



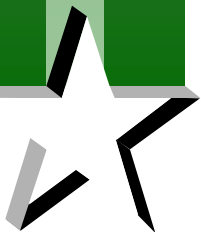
# **Standards of Accreditation**

## **Areas of Focus for the Comprehensive Review**

*Anne Wescott*

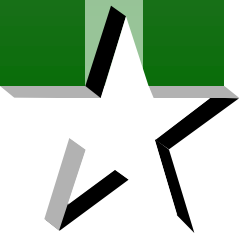
*Assistant Superintendent for Policy and  
Communications*

*June 26, 2013*



# Philosophy, Goals, and Objectives

- **Include closing the achievement gap as a focus area for the school**

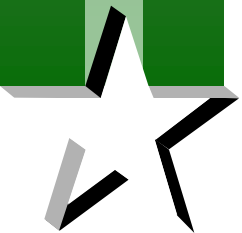


# Student Achievement Expectations

- **Consider provisions about testing in grades 3-8**
- **Clarify remediation requirements for students who fail all four SOL tests in grades 3-8**
- **Clarify remediation requirements for students who fail an end-of-course required for a verified credit**

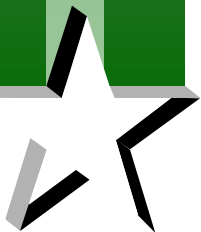
# Diploma Requirements

- **Clarify provisions for students who would still be eligible to earn a Modified Standard Diploma (first time 9<sup>th</sup> graders prior to 2013-2014)**
- **Add the graduation requirement for hands-on training in CPR for first time 9<sup>th</sup> graders in 2016-2017 (HB 2028 and SB 986)**



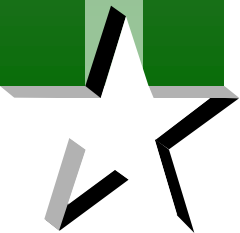
# Transfer Students and Credits

- **Consider making these provisions consistent with the provisions for military families in the *Interstate Compact on Educational Opportunity for Military Children***
- **Consider treating all transfer students the same for the purpose of counting test scores in accreditation**



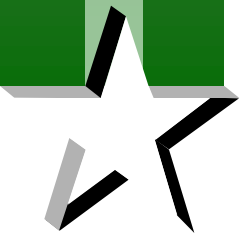
# Elementary, Middle, and Secondary Schools

- **Consider adding provisions about remediation in mathematics for students who need extra help in elementary school, middle school, and high school**



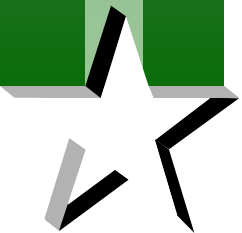
# Standard and Verified Units of Credit

- **Review the hours of instruction as it relates to standard and verified credits**



# **School and Instructional Leadership**

- **Review the role of the principal as it relates to closing the achievement gap**



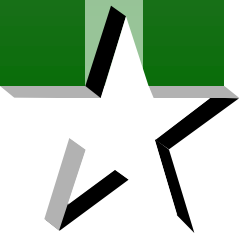


# Staffing Requirements

- **Consider clarifying the provisions about the middle and high school teacher's planning period (1/6 of the instructional day, calculated in minutes)**
- **Also consider clarifying the standard teaching load for middle and high school teachers, and the number of students they teach**

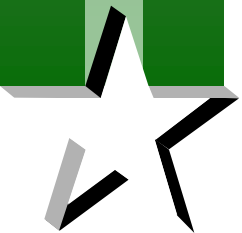
# School Facilities and Safety

- **Add a provision about the threat assessment team (HB 2344)**
- **Add a provision about lock-down drills (HB 2346)**



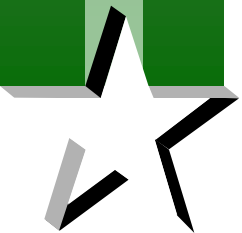
# Communications with Parents

- **Review these provisions in terms of providing parents with information about sensitive or explicit materials**



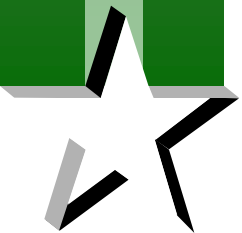
# School Accreditation

- **Add a provision about student growth indicators as approved by the Board (HB 1999, SB 1167, and SB 1207)**



# Graduation and Completion Index

- **Add a provision about adding three points to the Graduation and Completion Index for students who earn both a diploma and a CTE credential (HB 642 and SB 514, 2012)**



# Accreditation Ratings

- **Consider adding a new accreditation rating: Fully Accredited with Distinction**
- **Consider adding an appeals process for accreditation ratings**
- **Consider approving additional assessments for growth indicators for accreditation**

