

**Conditional Accreditation
Request
For
Dinwiddie Middle School**

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Superintendent

Dinwiddie County Public Schools

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**Rationale for Request
for
Conditional Accreditation
Through
Reconstitution**



Division Overview

Dinwiddie Schools

5 Elementary (K-5), 1 Middle School (6-8), 1 High School (9-12)

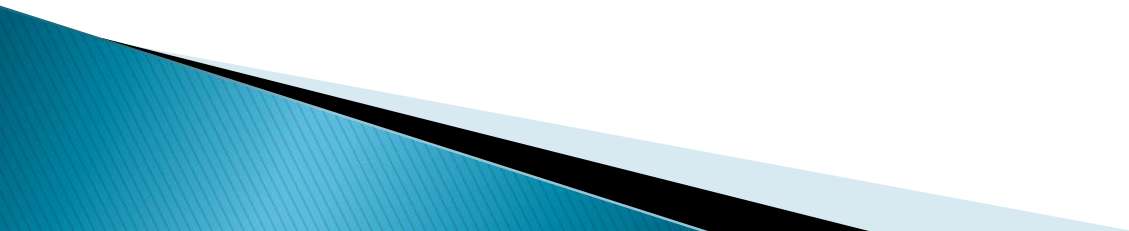
▶ Dinwiddie Middle Student Demographics

- Grades 6,7, and 8
- Enrollment: 1,023 students
- 50% FRL
- 16% SWD (includes Speech only)
- 4 out of 5 feeder schools are Title I Schools

▶ Staffing Information

- ▶ 35 out of 66 actual teaching positions have 5 or less years experience (53%)
- ▶ 9 out of 13 English teachers have 5 or less years of experience (69%)
- ▶ 16 new hires this year – 5 English
- ▶ 16 new hires last year – 1 English

School Performance



Dinwiddie County Public Schools

SOL Results Comparison Standards for Accrediting Schools

School Year	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Dinwiddie Middle	2008-2009 (3Yr. Avg.)	2009-2010 (3Yr. Avg.)	2010-2011 (3Yr. Avg.)	2011-2012 (3Yr. Avg.)	2012-2013 (3 Yr. Avg.)	2013-2014 (3 Yr. Avg.)
English	83% (81%)	89% (85%)	82% (85%)	85% (85%)	60% (72%)	64% (67%)
Math	70% (71%)	72% (73%)	66% (69%)	62% (67%)	71% (67%)	72% (69%)
History	65% (70%)	74% (71%)	69% (69%)	77% (73%)	65% (70%)	70% (70%)
Science	NS	NS	NS	NS	64% (64%)	72% (68%)

Warned in English 2014-2015

Factors to Consider For Conditional Accreditation

▶ **Historical Performances**

- Office of School Improvement Leadership

▶ **School Reconfiguration**

◦ **2008-2012**

- High School (10-12)
- JR High (8-9)
- Middle School (6-7)

◦ **2012-2013**

- High School (9-12)
- Middle School (6-8)

Plans to meet specific student needs...

▶ **Staffing/Scheduling**

- **An Assistant Principal Dedicated to English**
 - Monitor instruction
 - Provide Specific Feedback
- **Hired a Reading Specialist via State Funding**
- **Hired a Reading Tutor – Certified Reading Teacher**
- **Remediation Period Built into the Master Schedule**

Plans to meet specific student needs...

▶ Instruction

- Remediation period built into the Master Schedule
- Curriculum revised and aligned more closely to SOLs (used VDOE Rubric to assess alignment)
- Lesson Plan/Unit Plan Development
 - Template revised and aligned to meet curriculum revisions and higher order thinking
- Common 9 wk Benchmarks aligned more closely to curriculum and higher order thinking
- Incorporated reading and writing across all content areas
- Continued focus on the use of data to drive instruction
- Frequent monitoring of instruction with specific feedback and placement of teachers on improvement plans as deemed necessary

Plans to meet specific student needs...

▶ Professional Development

- Virginia Tiered Support System (VTSS) monthly staff development meetings
- Expanded use of Professional Learning Communities for teacher collaboration, lesson/unit plan development and data discussions
- Mentors for all new teachers
- Monthly Department and Grade Level Meetings

Plans to meet specific student needs...

- ▶ **Monthly meetings**
- ▶ **Review school procedures and processes**
- ▶ **Monitor improvement of the overall English program**
- ▶ **Make data driven decisions to make recommendations to improve instruction**
- ▶ **Membership**
 - Teachers
 - Administrators
 - Central Office Staff
 - Parents

Q & A



Thank You!

