A.N.D.** – A student-focused program that teaches public speaking, community service, character building, etiquette, goal setting, and college and career planning will increase student engagement at school and in the community.

Timeline for Full Accreditation

| | | | | |
|---------|------|------|------|------|
| English | ★ | ★ | ★ | ★ |
| Science | ★ | ★ | ★ | ★ |
| Math | ★ | ★ | ★ | ★ |
| History | ★ | ★ | ★ | ★ |
| | 2014 | 2015 | 2016 | 2017 |