

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL) MEETING**

MINUTES

Meeting Date and Location: September 19, 2016
Four Points By Sheraton Hotel – Richmond Airport
4700 South Laburnum Ave.
Henrico, Virginia 23231

ABTEL Members Present:

Ms. Jennifer Andrews	Mrs. Nancy Moga	Ms. Lesleye Williams
Mrs. Bonnie Bowen	Dr. Diane Simon	Dr. Sherry Wilson
Mrs. Kathy Burcher	Ms. Cheryl Sprouse	Dr. Phillip Wishon
Ms. Selena Dickey	Dr. Patricia Stohr-Hunt	
Dr. Holly Gould	Mrs. Kate Sydney	
Ms. Tracey Mercier	Mrs. Nancy Welch	

ABTEL Members Absent: Mr. James Meyer
Ms. Charletta Williams

Board of Education Liaison: Ms. Elizabeth Lodal

Ex-Officio Members: Dr. Monica Osei
State Council of Higher Education for Virginia

Dr. Daniel C. Lewis (absent)
Ms. Heather MacLeod substituted for Dr. Lewis
Virginia Community College System

Mrs. Patty S. Pitts
Virginia Department of Education

Department of Education Staff: Dr. Kendra Crump
Dr. Joan B. Johnson

Guests: Ms. Sandra Barnstead, Virginia Education Association
Mr. Paul Joseph, Educational Consulting Services
Ms. Carol Sylvester, Program Administration and
Accountability, Virginia Department of Education

FULL ADVISORY BOARD CONVENES

9:00 a.m.

- **Opening Remarks and Welcome**

Mrs. Nancy Moga, Vice-Chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order and welcomed members and guests.

- **Introduction of New and Returning ABTEL Members**

New and returning members of the Advisory Board were introduced.

- **Introduction of the Board of Education Liaison, Ex Officio Members and Department Personnel to ABTEL**

Ms. Elizabeth Lodal, member of the Virginia Board of Education and liaison to the Advisory Board, was introduced. Ms. Lodal expressed her gratitude to the Advisory Board members for their service and commented on the importance of their recommendations to the Board of Education.

The ex officio members and Department of Education staff were introduced.

- **Introduction of guests**

Guests attending the meeting introduce themselves to the Advisory Board members.

- **Approval of Agenda**

Mrs. Bonnie Bowen made a motion to approve the agenda as presented. Ms. Cheryl Sprouse seconded the motion. The motion was unanimously approved.

- **Approval of Minutes**

Dr. Diane Simon made a motion to approve the minutes of the April 25, 2016, Advisory Board meetings. Ms. Cheryl Sprouse seconded the motion, and the motion was approved unanimously.

PUBLIC COMMENT

- **Public Comment**

No individual requested to speak during the public comment period.

ELECTION OF OFFICERS AND COMMITTEE APPOINTMENTS

- **Election of the Chair of the Advisory Board on Teacher Education and Licensure**

Mrs. Nancy Moga asked for nominations for the chair of the Advisory Board.

Mrs. Bonnie Bowen made a motion to nominate Mrs. Nancy Moga. Dr. Patricia Stohr-Hunt seconded the nomination. Upon Mrs. Nancy Moga's nomination, Mrs. Bonnie Bowen, the At-Large Member of the Executive Committee of ABTEL, presided.

Dr. Phillip Wishon made a motion to close nominations. Ms. Tracey Mercier seconded the motion, and the motion was approved unanimously.

The main motion was unanimously approved.

Mrs. Nancy Moga assumed the role of chair of the Advisory Board and presided over the remainder of the meeting.

- **Election of the Vice-Chair of the Advisory Board on Teacher Education and Licensure**

Dr. Phillip Wishon made a motion to nominate Dr. Patricia Stohr-Hunt as Vice-Chair of the Advisory Board. Ms. Tracey Mercier seconded the motion.

Ms. Bonnie Bowen made a motion to close nominations. Dr. Holly Gould seconded the motion, and the motion was approved unanimously.

The main motion was unanimously approved.

- **Election of a Member-at-Large to Serve on Executive Committee**

Dr. Phillip Wishon made a motion to nominate Mrs. Bonnie Bowen as Member-at-Large of the Advisory Board. Ms. Jennifer Andrews seconded the motion.

Mrs. Kathy Burcher made a motion to close nominations. Ms. Cheryl Sprouse seconded the motion, and the motion was approved unanimously.

The main motion was unanimously approved.

- **Appointment of Chairs**

Ms. Nancy Moga announced that she will announce the chairs of the Teacher Education Committee and the Licensure Committee at the November 2016 meeting.

ABTEL MEETING DATES FOR THE 2016-2017 YEAR

Ms. Cheryl Sprouse made a motion to approve the following meeting dates for ABTEL for the 2016-2017 year:

Monday, September 19, 2016 (previously approved)
Monday, November 14, 2016
Monday, January 23, 2017
Monday, March 20, 2017
Monday, April 24, 2017

Ms. Selena Dickey seconded the motion. The motion was unanimously approved.

STATUTORY REQUIREMENTS OF ABTEL

Mrs. Patty Pitts provided an overview of the responsibilities of the Advisory Board pursuant to Section § 22.1-305.2 of the *Code of Virginia*. Members received a copy of this section of the *Code*.

REVIEW OF BOARD ITEMS RELATED TO TEACHER EDUCATION AND LICENSURE

- **Praxis Braille Proficiency Test**

Mrs. Patty Pitts reported that on June 23, 2016, the Board of Education received for final review the recommendation of the Advisory Board for a Passing Score for the Praxis Braille Proficiency Test as a Professional Teacher's Assessment for the Special Education Visual Impairments PreK-12 Endorsement.

The Board of Education approved the Advisory Board on Teacher Education and Licensure's recommendation to: (1) use the Praxis Braille Proficiency (0633) test as the required Braille assessment for individuals seeking an initial Virginia license with an endorsement in Special Education Visual Impairments PreK-12; (2) set a passing score of 157 for the test; and (3) implement the requirement effective on July 1, 2016, allowing for the acceptance of passing scores for the test if taken prior to July 1, 2016, and accepting the current Praxis Braille Proficiency (0631) test for individuals who passed the assessment during the effective period of the test.

- **Praxis English to Speakers of Other Languages Test**

Mrs. Patty Pitts reported that on June 23, 2016, the Board of Education received for final review the recommendation of the Advisory Board for a Passing Score for the Praxis English to Speakers of Other Languages Test as a Professional Teacher's Assessment for the English as a Second Language PreK-12 Endorsement.

The Board of Education approved the Advisory Board on Teacher Education and Licensure's recommendation to: (1) use the Praxis English to Speakers of Other Languages (5362) test as a professional teacher's assessment for the English as a Second Language PreK-12

endorsement; (2) set a passing score of 149 for the test; and (3) implement the test requirement on July 1, 2016, with the exception of individuals applying for licensure through Virginia approved programs who would become subject to the requirement effective September 1, 2017.

- **General Assembly Legislation**

Patty Pitts reported that on July 28, 2016, the Board of Education received for first review the revisions to the *Licensure Regulations for School Personnel to Conform to House Bill 842* of the 2016 General Assembly Legislation (Exempt Action). The statute was amended as shown below:

§ **22.1-298.1**. Regulations governing licensure.

...C. The Board of Education's regulations shall include requirements that a person seeking initial licensure:

1. Complete professional assessments as prescribed by the Board of Education;
2. Complete study in attention deficit disorder;
3. Complete study in gifted education, including the use of multiple criteria to identify gifted students; and
4. Complete study in methods of improving communication between schools and families and ways of increasing family involvement in student learning at home and at school.

D. In addition, such regulations shall include requirements that:

...8. Every person seeking initial licensure or renewal of a license shall complete awareness training, provided by the Department of Education, on the indicators of dyslexia, as that term is defined by the Board pursuant to regulations, and the evidence-based interventions and accommodations for dyslexia....

§ **22.1-298.4**. *Teacher preparation programs; learning disabilities.*

The Department of Education shall collaborate with the State Council of Higher Education for Virginia to ensure that all teacher preparation programs offered at public institutions of higher education in the Commonwealth or otherwise available convey information on the identification of students at risk for learning disabilities, including dyslexia, other language-based learning disabilities, and attention deficit disorder.

2. That the provisions of this act shall become effective on July 1, 2017.

Staff members in the Division of Special Education and Student Services, Virginia Department of Education, are working on the development of an online tutorial to deliver awareness training on the indicators of dyslexia and the evidenced-based interventions and accommodations for dyslexia. The tutorial will be available to licensees free of charge.

The proposed amendments to the *Licensure Regulations for School Personnel* (exempt action) to comport with the legislation will be presented to the Board of Education for final review on September 22, 2016.

ACTION AGENDA ITEMS:

- **Action Agenda Item 1: Review of Requests to Grant Approval to Add New Education (Endorsement) Programs at Shenandoah University and Washington and Lee University (Rockbridge Teacher Education Consortium)**

Shenandoah University and Washington and Lee (Rockbridge Teacher Education Consortium) submitted requests to add new education (endorsement) programs in the following areas:

Institution	Endorsement Program Requested	Level of Program
Shenandoah University	• Reading Specialist	Graduate
	• Early Childhood for Three- and-Four Year-Olds (Add-on-Endorsement)	Graduate
Washington and Lee (Rockbridge Teacher Education Consortium)	• Music Education-Vocal/Choral PreK-12	Undergraduate

Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), have been verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the *Request for New Endorsement Program* application submitted by the institution evidenced written documentation of school division demand data, as well as institutional and school division support for the requested programs.

Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education (endorsement) program approval to establish partnerships and collaborations based on PreK-12 school needs. A copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs* (8VAC20-542-40.7.a) *Education Programs (excluding Administration and Supervision Programs)* form for each requested program endorsement area was presented. The institution of higher education will submit a biennial report for the education (endorsement) programs for the period of September 1, 2017 to August 31, 2019.

Mrs. Bonnie Bowen made a motion to recommend that the Board of Education approve the new education (endorsement) programs at Shenandoah University and Washington and Lee University (Rockbridge Teacher Education Consortium). Dr. Sherry Wilson seconded the motion. The motion passed unanimously.

- **Action Agenda Item 2: Amend the *Licensure Regulations for School Personnel* to Comply with House Bill 261 of the 2016 Virginia General Assembly**

Mrs. Patty Pitts presented House Bill 261 of the 2016 Virginia General Assembly.

The 2016 General Assembly passed House Bill 261 to amend and reenact § 22.1-298.1 of the *Code of Virginia*, relating to the issuance of provisional teaching licenses to former members of the Armed Forces of the United States or the Virginia National Guard. The General Assembly made the following revision to the statute.

§ **22.1-298.1**. Regulations governing licensure.

A. As used in this section:

"Alternate route to licensure" means a nontraditional route to teacher licensure available to individuals who meet the criteria specified in the regulations issued by the Board of Education.....

G. Notwithstanding any provision of law to the contrary, the Board (i) may provide for the issuance of a provisional license, valid for a period not to exceed three years, pursuant to subdivision D 7 or to any person who does not meet the requirements of this section or any other requirement for licensure imposed by law and (ii) shall provide for the issuance of a provisional license, valid for a period not to exceed three years, to any former member of the Armed Forces of the United States or the Virginia National Guard who has received an honorable discharge and has the appropriate level of experience or training but does not meet the requirements for a renewable license.

The *Licensure Regulations for School Personnel* must be revised to provide for the issuance of a provisional license for any former member of the Armed Forces of the United States or the Virginia National Guard who has received an honorable discharge and has the appropriate level of experience or training but does not meet the requirements for a renewable license.

Ms. Jennifer Andrews made a motion to recommend that the Board of Education amend the *Licensure Regulations for School Personnel* as follows (new text underlined) to respond to House Bill 261. Mrs. Bonnie Bowen seconded the motion. The motion passed with a 15-0 vote.

PROPOSED AMENDMENTS TO THE *LICENSURE REGULATIONS FOR SCHOOL PERSONNEL* TO CONFORM TO HOUSE BILL 261 OF THE 2016 GENERAL ASSEMBLY

8VAC20-22-90. Alternate Routes to Licensure.

A. Career switcher alternate route to licensure for career professions. An alternate route is available to career switchers who seek teaching endorsements preK through grade 12 with the

exception of special education...

...F. Alternate route for a former member of the Armed Forces of the United States or the Virginia National Guard who has received an honorable discharge. An alternate route is available to military veterans who have received an honorable discharge and who are seeking a Provisional (Veteran) License. Individuals must complete the requirements for the five-year license within the validity period of the Provisional (Veteran) License.

An individual seeking a Provisional License through the veteran alternate route must meet the following requirements:

- a. **Are entering the teaching field through the alternate route to licensure upon the recommendation of the Virginia employing educational agency. If the veteran is not employed, a statement of the individual's eligibility for a Provisional (Veteran) License will be provided.**
- b. **Hold a baccalaureate degree from a regionally accredited college or university with the exception of individuals seeking the Technical Professional License; and**
- c. **Have met the appropriate level of experience or training required for the teaching endorsement area. The veteran may meet the endorsement requirements by passing a rigorous academic subject test prescribed by the Board of Education, if applicable. This testing option does not apply to individuals who are seeking an early/primary preK-3 or elementary education preK-6 endorsement or who are seeking a technical professional license, vocational evaluator license, pupil personnel services license, school manager license, or division superintendent license.**
- d. **Every teacher seeking an initial license in the Commonwealth with an endorsement in the area of career and technical education shall have an industry certification credential in the area in which the teacher seeks endorsement. If a teacher seeking an initial license in the Commonwealth has not attained an industry certification credential in the area in which the teacher seeks endorsement, the Board may, upon request of the employing school division or educational agency, issue the teacher a provisional license to allow time for the teacher to attain such credential.**

- **Action Agenda Item 3:**

Mrs. Patty Pitts presented House Bill 279 of the 2016 Virginia General Assembly.

The 2016 General Assembly passed House Bill 279 that requires the Board of Education to provide for the issuance of a three-year license to qualified individuals to teach high school career and technical education courses in specific subject areas for no more than 50 percent of the instructional day or year, on average. The bill references adding Section 22.1-299.5 to the *Code of Virginia*; however, the reference site is 22.1-299.6 of the *Code of Virginia*.

The *Licensure Regulations for School Personnel* must be revised to provide for the issuance of a three-year license to qualified individuals to teach high school career and technical

education courses in specific subject areas for no more than 50 percent of the instructional day or year, on average.

Ms. Lesley Williams made a motion to recommend that the Board of Education amend the *Licensure Regulations for School Personnel* as follows (new text underlined) to respond to House Bill 279. Mrs. Bonnie Bowen seconded the motion. The motion passed with a 15-0 vote.

PROPOSED AMENDMENTS TO THE *LICENSURE REGULATIONS FOR SCHOOL PERSONNEL* TO CONFORM TO HOUSE BILL 279 OF THE 2016 GENERAL ASSEMBLY

8VAC20-22-10. Definitions.

Part I. Definitions

The following words and terms when used in this chapter shall have the following meanings indicated unless the context clearly implies otherwise:

"Accredited institution" means an institution of higher education accredited by a regional accrediting agency recognized by the United States Department of Education...

“Career and technical education (three-year) license means a nonrenewable license issued for a three-year validity period to individuals to teach high school career and technical education courses in specific subject areas for no more than 50 percent of the instructional day or year, on average, and who meet the specific criteria specified in 8VAC20-22-50. Individuals issued this license shall not be eligible for continuing contract status while teaching under such license. The Board shall report at least triennially to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health on the issuance of these three-year licenses...”

8VAC20-22-40. Conditions for Licensure.

A. Applicants for licensure must:

1. Be at least 18 years of age;
2. Pay the appropriate fees as determined by the Board of Education and complete the application process;
3. Have earned a baccalaureate degree (with the exception of the Technical Professional License) from a regionally accredited institution of higher education and meet requirements for the license sought. Persons seeking initial licensure who graduate from Virginia institutions of higher education shall only be licensed as instructional personnel by the Board of Education if the endorsement areas offered at such institutions have been assessed by a national accrediting agency or by a state approval process with final approval by the Board of Education; and

4. Possess good moral character (free of conditions outlined in Part VII (8VAC20-22-690 et seq.) of this chapter.

B. All candidates who hold at least a baccalaureate degree from a regionally accredited college or university and who seek an initial Virginia teaching license must obtain passing scores on professional teacher's assessments prescribed by the Board of Education. With the exception of the career switcher program that requires assessments as prerequisites, individuals must complete the professional teacher's assessments within the three-year validity of the initial provisional license. Candidates seeking a Technical Professional License, the International License, the School Manager License, or the Pupil Personnel Services License are not required to take the professional teacher's assessments. Individuals who hold a valid out-of-state license (full credential with no deficiencies) and who have completed a minimum of three years of full-time, successful teaching experience in a public or accredited nonpublic school (kindergarten through grade 12) in a state other than Virginia are exempted from the professional teacher's assessment requirements.

C. All individuals seeking an initial endorsement in early/primary education preK-3, elementary education preK-6, special education-general curriculum, special education-hearing disorders, special education-visual impairments and individuals seeking an endorsement as a reading specialist must obtain passing scores on a reading instructional assessment prescribed by the Board of Education.

D. Licensure by reciprocity is set forth in 8VAC20-22-100. A school leader's assessment prescribed by the Board of Education must be met for all individuals who are seeking an initial endorsement authorizing them to serve as principals and assistant principals in the public schools. Individuals seeking an initial administration and supervision endorsement who are interested in serving as central office instructional personnel are not required to take and pass the school leaders assessment prescribed by the Board of Education.

E. Individuals seeking initial licensure must demonstrate proficiency in the use of educational technology for instruction, complete study in child abuse recognition and intervention in accordance with curriculum guidelines developed by the Board of Education in consultation with the Department of Social Services, and receive professional development in instructional methods tailored to promote student academic progress and effective preparation for the Standards of Learning end-of-course and end-of-grade assessments.

F. Every person seeking initial licensure of a license shall provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall be based on the current national evidenced-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross. The Virginia Board of Education shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training.

G. Every teacher seeking an initial license in the Commonwealth with an endorsement in the area of career and technical education shall have an industry certification credential, as defined in 8VAC20-22-10, in the area in which the teacher seeks endorsement. If a teacher seeking an initial

license in the Commonwealth has not attained an industry certification credential in the area in which the teacher seeks endorsement, the board may, upon request of the employing school division or educational agency, issue the teacher a provisional license to allow time for the teacher to attain such credential.

8VAC20-22-50. Types of Licenses; Dating Licenses.

A. The following types of licenses are available:

1. Provisional License. The Provisional License is a nonrenewable license valid for a period not to exceed three years issued to an individual who has allowable deficiencies for full licensure as set forth in these regulations. The individual must have a minimum of an undergraduate degree from a regionally accredited college or university (with the exception of those individuals seeking the Technical Professional License). The Provisional License, with the exception of those individuals seeking licensure through a career switcher program, will be issued for three years. Individuals must complete the requirements for the regular, five-year license within the validity period of the Provisional License...

10. Career and Technical Education (Three-Year) License: The Career and Technical Education (Three-Year) License is a nonrenewable license issued for a three-year validity period.

- a. The Career and Technical Education (Three-Year) License is available to individuals who have been employed to teach high school career and technical education courses in specific subject areas for no more than 50 percent of the instructional day or year, on average, and who meet the following requirements:**
- (1) Submits an application in the form prescribed by the Board, that includes a recommendation for such a license from the local school board;**
 - (2) Meets certain basic conditions for licensure as outlined in 8VAC20-22-40;**
 - (3) Meets one of the following:**
 - (i) holds, at a minimum, a baccalaureate degree from a regionally accredited institution of higher education and has completed coursework in the career and technical education subject area in which the individual seeks to teach; or**
 - (ii) holds the required professional license in the specific career and technical education subject area in which the individual seeks to teach, where applicable; or**
 - (iii) holds an industry certification credential, as that term is defined in § 22.1-298.1, in the specific career and technical education subject area in which the individual seeks to teach;**

(4) Has at least four years of full-time work experience or its equivalent in the specific career and technical education subject area in which the individual seeks to teach; and

(5) Has obtained qualifying scores on the communication and literacy professional teacher's assessment prescribed by the Board.

b. The employing school board shall assign a mentor to supervise an individual issued a three-year license pursuant to this section during the first year of teaching.

c. Except as otherwise provided in subsection d, any individual issued a three-year license pursuant to this section may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board.

a. Any individual issued a three-year license pursuant to this section who completes:

(1) nine semester hours of specialized professional studies credit from a regionally accredited institution of higher education; or (2) an alternative course of professional studies proposed by the local school board and approved by the Department of Education shall be granted a three-year extension of such license by the Board and may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board. Any such specialized professional studies credit or alternative course of professional studies may be completed through distance learning programs and shall include human growth and development; curriculum, instructional, and technology procedures; and classroom and behavior management.

e. No three-year license issued by the Board pursuant to this section shall be deemed a provisional license or a renewable license, as those terms are defined in § 22.1-298.1.

f. Individuals issued a three-year license pursuant to this section shall not be eligible for continuing contract status while teaching under such license and shall be subject to the probationary terms of employment specified in § 22.1-303.

g. The provisions of §22.1-299.6 and of Board regulations governing the denial, suspension, cancellation, revocation, and reinstatement of licensure shall apply to three-year licenses issued pursuant to this section.

h. The Board shall report at least triennially to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health on the issuance of three-year licenses pursuant to this section by high school, local school division, and career and technical education subject area.

B. All licenses will be effective from July 1 in the school year in which the application is made. A Virginia employing education division or agency is required to notify employees in writing at the time of employment of the need to meet appropriate assessment requirements for licensure.

REPORTS AND PRESENTATIONS

Report 1: Report on the Virginia Department of Education Application in Response to House Bill 682 of the 2016 General Assembly

Mrs. Patty Pitts provided an overview of House Bill 682 of the 2016 General Assembly.

The 2016 General Assembly passed House Bill 682 that amended the statute by adding the following section to the *Code of Virginia*:

Code of Virginia, § 22.1-299.5. Waiver of teacher licensure requirements; trade and industrial education programs.

A. Notwithstanding any provision of law to the contrary, any division superintendent may apply to the Department of Education for an annual waiver of the teacher licensure requirements for any individual whom the local school board hires or seeks to hire to teach in a trade and industrial education program who has obtained or is working toward an industry credential relating to the program area and who has at least 4,000 hours of recent and relevant employment experience, as defined by the Board pursuant to regulation.

B. The Department of Education shall establish a procedure for submitting, receiving, and acting upon such annual waiver applications.

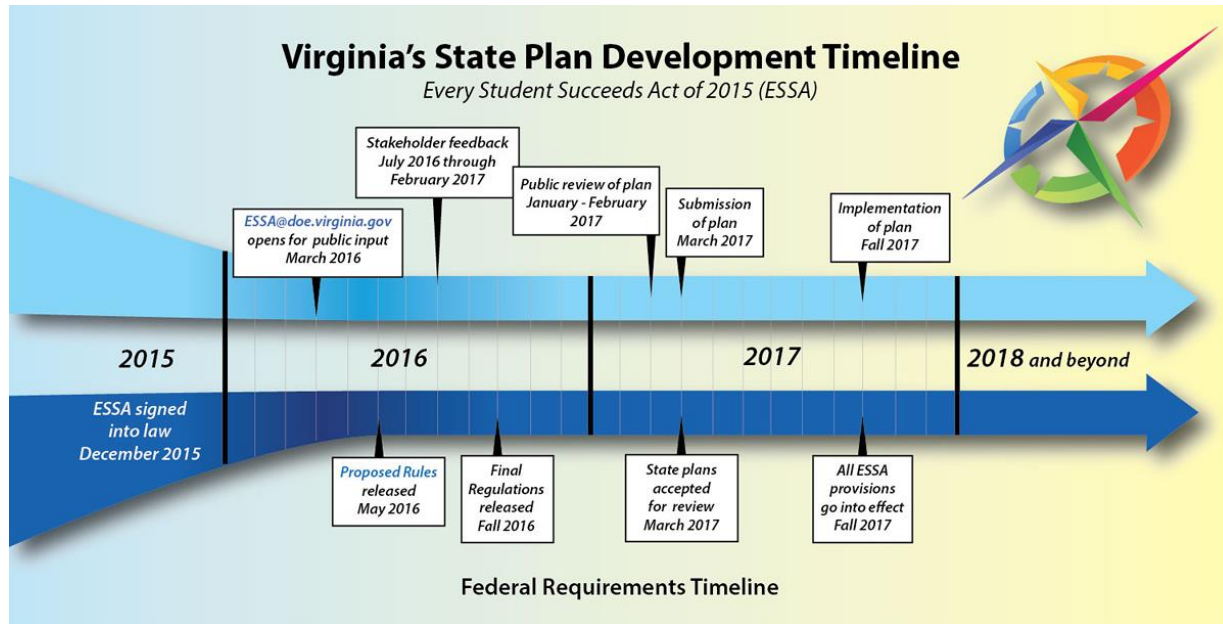
Mrs. Pitts provided the Advisory Board on Teacher Education and Licensure a report on the proposed procedure for division superintendents to submit an annual waiver application of teacher licensure requirements for trade and industrial education. Even though no action was required by ABTEL because this is statutory requirement that requires the Department of Education to establish a procedure for submitting, receiving, and acting upon annual waiver applications pursuant to House Bill 682, Mrs. Pitts requested the Advisory Board members to provide feedback and suggestions to the application process. No revisions were suggested, and Mrs. Pitts stated that the item would be presented to the Board of Education for first review in October and final review in November.

Report 2: Report on the Every Student Succeeds Act of 2015, the Virginia State Plan, and Opportunities for Stakeholder Input

Mrs. Carol Sylvester, Specialist in the Program Administration and Accountability Office, Virginia Department of Education, provided a report on the Every Student Succeeds Act of 2015, the Virginia State Plan, and opportunities for stakeholder input.

The Every Student Succeeds Act of 2015 (ESSA) was signed into law on December 10, 2015. The new law replaces the No Child Left Behind Act of 2001 (NCLB). Under ESSA, states

will develop new federal accountability systems during the 2016-2017 year, to be implemented the following school year. ESSA requires states to provide opportunities for stakeholder input throughout the development of the federal accountability plan.



The Virginia Department of Education has designed a series of stakeholder sessions and work group meetings to receive stakeholder feedback on key areas of Virginia's plan. ABTEL members are encouraged to provide feedback on the key areas of the plan that include:

- Teacher Effectiveness Definitions;
- School Leadership/Leadership Preparation;
- Teacher Preparation Programs;
- Equity/Access to Excellent Teachers;
- Teacher Recruitment/Retention;
- Professional Development; and
- Funding Priorities.

The Advisory Board Members received the report from Ms. Sylvester and requested that she return at the November meeting to provide additional updates and an opportunity for further discussion.

DISCUSSION ITEM

- **Advisory Board Initiatives for the 2016-2017 Year**

The Advisory Board will be requested to make recommendations to the Board of Education related to teacher education and licensure as required by the *Code of Virginia*. These will include regulatory revisions, as well as professional teacher's assessments. ABTEL members will continue discussion of initiatives.

LIAISON REPORTS

- **Virginia Community College System (VCCS)**

Heather MacLeod presented the report from the State Council of Higher Education for Virginia:

Sixty two (62) students were enrolled in the EducateVA's Career Switcher's licensure program in August. Upon completion of Level I, these students should be eligible to receive a Provisional (Career Switcher) License and to seek a teaching position in December 2016. Additionally, 134 candidates in the program are employed as first-year teachers and are anticipated to complete the Level II requirements by April 2017. These teachers will continue to receive professional development, and they will begin working with their EdVA mentors.

After the Board of Education approved the use of the Praxis English to Speakers of Other Languages assessment as an option for individuals with teaching licenses to add the English as a Second Language endorsement, VCCS established a pilot workshop program for 10 Career Switchers. These Level I program completers are working with a team of veteran ESOL instructors to prepare for the Praxis assessment, and also provide study in ESOL classroom instruction. This group will complete the pilot program at the end of September and test later this fall. The workshops will be evaluated by their team, including feedback from students, and future workshop series may be offered in 2017. These sessions would be available to VCCS Career Switcher students, as well as licensed teachers in Virginia eligible to add an endorsement through the testing option who are seeking to add the ESOL endorsement.

- **State Council of Higher Education for Virginia (SCHEV)**

No report was provided.

- **Virginia Department of Education**

Mrs. Patty Pitts provided a report on the status of the *Regulations Governing the Review and Approval of Education Programs in Virginia* and the *Licensure Regulations for School Personnel*. Both the *Regulations Governing the Review and Approval of Education Programs in Virginia* and the *Licensure Regulations for School Personnel* are continuing through the Administrative Process Act (APA). After the Board of Education's approval, the regulations must be prepared for submission to the Registrar's Office and then be processed through executive review.

ANNOUNCEMENT AND DISCUSSION

Ms. Elizabeth Lodal commended Ms. Carol Sylvester on the comprehensive report on the Every Student Succeeds Act.

ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting was adjourned.