

Retake Report
 Albemarle County
 School Year: 2010
 Subject Areas: End-of-Course Math and Reading

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English (2001)		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Division	All Students	18	33	8	38	60	52	50	48	39	28
Division	Black	9	33	2	0	13	23	16	38	19	16
Division	Hispanic	1	0			2	50	7	71	3	33
Division	White	8	38	5	60	42	62	25	52	13	39
Division	Students with Disabilities	9	44	7	43	9	56	8	50	9	44
Division	Economically Disadvantaged	11	18	3	33	13	23	25	40	20	20
Division	Limited English Proficient	1	0	1	0	1	0	5	20	7	29
Albemarle HS	All Students	2	0	4	50	16	38	19	53	17	29
Albemarle HS	Black	2	0			5	0	7	43	5	0
Albemarle HS	Hispanic							4	75	3	1
Albemarle HS	White			3	67	10	60	6	67	5	40
Albemarle HS	Students with Disabilities	2	0	3	67	1	0	2	50	4	25
Albemarle HS	Economically Disadvantaged	2	0	2	50	3	0	12	50	12	17
Albemarle HS	Limited English Proficient			1	0	1	0	4	25	7	29
Monticello HS	All Students	11	36	3	0	18	44	23	39		
Monticello HS	Black	5	40	2	0	8	38	8	38		
Monticello HS	Hispanic	1	0			1	0	2	50		
Monticello HS	White	5	40	1	0	8	63	13	39		
Monticello HS	Students with Disabilities	5	60	3	0	2	50	6	50		
Monticello HS	Economically Disadvantaged	6	17	1	0	8	25	11	27		
Monticello HS	Limited English Proficient	1	0					1	0		
Murray HS	All Students	1	0			5	40	3	0		
Murray HS	Black										
Murray HS	Hispanic							1	0		
Murray HS	White	1	0			5	40	2	0		
Murray HS	Students with Disabilities					3	33				
Murray HS	Economically Disadvantaged										
Murray HS	Limited English Proficient										
Western Albemarle HS	All Students	4	50	1	0	21	71	5	40	10	30
Western Albemarle HS	Black	2	50					1	0	4	25
Western Albemarle HS	Hispanic					1	0				
Western Albemarle HS	White	2	50	1	0	19	68	4	50	6	33
Western Albemarle HS	Students with Disabilities	2	50	1	0	3	0			3	67
Western Albemarle HS	Economically Disadvantaged	3	33			2	50	2	50		
Western Albemarle HS	Limited English Proficient										

Retake Report
 Fairfax
 School Year: 2009-10
 Subject Areas: End-of-Course Math and Reading

Data Description:

Includes 2009-10 data (summer 2009, fall 2009 and spring 2010). Retakes were selected, and "Number Tested and "Percent Passing" were calculated for each subgroup. For students with multiple retakes, only the highest score was included.

Division/School	Subgroup	Algebra I		Algebra I Plain English		Algebra II		Geometry		English: Reading	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Division	All Students	790	62	50	50	829	65	1,100	52	722	70
Division	White	202	64	10	40	295	69	267	59	135	75
Division	Black	205	62	12	33	182	55	290	45	188	65
Division	Hispanic	282	58	24	58	202	62	334	49	236	70
Division	Economically Disadvantaged	369	59	29	55	290	62	517	48	346	67
Division	Students with Disabilities	341	57	32	44	186	48	344	43	325	60
Division	Limited English Proficient	298	56	29	55	176	58	399	47	377	71
Annandale HS	All Students	47	62			38	61	82	42	45	64
Annandale HS	White	8	88			10	50	11	18	8	75
Annandale HS	Black	12	67			7	43	25	40	11	64
Annandale HS	Hispanic	19	53			15	73	31	39	18	61
Annandale HS	Economically Disadvantaged	32	56			15	67	50	40	24	67
Annandale HS	Students with Disabilities	9	44			9	22	24	38	28	57
Annandale HS	Limited English Proficient	23	44			6	83	36	36	23	65
Bryant Alternative HS	All Students	6	100			3	100	10	100	22	91
Bryant Alternative HS	White							1	100	2	100
Bryant Alternative HS	Black	3	100			2	100	3	33	5	80
Bryant Alternative HS	Hispanic	2	100			1	100	4	100	12	92
Bryant Alternative HS	Economically Disadvantaged	5	100			2	100	2	100	10	80
Bryant Alternative HS	Students with Disabilities	1	100							3	100
Bryant Alternative HS	Limited English Proficient	1	100					5	100	12	92
Centreville HS	All Students	38	40			57	65	30	57	24	63
Centreville HS	White	12	58			31	71	8	63	5	60
Centreville HS	Black	14	14			4	50	10	60	4	25
Centreville HS	Hispanic	8	38			9	56	6	33	4	75
Centreville HS	Economically Disadvantaged	16	31			15	33	8	38	9	67
Centreville HS	Students with Disabilities	23	39			15	53	12	42	7	43
Centreville HS	Limited English Proficient	5	60			8	50	5	20	15	80

Division/School	Subgroup	Algebra I		Algebra I Plain English		Algebra II		Geometry		English: Reading	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Chantilly HS	All Students	18	83			26	69	42	55	27	70
Chantilly HS	White	6	83			12	58	14	43	10	80
Chantilly HS	Black	5	60			2	100	8	50	6	67
Chantilly HS	Hispanic	4	100			7	86	12	67	4	75
Chantilly HS	Economically Disadvantaged	4	75			6	67	19	53	7	86
Chantilly HS	Students with Disabilities	14	79			10	50	13	31	18	61
Chantilly HS	Limited English Proficient	3	67			6	83	13	46	10	60
Edison HS	All Students	37	68	2	50	66	55	45	60	39	62
Edison HS	White	9	56			13	62	8	63	8	75
Edison HS	Black	9	89			23	52	12	42	9	67
Edison HS	Hispanic	16	63	1	0	20	60	13	69	15	67
Edison HS	Economically Disadvantaged	18	67	2	50	23	52	24	63	20	45
Edison HS	Students with Disabilities	18	61			17	18	6	67	18	44
Edison HS	Limited English Proficient	15	60	2	50	22	41	20	65	21	52
Fairfax HS	All Students	15	73			34	79	28	75	22	77
Fairfax HS	White	3	100			13	69	5	80	3	100
Fairfax HS	Black	4	75			5	60	9	67	5	80
Fairfax HS	Hispanic	3	33			6	100	7	71	6	67
Fairfax HS	Economically Disadvantaged	7	71			11	73	14	71	12	83
Fairfax HS	Students with Disabilities	5	80			5	60	11	82	4	50
Fairfax HS	Limited English Proficient	7	57			6	83	11	64	14	86
Falls Church HS	All Students	43	72	6	50	30	80	32	56	28	82
Falls Church HS	White	5	80			6	67	3	67	2	50
Falls Church HS	Black	6	50	1	100	5	100	2	50	1	100
Falls Church HS	Hispanic	28	75	5	40	14	71	20	55	15	80
Falls Church HS	Economically Disadvantaged	26	69	1	100	17	94	18	56	20	85
Falls Church HS	Students with Disabilities	22	59	4	50	7	71	13	46	18	83
Falls Church HS	Limited English Proficient	25	72	5	40	12	83	19	47	20	85
Hayfield Secondary School	All Students	46	72			30	73	58	40	42	62
Hayfield Secondary School	White	8	63			7	100	10	70	2	100
Hayfield Secondary School	Black	23	78			9	56	29	28	24	58
Hayfield Secondary School	Hispanic	9	56			8	75	10	50	11	64
Hayfield Secondary School	Economically Disadvantaged	19	68			8	75	23	39	21	57
Hayfield Secondary School	Students with Disabilities	16	56			2	100	8	38	19	53
Hayfield Secondary School	Limited English Proficient	13	46			7	57	17	47	19	58

Division/School	Subgroup	Algebra I		Algebra I Plain English		Algebra II		Geometry		English: Reading	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Herndon HS	All Students	33	61	4	50	70	59	44	48	34	65
Herndon HS	White	7	71			36	58	16	56	6	83
Herndon HS	Black	9	89			10	50	6	50	8	75
Herndon HS	Hispanic	12	42	4	50	14	57	13	31	14	43
Herndon HS	Economically Disadvantaged	13	54	2	50	22	55	22	50	18	50
Herndon HS	Students with Disabilities	14	79	3	67	13	39	19	32	18	56
Herndon HS	Limited English Proficient	12	58	4	50	10	40	16	31	16	50
Lake Braddock Secondary School	All Students	22	82			30	60	51	69	22	64
Lake Braddock Secondary School	White	9	78			14	50	18	67	6	50
Lake Braddock Secondary School	Black	2	100			3	33	8	50		
Lake Braddock Secondary School	Hispanic	11	82			10	70	19	68	8	63
Lake Braddock Secondary School	Economically Disadvantaged	6	68			9	78	17	71	8	63
Lake Braddock Secondary School	Students with Disabilities	11	82			13	39	17	47	9	56
Lake Braddock Secondary School	Limited English Proficient	9	78			7	71	19	68	14	57
Langley HS	All Students	1	0			19	90	6	33	6	83
Langley HS	White	1	0			12	92	2	50	3	67
Langley HS	Black							1	0		
Langley HS	Hispanic					2	100	1	0		
Langley HS	Economically Disadvantaged					1	100			1	100
Langley HS	Students with Disabilities					8	88	4	25	4	75
Langley HS	Limited English Proficient					1	100	2	50	1	100
Lee HS	All Students	55	56	2	50	31	71	48	56	37	65
Lee HS	White	7	86			4	25	7	100	1	100
Lee HS	Black	12	42			14	79	11	55	12	42
Lee HS	Hispanic	24	46	1	100	10	70	16	50	11	82
Lee HS	Economically Disadvantaged	33	46	2	50	14	79	27	37	25	68
Lee HS	Students with Disabilities	8	63			2	100	6	67	16	69
Lee HS	Limited English Proficient	33	49	2	50	7	43	23	48	28	68
Madison HS	All Students	13	54			14	93	24	67	9	78
Madison HS	White	7	57			12	92	9	100	4	75
Madison HS	Black	1	400			1	100	2	0	1	100
Madison HS	Hispanic	1	0			1	100	7	43	2	50
Madison HS	Economically Disadvantaged	2	50			3	100	8	38	2	100
Madison HS	Students with Disabilities	10	60			7	100	6	50	5	60
Madison HS	Limited English Proficient	3	33			1	100	7	29	3	67

Division/School	Subgroup	Algebra I		Algebra I Plain English		Algebra II		Geometry		English: Reading	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Marshall HS	All Students	6	83	1	100	13	85	19	53	7	57
Marshall HS	White	4	75			5	80	3	100	1	100
Marshall HS	Black							3	33	3	33
Marshall HS	Hispanic	2	100			4	75	9	33	3	67
Marshall HS	Economically Disadvantaged	1	100	1	100	5	80	8	25	3	33
Marshall HS	Students with Disabilities	3	100			2	100	6	50	5	40
Marshall HS	Limited English Proficient	2	100	1	100	4	100	10	60	2	50
McLean HS	All Students	11	55	2	50	36	78	15	60	11	73
McLean HS	White	5	80	2	50	18	83	6	100	3	67
McLean HS	Black	2	50			2	100	3	67	2	50
McLean HS	Hispanic	3	33			3	67	5	0	1	100
McLean HS	Economically Disadvantaged	3	33			6	83	4	25	1	100
McLean HS	Students with Disabilities	5	40	2	50	4	50	5	40	6	50
McLean HS	Limited English Proficient	4	0			7	71	5	40	5	100
Mount Vernon HS	All Students	76	66	1	0	66	46	99	43	40	78
Mount Vernon HS	White	4	75			14	64	10	60	4	50
Mount Vernon HS	Black	30	67	1	0	31	39	47	47	20	80
Mount Vernon HS	Hispanic	37	68			16	38	31	29	12	92
Mount Vernon HS	Economically Disadvantaged	50	62	1	0	29	45	53	40	21	81
Mount Vernon HS	Students with Disabilities	27	67			8	38	25	32	13	54
Mount Vernon HS	Limited English Proficient	26	65	1	0	11	36	27	19	18	83
Mountain View Alternative HS	All Students	2	100							13	85
Mountain View Alternative HS	White	1	100							3	100
Mountain View Alternative HS	Black	1	100							1	0
Mountain View Alternative HS	Hispanic									8	88
Mountain View Alternative HS	Economically Disadvantaged									6	83
Mountain View Alternative HS	Students with Disabilities									4	50
Mountain View Alternative HS	Limited English Proficient									5	80
Oakton HS	All Students	9	56			20	70	18	44	20	85
Oakton HS	White	4	50			10	80	12	33	5	80
Oakton HS	Black	1	100			4	50	3	67	3	33
Oakton HS	Hispanic	2	50			2	0	1	100	2	100
Oakton HS	Economically Disadvantaged	4	50			8	63	5	60	9	67
Oakton HS	Students with Disabilities	5	80			2	50	11	18	6	67
Oakton HS	Limited English Proficient	5	40			5	60	5	60	14	79

Division/School	Subgroup	Algebra I		Algebra I Plain English		Algebra II		Geometry		English: Reading	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Pimmit Hills Alternative HS	All Students	3	100			6	50	4	75	7	71
Pimmit Hills Alternative HS	White	1	100								
Pimmit Hills Alternative HS	Black					1	0	1	100	3	100
Pimmit Hills Alternative HS	Hispanic	2	100			5	60	3	67	3	67
Pimmit Hills Alternative HS	Economically Disadvantaged					3	67			1	0
Pimmit Hills Alternative HS	Students with Disabilities					1	100				
Pimmit Hills Alternative HS	Limited English Proficient	2	100			5	40	4	75	7	71
Robinson Secondary School	All Students	18	83			17	59	35	83	29	72
Robinson Secondary School	White	10	80			9	44	16	69	12	92
Robinson Secondary School	Black	2	100			2	50			3	33
Robinson Secondary School	Hispanic	4	75			3	68	8	88	5	60
Robinson Secondary School	Economically Disadvantaged	1	100			4	75	9	78	5	40
Robinson Secondary School	Students with Disabilities	9	78			10	60	17	65	15	73
Robinson Secondary School	Limited English Proficient	2	50			1	100	7	86	6	67
South County Secondary School	All Students	19	63			42	64	41	66	28	75
South County Secondary School	White	6	83			9	78	14	79	10	100
South County Secondary School	Black	6	50			14	57	11	46	12	58
South County Secondary School	Hispanic	5	60			9	67	6	33	4	50
South County Secondary School	Economically Disadvantaged	8	63			12	67	18	78	10	80
South County Secondary School	Students with Disabilities	10	60			13	46	13	54	17	71
South County Secondary School	Limited English Proficient	7	57			12	58	13	77	12	75
South Lakes HS	All Students	35	49	1	0	51	55	101	42	49	71
South Lakes HS	White	8	38			12	75	26	39	8	75
South Lakes HS	Black	12	58	1	0	13	46	37	35	18	72
South Lakes HS	Hispanic	11	46			13	39	18	50	17	71
South Lakes HS	Economically Disadvantaged	24	50			27	44	58	43	35	69
South Lakes HS	Students with Disabilities	15	47	1	0	10	10	36	39	16	56
South Lakes HS	Limited English Proficient	13	62			14	50	33	36	24	83
Stuart HS	All Students	42	60	1	0	18	50	99	53	34	62
Stuart HS	White	4	75	1	0	5	40	17	53	6	67
Stuart HS	Black	4	50			5	60	14	79	4	50
Stuart HS	Hispanic	25	48			4	75	54	48	15	67
Stuart HS	Economically Disadvantaged	29	66	1	0	12	58	67	51	24	50
Stuart HS	Students with Disabilities	25	60	1	0			27	48	18	67
Stuart HS	Limited English Proficient	31	52	1	0	8	63	60	47	25	56

Division/School	Subgroup	Algebra I		Algebra I Plain English		Algebra II		Geometry		English: Reading	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Thomas Jefferson HS For Science and Technology	All Students										
Thomas Jefferson HS For Science and Technology	White										
Thomas Jefferson HS For Science and Technology	Black										
Thomas Jefferson HS For Science and Technology	Hispanic										
Thomas Jefferson HS For Science and Technology	Economically Disadvantaged										
Thomas Jefferson HS For Science and Technology	Students with Disabilities										
Thomas Jefferson HS For Science and Technology	Limited English Proficient										
West Potomac HS	All Students	30	60	20	45	50	68	61	54	33	67
West Potomac HS	White	5	60	5	40	15	73	9	89	4	75
West Potomac HS	Black	16	50	7	14	17	59	28	46	15	73
West Potomac HS	Hispanic	7	71	8	75	11	55	15	40	12	50
West Potomac HS	Economically Disadvantaged	16	63	13	54	24	63	38	50	23	70
West Potomac HS	Students with Disabilities	10	40	14	36	7	43	15	40	12	75
West Potomac HS	Limited English Proficient	9	78	8	75	6	50	18	50	15	60
West Springfield HS	All Students	14	43	3	33	20	65	39	41	20	75
West Springfield HS	White	7	43	1	0	10	80	11	55	6	67
West Springfield HS	Black	3	67			1	0	8	38	3	67
West Springfield HS	Hispanic	3	33	2	50	5	40	10	40	6	100
West Springfield HS	Economically Disadvantaged	4	50	1	0	5	60	8	25	5	80
West Springfield HS	Students with Disabilities	10	30	3	33	5	40	17	41	8	63
West Springfield HS	Limited English Proficient	3	33	1	0	2	50	8	25	9	89
Westfield HS	All Students	46	50	3	67	22	64	33	36	35	71
Westfield HS	White	19	63			8	75	14	29	8	50
Westfield HS	Black	6	33			2	50	4	25	7	100
Westfield HS	Hispanic	17	47	2	50	8	63	6	50	15	67
Westfield HS	Economically Disadvantaged	18	39	3	67	8	63	12	25	15	73
Westfield HS	Students with Disabilities	27	56	1	0	6	67	12	25	19	53
Westfield HS	Limited English Proficient	17	47	3	67	7	57	5	60	19	68
Woodson Adult HS	All Students	2	100					3	33	8	75
Woodson Adult HS	White										
Woodson Adult HS	Black	1	100					2	0	2	100
Woodson Adult HS	Hispanic							1	100	2	100
Woodson Adult HS	Economically Disadvantaged									1	100
Woodson Adult HS	Students with Disabilities										
Woodson Adult HS	Limited English Proficient	2	100					3	33	6	83

Retake Report
 Henrico County
 School Year: 2011
 Subject Areas: End-of-Course Math and Reading

The attached summary of SOL results for students identified as “retesters” represents results from the Spring 2011 administration only. Students identified as “remediation recovery” may also be included if the students were marked as “RECOVERY” and “RETEST”. In the case of multiple attempts in the same administration, only the highest score has been used. The results represent the division level as well as each school and AYP subgroup. For information purposes only, the subgroup “Asian” has been provided.

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English (2001)		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Division	All Students	235	44	37	35	319	66	493	44	262	60
Division	Asian	7	43	12	33	8	75	18	33	25	68
Division	Black	155	38	6	67	181	61	336	44	182	58
Division	Economically Disadvantaged	115	48	24	33	112	70	217	41	130	60
Division	Hispanic	17	65	6	0	12	83	27	48	20	70
Division	Limited English Proficient	24	50	18	22	9	78	38	26	48	67
Division	Students with Disabilities	104	44	20	50	39	33	111	41	82	49
Division	White	71	55	19	26	119	71	122	46	50	68
DEEP RUN HS	All Students	1	100			8	25	23	4	5	20
DEEP RUN HS	Asian							4	0	1	100
DEEP RUN HS	Black	1	100					5	20		
DEEP RUN HS	Economically Disadvantaged	1	100					2	0		
DEEP RUN HS	Hispanic										
DEEP RUN HS	Limited English Proficient							2	0	1	100
DEEP RUN HS	Students with Disabilities	1	100			5	20	17	6	4	0
DEEP RUN HS	White					8	25	12	0	4	0
FREEMAN HS	All Students	25	44	7	14	30	73	33	58	22	64
FREEMAN HS	Asian	3	33	7	14	1	100	2	0	7	14
FREEMAN HS	Black	13	38			9	56	8	50	4	100
FREEMAN HS	Economically Disadvantaged	11	64	7	14	6	67	9	56	16	50
FREEMAN HS	Hispanic	4	50					3	33	4	100
FREEMAN HS	Limited English Proficient	4	0	7	14	3	100	6	33	14	57
FREEMAN HS	Students with Disabilities	7	71			4	50	5	60	4	100
FREEMAN HS	White	9	56			20	80	22	64	11	82

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English (2001)		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
GLEN ALLEN HS	All Students	15	33	2	100	2	100	10	40		
GLEN ALLEN HS	Asian										
GLEN ALLEN HS	Black	2	0			1	100	5	60		
GLEN ALLEN HS	Economically Disadvantaged	3	33	1	100			3	33		
GLEN ALLEN HS	Hispanic										
GLEN ALLEN HS	Limited English Proficient										
GLEN ALLEN HS	Students with Disabilities	9	33	2	100			2	0		
GLEN ALLEN HS	White	13	38	2	100	1	100	5	20		
GODWIN HS	All Students	6	33	14	43	22	82	23	57	9	78
GODWIN HS	Asian					1	100	1	100	2	100
GODWIN HS	Black	5	20	3	100	3	33	13	54	4	50
GODWIN HS	Economically Disadvantaged	1	100	2	100	3	100	11	45	3	100
GODWIN HS	Hispanic							3	33		
GODWIN HS	Limited English Proficient							1	100	3	100
GODWIN HS	Students with Disabilities	2	0	14	43	3	100	5	60	2	100
GODWIN HS	White	1	100	11	27	18	89	9	56	3	100
HENRICO HS	All Students	56	32	4	50	36	78	70	43	52	65
HENRICO HS	Asian	2	0	4	50			3	33	2	100
HENRICO HS	Black	48	33			30	80	59	46	46	65
HENRICO HS	Economically Disadvantaged	34	29	4	50	22	73	39	49	30	60
HENRICO HS	Hispanic	2	0			4	50	3	33	1	100
HENRICO HS	Limited English Proficient	6	0	4	50			7	14	9	56
HENRICO HS	Students with Disabilities	20	30			3	100	15	47	14	57
HENRICO HS	White	6	33			5	60	8	25	4	50
HERMITAGE HS	All Students	32	50	8	0	57	72	109	43	36	67
HERMITAGE HS	Asian	2	100					3	33	4	100
HERMITAGE HS	Black	18	33	2	0	29	66	80	38	25	52
HERMITAGE HS	Economically Disadvantaged	14	57	8	0	24	75	46	39	14	86
HERMITAGE HS	Hispanic	5	100	6	0	5	100	9	56	5	100
HERMITAGE HS	Limited English Proficient	7	100	6	0	4	50	7	14	7	100
HERMITAGE HS	Students with Disabilities	13	38	2	0	6	0	18	44	16	38
HERMITAGE HS	White	11	64	6	0	28	79	24	58	7	100

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English (2001)		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
HIGHLAND SPRINGS HS	All Students	39	59			50	52	53	36	63	40
HIGHLAND SPRINGS HS	Asian										
HIGHLAND SPRINGS HS	Black	33	58			45	56	49	35	58	41
HIGHLAND SPRINGS HS	Economically Disadvantaged	21	62			26	62	32	19	38	37
HIGHLAND SPRINGS HS	Hispanic	1	100					2	0	2	0
HIGHLAND SPRINGS HS	Limited English Proficient							2	0	4	0
HIGHLAND SPRINGS HS	Students with Disabilities	28	57			6	0	13	54	21	43
HIGHLAND SPRINGS HS	White	6	67			2	0	4	50	3	33
TUCKER HS	All Students	19	68	2	100	40	55	61	48	31	55
TUCKER HS	Asian			1	100	6	67	5	60	7	71
TUCKER HS	Black	8	25	1	100	5	20	26	46	12	50
TUCKER HS	Economically Disadvantaged	10	60	2	100	10	60	25	52	9	78
TUCKER HS	Hispanic	3	100			2	100	5	100	5	60
TUCKER HS	Limited English Proficient	5	100	1	100	2	100	11	45	7	100
TUCKER HS	Students with Disabilities	10	40	2	100	2	0	15	33	15	47
TUCKER HS	White	10	100			23	57	24	42	11	45
VARINA HS	All Students	42	33			74	65	111	50	44	82
VARINA HS	Asian									2	100
VARINA HS	Black	27	33			59	59	91	52	33	82
VARINA HS	Economically Disadvantaged	20	40			21	71	50	44	20	80
VARINA HS	Hispanic	2	0			1	100	2	0	3	33
VARINA HS	Limited English Proficient	2	0					2	0	3	33
VARINA HS	Students with Disabilities	14	43			10	40	21	52	6	67
VARINA HS	White	15	33			14	86	14	57	7	100

Retake Report
 Roanoke County
 School Year: 2010
 Subject Areas: End-of-Course Math and Reading

Data Description:
 Data include spring 2010 results. Failing attempts that were coded AYP A, B, C, & D were removed from file (failing AYP-A included in division calculations). If a student had a passing expedited retake in a subject, all previous failing attempts in the same subject were removed. If a student failed multiple expedited retakes in a single subject, they only counted as one expedited failing student in that subject.

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Division	All Students	27	48	1	0	68	85	82	65	50	72
Division	Black	3	33			12	92	13	62	14	64
Division	Hispanic	1	100			4	100	1	0		
Division	White	20	55	1	0	52	83	65	65	30	77
Division	Students with Disabilities	11	18	1	0	6	100	17	71	18	78
Division	Economically Disadvantaged	7	57			15	87	24	71	13	38
Division	Limited English Proficient					3	100	2	50	8	63
Cave Spring HS	All Students					4	75	10	90	6	100
Cave Spring HS	Black							2	100	2	100
Cave Spring HS	Hispanic							1	0		
Cave Spring HS	White					4	75	7	100	3	100
Cave Spring HS	Students with Disabilities							2	100	5	100
Cave Spring HS	Economically Disadvantaged							4	100		
Cave Spring HS	Limited English Proficient									1	100
Glenvar HS	All Students	6	33			2	100	15	60	4	25
Glenvar HS	Black	1	0							1	0
Glenvar HS	Hispanic										
Glenvar HS	White	5	40			2	100	15	60	3	33
Glenvar HS	Students with Disabilities	4	25					4	75	1	0
Glenvar HS	Economically Disadvantaged	3	33					1	0	2	0
Glenvar HS	Limited English Proficient										
Hidden Valley HS	All Students	2	50			8	88	8	50	4	75
Hidden Valley HS	Black					1	100	1	0		
Hidden Valley HS	Hispanic					1	100				
Hidden Valley HS	White	2	50			6	83	7	57	3	67
Hidden Valley HS	Students with Disabilities	1	0			2	100	3	100	1	100
Hidden Valley HS	Economically Disadvantaged	1	100			1	100	3	33		
Hidden Valley HS	Limited English Proficient					1	100			2	50

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Northside HS	All Students	11	55			27	89	18	50	14	64
Northside HS	Black	2	50			7	86	6	50	6	67
Northside HS	Hispanic	1	100			3	100	10	40		
Northside HS	White	8	50			17	88	2	100	6	67
Northside HS	Students with Disabilities	3	33			4	100	4	25	3	100
Northside HS	Economically Disadvantaged	3	67			6	83	7	71	4	0
Northside HS	Limited English Proficient					2	100	2	50	2	50
William Byrd HS	All Students	8	50			27	81	31	71	19	84
William Byrd HS	Black					4	100	4	75	4	75
William Byrd HS	Hispanic										
William Byrd HS	White	8	50			23	78	26	69	14	86
William Byrd HS	Students with Disabilities	3	0					4	75	5	80
William Byrd HS	Economically Disadvantaged					8	88	9	78	5	80
William Byrd HS	Limited English Proficient									3	67

Retake Report
 Virginia Beach
 School Year: 2010-11
 Subject Areas: End-of-Course Math and Reading

Data Description:
 Includes spring 2011 expedited data only. Pass Rate for specified group of students =
 number of students passing the expedited test/the number of students participating in expedited
 testing . Highest score only used for students with multiple attempts.

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English (2001)		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Division	All Students	90	30	1	0	351	64	319	46	165	62
Division	Black	43	28			113	65	132	44	81	56
Division	Hispanic	8	38	1	0	33	55	34	50	12	67
Division	White	29	24			164	63	125	47	51	69
Division	Students with Disabilities	49	35			16	50	55	33	58	48
Division	Economically Disadvantaged	33	30			95	60	116	52	69	62
Division	Limited English Proficient			1	0	2	0	7	57	5	60
Bayside HS	All Students	18	33			47	53	32	31	14	50
Bayside HS	Black	13	23			24	67	18	39	10	50
Bayside HS	Hispanic	1	100			3	67	4	25		
Bayside HS	White	3	33			16	38	3	0	4	50
Bayside HS	Students with Disabilities	4	25					6	17	5	60
Bayside HS	Economically Disadvantaged	10	40			25	56	19	32	8	50
Bayside HS	Limited English Proficient					1	0				
Cox HS	All Students	2	50			50	58	20	40	9	100
Cox HS	Black	1	100			7	71	1	0	2	100
Cox HS	Hispanic					3	33	4	75	1	100
Cox HS	White	1	0			36	56	15	33	3	100
Cox HS	Students with Disabilities	2	50			5	40	1	100	2	100
Cox HS	Economically Disadvantaged	1	100			4	50	5	80	3	100
Cox HS	Limited English Proficient										
First Colonial HS	All Students	11	36			18	72	18	44	9	67
First Colonial HS	Black	4	50			4	50	9	44	3	67
First Colonial HS	Hispanic	2	0			1	100	1	100	1	0
First Colonial HS	White	5	40			12	83	8	38	2	100
First Colonial HS	Students with Disabilities	8	38			1	100	2	50	2	50
First Colonial HS	Economically Disadvantaged	4	25			4	50	6	50	5	80
First Colonial HS	Limited English Proficient										

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English (2001)		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Green Run HS	All Students	8	25			34	47	51	47	27	56
Green Run HS	Black	6	17			18	39	28	43	17	53
Green Run HS	Hispanic					5	60	7	29	3	67
Green Run HS	White	2	50			9	56	14	71	6	67
Green Run HS	Students with Disabilities	4	50			3	67	12	33	8	0
Green Run HS	Economically Disadvantaged	5	20			20	45	26	65	13	46
Green Run HS	Limited English Proficient					1	0	1	0		
Kellam HS	All Students	4	0			38	71	26	46	5	80
Kellam HS	Black					6	50	1	0	1	100
Kellam HS	Hispanic							1	0		
Kellam HS	White	4	0			24	75	21	43	4	75
Kellam HS	Students with Disabilities	1	0			3	33	3	0	2	50
Kellam HS	Economically Disadvantaged					3	100	2	50		
Kellam HS	Limited English Proficient							1	0		
Kempsville HS	All Students	8	38	1	0	18	72	27	41	9	44
Kempsville HS	Black	1	100			4	100	10	40	3	33
Kempsville HS	Hispanic	2	0	1	0	2	0	3	0	1	0
Kempsville HS	White	3	33			9	78	11	64	4	50
Kempsville HS	Students with Disabilities	5	40					4	25	5	60
Kempsville HS	Economically Disadvantaged	1	0			4	75	8	25	4	25
Kempsville HS	Limited English Proficient			1	0			1	0		
Landstown HS	All Students	3	0			43	70	43	56	28	64
Landstown HS	Black	2	0			16	63	21	48	13	54
Landstown HS	Hispanic					5	40	6	67	1	100
Landstown HS	White	1	0			13	69	11	45	8	75
Landstown HS	Students with Disabilities	1	0			1	0	9	22	11	64
Landstown HS	Economically Disadvantaged	2	0			11	64	18	50	12	83
Landstown HS	Limited English Proficient							1	100	2	50
Ocean Lakes HS	All Students	4	50			34	74	40	50	22	64
Ocean Lakes HS	Black	1	0			9	89	9	33	10	80
Ocean Lakes HS	Hispanic					4	75	4	75	1	0
Ocean Lakes HS	White	2	50			20	65	26	54	10	50
Ocean Lakes HS	Students with Disabilities	4	50			1	100	6	67	7	43
Ocean Lakes HS	Economically Disadvantaged	2	50			7	86	12	58	7	57
Ocean Lakes HS	Limited English Proficient							1	100		

Division/School	Subgroup	Algebra I (2001)		Algebra I: Plain English (2001)		Algebra II (2001 Revised)		Geometry (2001)		English: Reading (2002)	
		Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Princess Anne HS	All Students	5	20			23	70	19	53	9	89
Princess Anne HS	Black	4	25			6	67	7	86	4	100
Princess Anne HS	Hispanic					2	100	1	100		
Princess Anne HS	White	1	0			15	67	8	13	5	80
Princess Anne HS	Students with Disabilities					1	100	4	50	4	75
Princess Anne HS	Economically Disadvantaged	2	0			5	60	3	67	4	100
Princess Anne HS	Limited English Proficient										
Salem HS	All Students	16	31			22	64	18	44	19	53
Salem HS	Black	7	14			10	70	12	33	10	30
Salem HS	Hispanic	2	100			4	50	2	50	3	100
Salem HS	White	4	0			3	33	3	100	1	100
Salem HS	Students with Disabilities	10	30					4	50	7	43
Salem HS	Economically Disadvantaged	2	50			5	40	8	38	8	50
Salem HS	Limited English Proficient									3	67
SECEP	All Students									1	100
SECEP	Black										
SECEP	Hispanic										
SECEP	White									1	100
SECEP	Students with Disabilities									1	100
SECEP	Economically Disadvantaged										
SECEP	Limited English Proficient										
Tallwood HS	All Students	11	27			24	71	25	52	13	54
Tallwood HS	Black	4	50			9	78	16	50	8	38
Tallwood HS	Hispanic	1	0			4	50	1	100	1	100
Tallwood HS	White	3	33			7	57	5	40	3	67
Tallwood HS	Students with Disabilities	10	30			1	0	4	0	4	25
Tallwood HS	Economically Disadvantaged	4	25			7	86	9	67	5	60
Tallwood HS	Limited English Proficient							2	100		