

**ADVISORY BOARD ON TEACHER EDUCATION  
AND LICENSURE (ABTEL) MEETING**

**MINUTES**

**Meeting Date and Location:**

March 19, 2007  
Richmond Marriott West Hotel  
Glen Allen, Virginia

**ABTEL Members Present:**

Jeffrey Arco	Margaret Shibley Gray	Susan Shoap
Rene Massey Ashjian	Dr. Carole C. Grove	Gloria Talbott
Cynthia D. Baird	Dr. Betty Hobbs	Rena' White
Lisa Bowman	Linda Kelly	Ann Y. Williams
Dr. Nancy Davenport	Mary Kolman	
Dr. Gwen E. Edwards	Cheryl Lightfoot	
Dr. William H. Graves, III	Dawn Rees-Blakeman	

**ABTEL Members Absent:**

Robin Smith

**Board of Education Liaison:**

Dr. Ella P. Ward

**Ex-Officio Member:**

Kim Waid for Dr. Gary Krapf  
State Council of Higher Education for Virginia

Rebecca Waters for Dr. Susan Wood  
Virginia Community College System

Patty S. Pitts  
Virginia Department of Education

**Department of Education Staff:**

Dr. JoAnne Y. Carver  
Dr. James Lanham

**Guests:**

Dr. Mark E. Emblidge, Virginia Board of Education  
Dr. Delores R. Greene, Virginia State University  
Dr. Weldon Hill, Virginia State University  
Paul Joseph, Joseph Educational Consulting Services  
Betty Lambdin, Virginia Education Association  
Dr. Susan Magliaro, Virginia Tech  
Dr. Dorothy Sluss, The College of William and Mary  
Gretchen Smith, Educational Testing Service

Dr. Jan S. Stennette, Lynchburg College  
Harriet Wynn, Virginia State University

### **FULL BOARD CONVENES**

- **Opening Remarks and Welcome**

Linda Kelly, chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order at 9:00 a.m. and welcomed members and guests. Linda Kelly also acknowledged Patty S. Pitts as Assistant Superintendent for the Division of Teacher Education and Licensure and introduced Dr. James Lanham as the newly appointed Director of Licensure for the division.

- **Introduction of New Members and Guests**

Linda Kelly introduced guests to the advisory board.

- **Approval of Agenda**

**Dr. Nancy Davenport made a motion to approve the agenda as presented with the stipulation that the chair would have flexibility to adjust the agenda to permit Dr. Mark E. Emblidge, President of the Board of Education, to speak upon arrival at the meeting. Ann Williams seconded the motion and the motion was unanimously approved.**

- **Approval of Minutes**

**Dr. Carole Grove made a motion to approve the minutes of the January 22, 2007, advisory board meeting. Susan Shoap seconded the motion and the motion was approved unanimously.**

- **Public Comment**

No individuals requested to speak during the public comment period.

### **PRESENTATIONS TO THE FULL BOARD**

#### **Report on Lynchburg College's Approved Program**

Dr. Jan S. Stennette, Dean, School of Education and Human Development, Lynchburg College, provided a PowerPoint presentation of the teacher education program at Lynchburg College. Dr. Stennette described the program as predicated on the conceptual framework of "Building for the Future through Practice, Leadership, and Service." In addition to general information regarding the structure of the teacher education program, Dr. Stennette provided highlights of student field experiences and School of Education partnerships with school division and other international education

programs. Follow-up comments by ABTEL members were very complimentary of Lynchburg College's efforts to prepare qualified, effective teachers.

Assessment Requirement for Admission to Teacher Education Programs: A Discussion with Dr. Mark E. Emblidge, President of the Board of Education, and Members of ABTEL

Dr. Mark E. Emblidge, president, Board of Education, informed the advisory board that, as a follow-up to discussion during ABTEL's January 22, 2007, meeting, he had been working with Dr. Patricia Wright, Chief Deputy Superintendent, Department of Education, and Patty Pitts to formulate options for consideration regarding assessment of basic skills for entry into a Virginia approved education preparation program. Three current assessment options approved by the Virginia Board of Education were presented to the advisory board along with the following three additional options for consideration: 1) Option IV: VCLA (Reading and Writing) and Praxis I (Mathematics); 2) Option V: VCLA (Reading and Writing) and SAT taken prior to April 1, 1995 -- a score of at least 510 on the mathematics tests or SAT taken after April 1, 1995 -- a score of at least 530 on the mathematics test; or 3) Option VI: ACT taken prior to April 1, 1995 -- a minimum score of 21 on the ACT mathematics test, or ACT taken after April 1, 1995 -- a minimum score of 22 on the ACT mathematics test. Dr. Emblidge urged the advisory board to continue to discuss the options.

Development of Report and Recommendations to the Board of Education:

Patty S. Pitts, Assistant Superintendent for the Division of Teacher Education and Licensure led a discussion on areas in the proposed *Regulations Governing the Review and Approval of Education Programs in Virginia* (8 VAC 20-542-10 et seq.), and *Regulations Governing the Licensure of School Personnel* (8 VAC 20-22-10 et seq.) that needed further discussion and recommendations. The following areas are to be addressed: a) length of time required for teachers on provisional licenses to complete assessment requirements; b) number of clock hours required for internships in administration and supervision; c) school managers endorsement; and d) selected areas of professional studies requirements.

**STANDING COMMITTEE MEETINGS**

The Teacher Education Committee and the Licensure Committee met from 12:30 p.m. to 1:30 p.m.

## **FULL BOARD**

### **REPORTS FROM THE STANDING COMMITTEES**

#### **Professional Licensure Committee**

Cheryl Lightfoot presented the report and recommendations of the Professional Licensure Committee.

**Agenda Item 1: Cheryl Lightfoot reported the committee’s recommendations concerning the Final Recommendations for the Proposed *Regulations Governing Licensure of School Personnel* (8 VAC 20-22-10 et seq.) after reviewing public comment and further discussion. The Professional Licensure Committee made the following motions:**

- 1. Licensure Assessments: that the current regulations allowing three years to complete testing remain in effect.**

**The motion passed with 11 ayes and six opposed.**

- 2. School Manager License: to approve this new license as a five-year renewable license.**

**The motion passed with 15 ayes, none opposed, and two abstentions.**

- 3. Designations on licenses for career paths to teaching: to delete “with a fee as required;” replace the word “for” with “as.”**

**The motion was passed unanimously.**

- 4. Classroom and Behavior Management: to insert the words “and behavior” throughout the document as appropriate.**

**The motion was passed unanimously.**

- 5. Administration and supervision preK-12: to re-insert the 320 clock hours required for completion of the supervised internship.**

**The motion was passed unanimously.**

- 6. Alternate route to Level I administration and supervision preK-12 endorsement: to add to the language, “state-approved administration and supervision program.”**

**The motion was passed unanimously.**

Linda Kelly proposed that Department of Education personnel be given flexibility in editorial authority to make adjustments in wording and organization as deemed

appropriate as long as the changes reflect the intent of ABTEL. This proposal was passed unanimously.

### Teacher Education Committee Report

Dr. William Graves presented the report and recommendations of the Teacher Education Committee. The Teacher Education Committee made the following motion:

**Agenda Item 1: The Teacher Education Committee made a motion that the full advisory board recommend to the Board of Education to grant continuing accreditation to the teacher education program at Virginia State University. The motion passed unanimously.**

Dr. Graves reported that the Teacher Education Committee deferred discussion of the teacher education program at Lynchburg College pending receipt of reconciled assessment data reported for the endorsement areas of English, music, and mathematics.

**Agenda Item 2: Dr. Graves reported the committee's recommendations concerning the Final Recommendations for the Proposed *Regulations Governing the Review and Approval of Education Programs in Virginia* (8 VAC 20-542-10 et seq.) after reviewing public comment and further discussion. The Teacher Education Committee made the following motions:**

- 1. Evidence of opportunities for candidates to participate in urban and rural settings: to remove the references to “urban and rural” throughout the proposed regulations and replace with “schools that provide diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.”**
- 2. Structured and integrated field experiences for student teaching: to require at least 300 clock hours of experiences for initial programs, (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements.**
- 3. Program exiters: to delete the word “exiting” throughout the proposed regulations in reference to provision of evidence of contributions to preK-12 student achievement and evidence of employer job satisfaction with candidates completing a program.**
- 4. Board of Education prescribed entry-level assessments: to require that candidates “take” entry-level competency assessments prescribed by the Virginia Board of Education.**
- 5. Documentation of tutorial assistance on Board of Education prescribed entry-level assessments: to adjust language in this section to comply with language in the Code of Virginia.**

6. **Administering the Regulations: to add the term “elementary education” to (preK-6) designation to the Summary Form (Attachment 1).**
7. **Professional studies: to add language throughout the proposed regulations to include the terms “student academic needs” and “visual and performing arts,” and add an “s” to the word “relationship” as used with “relationship among assessments...” in the methods sections as appropriate.**

**The motions were passed unanimously.**

8. **Administration and supervision preK-12: to re-insert 320 clock hours required for deliberately structured internship over the duration of a preparation program.**

**The motion was passed with 16 ayes, none opposed, and two abstentions.**

Linda Kelly proposed that Department of Education personnel be given flexibility in editorial authority to make adjustments in wording and organization as deemed appropriate as long as the changes reflect the intent of ABTEL. This proposal was passed unanimously.

### **LIAISON REPORTS**

#### **The Virginia Community College System (VCCS)**

Rebecca Waters reported the following information on behalf of the Virginia Community College System:

1. The Teacher Education Peer Group from the Community Colleges across Virginia met as a part of the New Horizons Conference in Roanoke on March 28 -31, 2007.
2. A system-wide Guaranteed Admission Agreement has been signed with Lynchburg College.
3. Representatives of Virginia Teachers for Tomorrow presented their use of Digital Portfolios at the National Association of Community Colleges Teacher Education Programs Conference held on March 1-2, 2007, in New Orleans, LA.
4. Virginia Teachers for Tomorrow participants who are receiving dual credit for their high school involvement in the program attended the Great Virginia Teach-In on March 17, 2007.

#### **The State Council of Higher Education for Virginia (SCHEV)**

Kim Waid provided a report of the following information on behalf of Dr. Gary Krapf regarding the work of SCHEV:

1. SCHEV is proceeding with development of its strategic planning process. Information regarding the process may be accessed at <http://www.schev.edu>.

2. House Bill (HB) 1681, *Two-Year College Transfer Grant Program*,” is currently awaiting Governor Tim Kaine’s signature. HB 1681 “Establishes the Two-Year College Transfer Grant Program for the purpose of providing higher education grants of up to \$2,000 per year to domiciles of Virginia who have successfully completed an acceptable associate degree program at a public two-year institution of higher education. The State Council of Higher Education (SCHEV) must promulgate necessary and appropriate regulations for its administration.

To be eligible to receive a grant, a student must (i) have received an associate degree at a Virginia two-year public institution of higher education, (ii) have enrolled in a Virginia four-year public or private institution of higher education by the fall following the award of the associate degree, (iii) have applied for financial aid, and (iv) have financial need.”

#### Department of Education

Patty Pitts thanked ABTEL members and Department of Education personnel for their participation in the Great Virginia Teach-In and the 2007 Teachers of Promise (TOP) Institute. The Teach-in was held at the Greater Richmond Convention Center in Richmond, Virginia on March 17, 2007. Approximately 2000 individuals, including 670 individuals seeking review of licensure credentials, participated in this event. The TOP Institute was held March 16-17, 2007, at James Madison University in Harrisonburg, Virginia. Approximately 310 individuals participated in the TOP Institute.

Patty Pitts noted that the advisory board did not vote during its January 22, 2007, meeting to continue exemption criteria for out of state licenses to be accepted. As a result of the omission, Linda Kelly, ABTEL chair, called for a motion to continue exemption criteria for out of state licenses to be accepted.

**Dr. Carole Grove made a motion to continue exemption criteria for out of state licenses to be accepted. Dr. Betty Hobbs seconded the motion. The motion passed unanimously.**

#### ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting adjourned.