

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL) MEETING**

MINUTES

Meeting Date and Location: April 29, 2011
DoubleTree Hotel – Richmond Airport
Richmond, Virginia

ABTEL Members Present:

Susan E. Bridges	Kathy Heil	Angela Turley
Tracey L. Dingus	Dr. Betty E. Hobbs	Janice Underwood
Dr. Cathy Fisher	Larry W. Lenz	Ruth Wallace
Jaim L. Foster	Dr. Susan G. Magliaro	
Dr. Courtney Gaskins	Patricia McGloine	
Charlotte B. Hayer	Dr. James T. Roberts	

ABTEL Members Absent: Debra Abadie
Jeffrey A. Arco
Rena Berlin
Dawn Rees-Blakeman

Board of Education Liaison: Betsy Beamer

Ex-Officio Members: Dr. Gary Krapf (Absent)
State Council of Higher Education for Virginia

Julia Tucker-Lloyd
Virginia Community College System

Patty S. Pitts
Virginia Department of Education

Department of Education Staff: Dr. JoAnne Y. Carver
Dr. James W. Lanham, III (Absent)

Guests: Bekah Saxon, Virginia Education Association

Dr. Deneese L. Jones, Dean
Dr. Peggy Tarpley, Chair, Department of Education
and Special Education
College of Education and Human Services
Longwood University

FULL ADVISORY BOARD CONVENES

9:00 a.m.

- **Opening Remarks and Welcome**

Tracey Dingus, chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order at 9:00 a.m. and welcomed members.

- **Introductions**

Tracey Dingus acknowledged guests to the Advisory Board.

- **Approval of Agenda**

Angela Turley made a motion to approve the agenda as presented. Dr. Courtney Gaskins seconded the motion, and the motion was unanimously approved.

- **Approval of Minutes**

Dr. Susan Magliaro made a motion to approve the minutes of the March 21, 2011, Advisory Board meeting. Dr. James Roberts seconded the motion. The motion was approved unanimously.

- **Public Comment**

There were no public comments.

- **ABTEL Recommendations to the Board of Education**

Mrs. Patty Pitts provided an update on ABTEL recommendations to the Board of Education for the period of March 24, 2011, through April 28, 2011.

- Mrs. Pitts reported on the following items referred to the Board of Education by ABTEL:

March 24, 2011

- Approved ABTEL's recommendations to (1) set a passing score of 168 for the Praxis Braille Proficiency Test for individuals seeking an initial Virginia license with an endorsement in Special Education- Visual Impairments and (2) establish the implementation date for the assessment as July 1, 2011, except for individuals completing the approved Virginia Visual Impairments Consortium program who must meet the assessment requirement effective July 1, 2012.

- Approved ABTEL's recommendation that the Board of Education adopt a cut score of 162 for the Praxis Technology Education Assessment (0051) for individuals seeking an initial license with an endorsement in Technology Education.
- Approved ABTEL's recommendation that the Board of Education adopt a cut score of 158 for the Praxis Art: Content Knowledge Assessment (0134) for individuals seeking an initial license with an endorsement in Visual Arts PreK-12.
- Accepted the Superintendent of Public Instruction's recommendation to receive for first review the revised guidance documents, *Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers* and the *Virginia Standards for the Professional Practice of Teachers*.

April 28, 2011

- Approved the Superintendent of Public Instruction's recommendation that the revised guidance documents, *Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers* and the *Virginia Standards for the Professional Practice of Teachers*, become effective on July 1, 2012; however, school boards and divisions are authorized to implement the guidelines and standards prior to July 1, 2012.
- Accepted the Superintendent of Public Instruction's recommendation that the Board of Education receive for first review ABTEL's recommendation to approve the cut score of 162 for the Reading for Virginia Educators (RVE): Reading Specialist assessment. The Board is expected to consider this agenda item for final action at the May 19, 2011, meeting.
- Accepted the Superintendent of Public Instruction's recommendation that the Board of Education receive for first review ABTEL's recommendation to approve the cut score of 157 for the Reading for Virginia Educators (RVE): Elementary and Special Education Teachers assessment. The Board is expected to consider this agenda item for final action at the May 19, 2011, meeting.
- Accepted for first review the Superintendent of Public Instruction's recommendation that the Board of Education approve ABTEL's recommendation to revise the definitions of at-risk of becoming low-performing and low-performing institutions of higher education in Virginia. The Board is expected to consider this agenda item for final action at the May 19, 2011, meeting.

Mrs. Patty Pitts also provided the following informational items:

- (1) *Guidelines for the Prevention of Sexual Misconduct and Abuse in Virginia Public Schools*, approved by the Board of Education on March 24, 2011;
- (2) Superintendent's Memo #095-11, *Passing Score and Implementation Dates for the Praxis Braille Proficiency Test*;
- (3) Superintendent's Memo #096-11, *Passing Scores for the Praxis II Technology Education and Art: Content Knowledge Assessments*; and
- (4) Superintendent's Memo #117-11, *Guidelines to Implement the Provisions of Section 22.1-302(A) of the Code of Virginia Pertaining to the Employment of Substitute Teachers*.

PRESENTATIONS:

Special ABTEL Recognitions

Tracey Dingus, chair and Jaim Foster, vice-chair of ABTEL presented certificates of appreciation for distinguished service to the following ABTEL members whose terms will expire June 30, 2011:

Jeffrey A. Arco (in absentia), classroom teacher (middle) and chair, Licensure Committee;
Susan E. Bridges, school principal;
Dr. Betty E. Hobbs, personnel administrator; and
Larry W. Lenz, member-at-large.

Report on Longwood University's Professional Education Program

Each year, the Advisory Board on Teacher Education and Licensure requests a college or university with an approved teacher preparation program to highlight its program. Dr. Deneese Jones, dean, College of Education and Human Services and Dr. Peggy Tarpley, chair, Department of Education and Special Education, made a presentation on Longwood University's professional education program. The professional education program is accredited by the National Council for Accreditation of Teacher Education.

Report on the Clinical Faculty Grantees' Conference

Dr. Susan Magliaro, director, School of Education, Virginia Tech University, shared highlights of the Clinical Faculty Grantees' Conference held on April 15, 2011, at the Wyndham Virginia Crossings Hotel and Conference Center, Glen Allen, Virginia. The theme of the conference was *Virginia's Clinical Faculty Programs: Real Partnerships for Nurturing the Next Generation of Effective Teachers*. Participants included representatives of the following institutions who are or have been recipients of competitive Clinical Faculty grant awards: Christopher Newport University; The College of William and Mary; George Mason University; the Southwest

Virginia Professional Education Consortium (SVPEC) – including Hollins University, Radford University, Roanoke College, and Virginia Tech; a collaborative effort between Lynchburg College, Randolph College, and Sweet Briar College; Norfolk State University; Shenandoah University; the University of Virginia’s Curry School of Education; the University of Virginia at Wise; and Virginia Commonwealth University.

The conference, hosted by the SVPEC, was supported by funds issued by the Virginia General Assembly to the Department of Education for the purpose of supporting Clinical Faculty programs at institutions of higher education with approved educator preparation programs via a competitive grant process.

Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Virginia Standards for the Professional Practice of Teachers, and the Virginia Performance Pay Incentive (VPPI) in Hard-to-Staff Schools Competitive Grant

Mrs. Patty Pitts provided information on the *Guidelines for the Uniform Performance Standards and Evaluation Criteria for Teachers, Virginia Standards for the Professional Practice of Teachers*, and Superintendent’s Memo #113-11, *Virginia Performance Pay Incentives (VPPI) in Hard-to-Staff Schools Competitive Grant for 2011-2012*.

DISCUSSION ITEM:

Advisory Board on Teacher Education and Licensure Initiatives for the 2011-12 Year

Tracey Dingus requested Advisory Board members to submit ideas to ABTEL for the 2011-12 year.

ACTION ITEM:

Approval of ABTEL Meeting Dates for 2011-12

Tracey Dingus presented the following proposed dates for 2011-12 ABTEL meetings:

- September 19, 2011
- November 14, 2011
- January 23, 2012
- March 19, 2012
- April 16, 2012

Dr. Cathy Fisher made a motion to approve the proposed 2011-12 ABTEL meeting dates. Angela Turley seconded the motion. The motion was approved unanimously.

LIAISON REPORTS

The Virginia Community College System (VCCS)

Ms. Julia Tucker-Lloyd, representative for the Virginia Community College System, reported the following information on behalf of the VCCS:

- This year the VCCS Career Switcher program will apply for 113 Provisional (Career Switcher) Licenses for endorsements in Mathematics, Science, English, and Foreign Language for students who completed Level I of the program. Additionally, 55 students also will apply for Provisional (Career Switcher) Licenses with an endorsement in English as A Second Language (ESL).
- Internally, VCCS conducted two studies this year that were part of their continuing program development:
 1. VCCS analyzed the correlation between Virginia Communication and Literacy Assessment (VCLA) scores and performance in our course, which is writing intense and intended to be at the graduate level. VCCS determined that students who demonstrated 90 percent or better in the program had a score of 250 or better on the VCLA writing portion of that test. For future students who score below 90 percent, VCCS has an indicator that students will need more writing training and development in addition to their coursework as they engage in their studies.
 2. Eight of the VCCS Career Switcher faculty conducted extended scripted observations of 42 of our 122 students who are teaching across the state. VCCS then met to discuss the observational data that was collected. This process met VCCS's goal of conducting extended observations and feedback protocol with at least 33 percent of their students during the 2010-11 year, with a goal of reaching a target of 50 percent by next year. Comparing observational data against the *Uniform Performance Standards for Educators* provided VCCS with internal feedback for program development in addition to giving the Level II students feedback for growth.

Although the VCCS Career Switcher Program has a fairly large cohort of individuals seeking endorsement in ESL, conversations with school divisions in Northern Virginia have indicated that the number of prepared teachers still might not meet their growing needs. Students seeking an ESL endorsement are required to complete General Education preparation starting in the fall of 2011 prior to entering into the second semester of ESL training. To assist with increasing the potential pool of licensed ESL teachers, VCCS is offering training for ESL endorsement at \$1,000 for the spring semester to encourage as many of our General Education students as possible to add this endorsement, particularly those interested in teaching in the Northern Virginia area.

State Council of Higher Education for Virginia (SCHEV)

No report was provided.

Department of Education

Patty Pitts reported there were no additional announcements to be made on behalf of the Virginia Department of Education.

ANNOUNCEMENTS AND DISCUSSION BY ABTEL MEMBERS

Tracey Dingus commended Jaim Foster on his participation in the first-ever *White House Conference on Bullying Prevention*, hosted on March 10, 2011, by President Barack Obama and First Lady Michelle Obama. The conference, conducted in coordination with the Department of Education and the Department of Health and Human Services, included discussions about the effects of bullying on young people and preventing cyber bullying and bullying and harassment in schools and the community. President Obama and the First Lady met with students and parents from the *Conference on Bullying Prevention* in the Oval Office on Thursday, prior to delivering remarks in the East Room. Jaim Foster was the only teacher to be invited to the Oval Office.

ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting adjourned.