

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL) MEETING**

MINUTES

Meeting Date and Location: January 22, 2007
Richmond Marriott West Hotel
Glen Allen, Virginia

ABTEL Members Present:

Jeffrey Arco	Dr. Gwen E. Edwards	Mary Kolman
Rene Massey Ashjian	Dr. William H. Graves, III	Susan Shoap
Cynthia D. Baird	Margaret Shibley Gray	Rena' White
Lisa Bowman	Dr. Carole C. Grove	Ann Y. Williams
Dr. Nancy Davenport	Linda Kelly	

ABTEL Members Absent: Betty Hobbs
Cheryl Lightfoot
Dawn Rees-Blakeman
Robin Smith

Board of Education Liaison: Dr. Ella P. Ward

Ex-Officio Member: Dr. Gary Krapf
State Council of Higher Education for Virginia

Rebecca Waters for Dr. Susan Wood
Virginia Community College System

Patty S. Pitts
Virginia Department of Education

Department of Education Staff: Dr. Billy K. Cannaday, Jr.
Dr. JoAnne Y. Carver
Dr. James W. Lanham

Guests: Dr. Jurgen Combs, Shenandoah University
Dr. Beverly Warren, Virginia Commonwealth University
Betty Lambdin, Virginia Education Association
Dr. Dorothy Sluss, The College of William and Mary
Dr. Weldon Hill, Virginia State University
Dr. Delores Green, Virginia State University
John Blackwell, Virginia State University
Paul Joseph, Licensure Consultant

FULL BOARD CONVENES

- **Opening Remarks and Welcome**

Linda Kelly, chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order at 9:00 a.m. and welcomed members and guests.

- **Introduction of Guests**

Guests were introduced to the advisory board.

- **Approval of Agenda**

Ann Williams made a motion to approve the agenda as presented. Nancy Davenport seconded the motion, and the motion was unanimously approved.

- **Approval of Minutes**

Dr. Bill Graves made a motion to approve the minutes of the April 24, 2006, advisory board meeting with the following correction: delete Mary Kolman's name from the list of members participating in new member orientation. Lisa Bowman seconded the motion, and the motion was approved unanimously.

- **Public Comment**

No individuals requested to speak during the public comment period.

- **Review of 2007 Meeting Dates**

Dr. Nancy Davenport made a motion to accept the 2007 meeting dates as presented. Mary Kolman seconded the motion, and the motion was unanimously approved.

- **Announcements**

ABTEL Chair Linda Kelly made the following announcements and introductions:

She announced that Dr. Billy K. Cannaday, Jr., state superintendent for public instruction, plans to attend the ABTEL meeting later in the morning.

She welcomed Dr. Jim Lanham, associate director of teacher licensure and school leadership, to today's meeting. He will be working with the Licensure Committee as they review public comment on the proposed licensure regulations.

She reminded the committee they would not be discussing the Praxis I issue today, but that this issue may be addressed at the March 2007 meeting.

She announced that Cheryl Lightfoot, chair of the licensure committee, would not be attending today. She asked Lisa Bowman to serve as substitute chair for today's meeting.

She asked that the Department of Education staff be allowed some flexibility in developing specific wording of revisions to the licensure and approve program regulations that reflected the intent of the committee.

STANDING COMMITTEE MEETINGS

The Teacher Education Committee and the Licensure Committee met from 9:15 a.m. to 11:45 a.m. The Teacher Education Committee reconvened briefly from 1:00 p.m. to 1:10 p.m.

WORKING LUNCH (11:45 a.m. – 1:00 p.m.)

FULL BOARD

The full Board reconvened at 1:15 p.m.

REPORTS FROM THE STANDING COMMITTEES

Teacher Education Committee Report

Dr. William Graves presented the report and recommendations of the Teacher Education Committee. The Teacher Education Committee made the following motion:

Agenda Item 1: The Teacher Education Committee made a motion that the full advisory board recommend to the Board of Education to grant continuing accreditation to the teacher education program at Virginia Commonwealth University. The motion passed unanimously.

Dr. Graves reported that the Teacher Education committee deferred discussion of the teacher education program at Virginia State University pending review of additional information provided by Virginia State University but not yet reviewed by the Department of Education staff. He stated the committee anticipated taking action on this matter at the March 2007 meeting.

Agenda Item 2: Dr. Graves reported the committee's recommendations concerning the Revisions to the Proposed *Regulations Governing the Review and Approval of Education Programs in Virginia* (8 VAC 20-542-10 et seq.) after reviewing public comment and further discussion. The committee made the following motions:

- 1. The definition for "Field Experience": that staff develop more inclusive language in this definition to include both off and on-campus field**

experiences as well as field experiences in both public and private institutions.

2. **The use of the term “Hard to Staff Schools”:** remove the references to “hard to staff schools” throughout the proposed regulations, and replace it with “urban and rural settings that provide rich experiences with diverse populations that include racial, economic, linguistic, and ethnic diversity.”

The motions were passed unanimously.

3. **Program exiters:** to delete all references to data collection on program exiters.

The motion was passed with a vote of 7 ayes, 2 nays, and 4 abstentions.

4. **Foundations of Education:** to maintain the Foundations competencies in the approved program regulations.
5. **Data-Based Instruction Decision Making:** to adjust the language in the competencies to read “assessment of learning and for learning.”
6. **Speech-Language Assistants:** to remove these competencies from the approved program regulations.
7. **Geography competencies:** to keep the History and Social Studies competencies from the current regulations.
8. **Concerning Special Education competencies:** that the word “aligned” be substituted for “adapted” in the competencies to be consistent with language used in the Special Education assessments.

The motions were passed unanimously.

Professional Licensure Committee Report

Lisa Bowman presented the report from the Professional Licensure Committee.

Agenda Item 1: Ms. Bowman reported the committee’s recommendations concerning the Revisions to the Proposed *Regulations Governing the Licensure of School Personnel* (8 VAC 20-22-10 et seq.) after reviewing the public comment received on the proposed regulations and further discussion. The committee made the following motions:

1. **Administrative Internship:** to eliminate the specific clock hour requirement for the administration and supervision internship and add language specifying instructional leadership as a component of the internship requirement.

- 2. Alternate Route to Administration and Supervision: to adopt two alternate routes to administrative licensure to replace the one route outlined in the proposed regulations. Both of these alternate routes would require three years of experience in a public school division or accredited nonpublic school in an instructional school position. The first route would be restricted, allowing an individual to hold an administrative endorsement only valid in that school division that would not be portable and not be reciprocal. This alternate route would require that the individual be recommended by a division superintendent; have three years of experience in a public school division or accredited nonpublic school in an instructional school position; hold a master's degree from a regionally accredited college or university; have completed limited coursework in School Law, Evaluation of Instruction and other requirements as determined by the Superintendent; and have successfully completed the School Leaders Licensure Assessment (SLLA). The second route would lead to a full administrative endorsement that was both portable and reciprocal. This alternate route would require that the individual be recommended by a division superintendent; have three years of experience in a public school or accredited nonpublic school in an instructional school position; hold a master's degree from a regionally accredited college or university; have completed coursework in School Law, Evaluation of Instruction, Special Education, School Finance, and Educational Leadership; and have successfully completed the School Leaders Licensure Assessment (SLLA).**

The motions were passed unanimously.

- 3. Speech Language Pathologists: to move the Speech Pathologist endorsement to the Pupil Personnel License as proposed; to rename the endorsement "Speech Pathologist" as proposed; to remove the proposed endorsement for Speech Pathologist Assistant.**

The motions were passed unanimously.

- 4. History and Social Studies: that the proposed change in the History and Social Studies licensure requirements not be adopted and maintain the existing licensure requirements.**

This motion was passed unanimously.

- 5. Field Experience: that student teaching hours not be increased; that staff make adjustments to the definition of field experience to allow on-campus experiences to be used as valid field experiences.**

The motions were passed unanimously.

- 6. Foundations of Education, Data-based Instructional Assessment, and Classroom Management requirements for Professional Studies: that both the Foundations of Education and Classroom and Behavior Management requirements be included as Professional Studies requirements along with three semester hours each in**

Curriculum and Instruction, Human Growth and Development and the appropriate reading class(es) for elementary, middle, or secondary teachers; that the competencies for data-based instructional decision making would be incorporated into the Foundations class and the remaining Curriculum and Instruction class.

The motions were passed unanimously.

- 7. Dating of Licenses: that the dating of licenses remain July 1 – June 30 of each year and the proposed change be eliminated.**
- 8. Out-of-state exemption from testing: that the proposed change in the regulations be adopted.**
- 9. Licensure Assessments: that the proposal of requiring all tests be completed during the first year of employment not be adopted, and that the current regulations allowing three years to complete testing remain in effect.**

The motions passed with 13 ayes and one abstention.

- 10. School Manager License: to approve this new license as proposed.**
- 11. Single Subject Middle School endorsement: to approve this change as proposed.**
- 12. Adding Endorsements by Testing: to approve this change as proposed.**

The motions passed with 12 ayes and two abstentions.

- 13. Career Paths to Teaching: that the Career Paths to Teaching be approved as proposed with staff making an adjustment for consistent language under the “Teacher as Leader” designation; to add language indicating that these designations will be added by a similar procedure as adding endorsements.**
- 14. Health and Physical Education Endorsement: Clarify the language in the required hours for endorsement**
- 15. Special Education Endorsements: that the changes be approved as proposed.**
- 16. Licensure Renewal: that the changes be approved as proposed.**
- 17. International Teacher’s License: that the changes be approved as proposed with the clarification that teachers receiving this three year license would not be subject to testing. To change the license to a renewable license, testing would be required.**
- 18. Math Specialists Endorsement: that the new endorsement be approved as proposed.**

19. Earth Science Endorsement: that the proposed changes be approved with the addition of a geology course requirement as part of the endorsement when the major is environmental science.

The motions were passed unanimously.

20. Early Childhood Add-on Endorsement: that the new add-on endorsement in early childhood be approved as proposed.

The motion was passed unanimously.

21. Proposed changes regarding Revocation, Denial, Suspension, Cancellation, and Reinstatement of Licenses: that the changes proposed by the Attorney General's office be approved.

The motion was passed unanimously.

22. The committee also recommended that the staff develop a system for designating Provisional Licenses by type to facilitate data collection.

Linda Kelly proposed that Department of Education personnel be given the editorial authority to make such adjustments in wording and organization as deemed appropriate as long as the changes reflected the intent of ABTEL. This proposal was passed unanimously.

LIAISON REPORTS

The State Council of Higher Education for Virginia (SCHEV)

Dr. Gary Krapf reported the following information regarding the work of SCHEV:

1. Current bills in the Virginia House of Delegates and Virginia Senate being tracked by SCHEV were reviewed.
2. The SCHEV Web site has a new look, effective December 2006. Changes were made in response to the Virginia Information Technology Accessibility Standard (ITRM Standard GOV103-00), which compelled all state agencies to meet minimum accessibility requirements that would allow users with disabilities greater and more consistent access to electronic information on the Web. Many revisions were made to bring SCHEV's Web site into compliance. These included the elimination of drop-down menus, large tables, splashy colors and other graphics that are difficult for the visually impaired to navigate. The end result is a streamlined, more consistent page set-up and few duplicate links on the site as a whole.
3. The University of Virginia discontinued "early decision" letters.

4. Improving Teacher Quality State Grants: The 2007-08 *No Child Left Behind* Requests for Proposal have been released in December 2006. The application is currently available via SCHEV Web site and has been disseminated to educational agencies, and to public and private institutions of higher education. The deadline to received proposals is March 16, 2007.
5. Transfer Scholarship Legislation: There is much interest in this proposal which has been introduced in both houses of the Virginia General Assembly. This legislation would enable a student who graduates from one of Virginia's 23 community colleges with a 3.0 average, who has financial need, and who transfers to a four-year institution in Virginia to pay community college tuition while attending the four-year institution.

Department of Education

Patty Pitts announced that the Fourth Great Virginia Teach-In will be held on March 17, 2007. The Teachers of Promise institute will be held March 16 and 17, 2007, at James Madison University.

ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting adjourned.