

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL) MEETING**

MINUTES

Meeting Date and Location: January 24, 2011
DoubleTree Hotel – Richmond Airport
Richmond, Virginia

ABTEL Members Present:

Debra Abadie	Dr. Courtney Gaskins	Patricia McGloine
Jeffrey A. Arco	Charlotte B. Hayer	Dr. James T. Roberts
Rena Berlin	Kathy Heil	Angela Turley
Tracey L. Dingus	Dr. Betty E. Hobbs	Janice Underwood
Dr. Cathy Fisher	Larry W. Lenz	Ruth Wallace
Jaim L. Foster	Dr. Susan G. Magliaro	

ABTEL Members Absent: Susan E. Bridges
Dawn Rees-Blakeman

Board of Education Liaison: Dr. Ella P. Ward

Ex-Officio Members: Dr. Gary Krapf (Absent)
State Council of Higher Education for Virginia

Julia Tucker-Lloyd
Virginia Community College System

Patty S. Pitts
Virginia Department of Education

Department of Education Staff: Dr. JoAnne Y. Carver
Dr. James W. Lanham, III

Guests: Dr. Clyde Reese, Educational Testing Service
Betty Lambdin, Virginia Education Association
Bekah Saxon, Virginia Education Association
Dr. Buffa Hanse, National Federation of the
Blind for Virginia

FULL ADVISORY BOARD CONVENES

9:00 a.m.

- **Opening Remarks and Welcome**

Tracey Dingus, chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order and welcomed members and guests.

- **Introductions**

Tracey Dingus acknowledged guests to the Advisory Board.

- **Special Presentation**

Tracey Dingus presented a Resolution of Appreciation on behalf of the Advisory Board on Teacher Education and Licensure to Dr. Ella P. Ward, Virginia Board of Education Liaison to ABTEL, for outstanding service to ABTEL during her tenure on the Board of Education, 2003-2011. Patty S. Pitts, assistant superintendent, Division of Teacher Education and Licensure, Virginia Department of Education, also thanked Dr. Ward on behalf of the Virginia Department of Education for her service to ABTEL.

- **Approval of Agenda**

Angela Turley made a motion to approve the agenda as presented. Charlotte B. Haley seconded the motion, and the motion was unanimously approved.

- **Approval of Minutes**

Dr. James T. Roberts made a motion to approve the minutes of the November 15, 2010, Advisory Board meeting. Patricia McGloine seconded the motion. The motion was approved unanimously.

- **ABTEL Recommendations to the Board of Education**

Mrs. Patty Pitts provided an update on ABTEL recommendations to the Board of Education for the period of November 18, 2010, through January 13, 2011.

- Mrs. Pitts reported on the following items referred to the Board of Education by ABTEL:
 - Approved ABTEL's recommendation to accept the recommendation of the on-site accreditation review team that the professional education program at Christopher Newport University be accredited, indicating that the program has met the standards as set forth in 8VAC20-542-60 of the *Regulations Governing the Review and Approval of Education Programs in Virginia*.

- Approved ABTEL’s recommendation that the Board of Education approve the accountability measurement of partnerships and collaborations based on preK-12 school needs required by the *Regulations Governing the Review and Approval of Education Programs in Virginia* for each of the 37 institutions of higher education offering approved programs.
- Accepted for first review the recommendation from the Advisory Board on Teacher Education and Licensure to approve the criteria for identifying alternative routes to teacher licensure as “low performing” or “at risk of becoming low performing” required by Title II of the Higher Education Act.

- **Public Comment**

Dr. Buffa Hanse commented on procedures used by Education Testing Service in setting standards for the Praxis Braille Proficiency (0631) assessment for Virginia.

PRESENTATION:

Standard-Setting Study Process

Dr. Clyde M. Reese, program director, Center for Validity Research, Educational Testing Service, gave a PowerPoint presentation titled, Setting Standards on the Praxis™ Braille Proficiency, Technology Education, and Art: Content Knowledge Assessments -- Results from Virginia-Specific Standard Setting Studies.

Action Items:

Agenda Item 1: Review of Standard Setting Studies and Recommendation for a Passing Score for the Praxis Braille Assessment

Angela Turley made a motion to recommend that the Board of Education establish the implementation date for the Praxis Braille Proficiency Assessment as July 1, 2011, except for individuals completing the approved Virginia Visual Impairments Consortium program who must meet the assessment requirement effective July 1, 2012. Dr. Courtney Gaskins seconded the motion. The motion was approved unanimously.

Rena Berlin made a motion to recommend that the Board of Education set a passing score of 168 for the Praxis Braille Proficiency Test for individuals seeking an initial Virginia license with an endorsement in Special Education-Visual Impairments. Dr. Cathy Fisher seconded the motion. The motion was approved unanimously.

Agenda Item 2: Review of Standard Setting Studies and Recommendation for a Passing Score for the Praxis Technology Education Assessment

Dr. Susan G. Magliaro made a motion to recommend that the Board of Education set a cut score of 162 for the Praxis Technology Education Assessment (0051) for individuals seeking an initial Virginia license with an endorsement in Technology Education. Jaime Foster seconded the motion. The motion was approved unanimously.

Agenda Item 3: Review of Standard Setting Studies and Recommendation for a Passing Score for the Praxis Art: Content Knowledge Assessment

Janice Underwood made a motion that the Board of Education set 157 as the passing score for the Praxis Art: Content Knowledge Assessment for individuals seeking an initial license with an endorsement in Visual Arts PreK-12. Kathy Heil seconded the motion. The motion was defeated with a 14-3 vote.

Jaime Foster made a motion that the Board of Education set 154 as the passing score for the Praxis Art: Content Knowledge Assessment for individuals seeking an initial license with an endorsement in Visual Arts PreK-12. Patricia McGloine seconded the motion. The motion was defeated with a 14-3 vote.

Dr. Susan G. Magliaro made a motion that the Board of Education set 158 as the passing score for the Praxis Art: Content Knowledge Assessment for individuals seeking an initial license with an endorsement in Visual Arts PreK-12. Rena Berlin seconded the motion. The motion was passed with 12-5 vote.

DISCUSSION:

Advisory Board on Teacher Education and Licensure Initiatives

Tracey Dingus presented a letter to the Advisory Board from the Virginia Education Association requesting that the Virginia Department of Education consider establishing an endorsement for Instructional Technology. The Advisory Board requested that Department personnel take the request under advisement.

PRESENTATIONS:

Overview of the Teacher Evaluation Work Group

Dr. James Lanham, director of licensure and school leadership, provided a summary of the Teacher Evaluation Work Group activities. The final meeting of the work group for Phase I of the teacher evaluation project was held on December 9, 2010, at Christopher Newport University. The work group reviewed final drafts of uniform performance standards and evaluation criteria for teachers, standards for the professional practice of teachers, teacher evaluation guidelines, and guidance on differentiated compensation and performance pay. The uniform performance standards and evaluation criteria for teachers and the standards for the professional practice of teachers were previously approved as guidelines by the Board of Education; revisions will be presented to the Board of Education for approval.

Discussions are now underway for Phase II of the project which is anticipated to include the review of uniform performance standards and evaluation criteria and leadership standards for principals. In addition, this phase of the project is anticipated to include the development of training materials and guidance documents for the implementation of the teacher evaluation and compensation models. Work is being planned in collaboration with the Department's Office of School Improvement to pilot the new evaluation and compensation models in selected schools in improvement during the 2011-2012 school year. Included in the pilot project is a plan for program evaluation conducted by the Appalachian Regional Comprehensive Center at the end of the first year.

Longitudinal Data System and Collection

Patty Pitts provided the following update on the status of Virginia's longitudinal data system grant:

Virginia is one of 20 states that received a 2010 Longitudinal Data Systems Grant, funded through the American Recovery and Reinvestment Act (ARRA) of 2009. Virginia received a \$17.5 million grant. The grant supports the development and implementation of data systems to enable states to examine student progress from early childhood to postsecondary and beyond, including matching teachers to students.

Specific improvements funded by the grant include:

- An integrated student-teacher information system that matches individual teachers to students;
- A longitudinal-data linking and reporting system with the ability to link information from multiple state agency data sources, including PreK-12, higher education, and work force systems;
- A data management and control system that enables VDOE to maximize data quality, ensure accessibility with appropriate security, and enhance the usefulness of the data in both existing and proposed systems;

- A mechanism for postsecondary institutions to receive student transcript data;
- A system to provide data on teacher and principal evaluation systems, and provide teachers and principals with information on student growth and achievement; and
- An updated teacher licensure system.

LIAISON REPORTS

The Virginia Community College System (VCCS)

Ms. Julia Tucker-Lloyd, representative for the Virginia Community College System, reported the following information on behalf of the VCCS:

- The VCCS cohort for Career Switchers enrolled 125 students, 60 of whom enrolled in the English as a Second Language (ESL) program. Beginning next year, candidates will be required to meet requirements for an endorsement in middle or secondary education offered by VCCS prior to completing the additional ESL training. Most of the candidates in the program are from Northern Virginia as this area appears to have the greatest need for teachers of ESL.

State Council of Higher Education for Virginia (SCHEV)

No report was provided.

Department of Education

Patty Pitts reported there were no additional announcements to be made on behalf of the Virginia Department of Education.

ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting adjourned.