

**State Special Education Advisory Committee (SSEAC)**  
**Hilton Richmond Hotel & Spa/Short Pump**  
**DRAFT Minutes**

**Thursday April 14, 2011**

<b>SSEAC Members</b>					
	<b>Present</b>	<b>Absent</b>		<b>Present</b>	<b>Absent</b>
Eva Aikens	x		Mona Holmes	x	
Judy Averill	x		Lori Jackson	x	
Mike Behrmann	x		Bernadette Jones		x
Mary Ann Discenza		x	Jackie Fagan	x	
Christina Drxper	x		Jacqueline Nelson	x	
Fran Goforth	x		Jennifer O’Berry-Ham	x	
Melodie Henderson		x	Peter Squire		x
Sandra Hermann		x	Tamara Temoney	x	
Scott Kizner	x				
<b>Virginia Department of Education (VDOE) Staff</b>					
Pat Abrams	Doug Cox	Paul Raskopf	Phyllis Mondak		
Cathy Pomfrey	Suzanne Creasey	Marianne Moore	Pat Haymes		
<b>Guests</b>					
Carolyn Beckett <i>(PEATC)</i>	Melanie Sterling <i>(Partnership for People with Disabilities)</i>	Bekah Saxon <i>(VEA)</i>	Ahnjayla Hunter <i>(Petersburg)</i>		
Samantha Vanterpool <i>(Attorney General’s Office)</i>	Ada & Presley Ashley <i>(Patrick)</i>	Craig Pinello <i>(Chesapeake)</i>	Susan Hill <i>(Bland)</i>		
Beth Haw <i>(Williamsburg SEAC)</i>	Ellen Couch Hullender <i>(Pulaski)</i>	Karen Davis <i>(Williamsburg-James City)</i>	Lisa Powers <i>(Hampton)</i>		
John McNaught <i>(JMU)</i>	Lenora Malloy <i>(Henry)</i>	Joyce Sharp <i>(AIM-VA)</i>	Amy Shockley <i>(Northampton)</i>		
Doris Feltman <i>(Poquoson)</i>	Barbara Flanagan <i>(Roanoke City)</i>	Martha Biggar <i>(Pulaski PRC)</i>	Lisa Pennycuff <i>(York)</i>		
Irene Mdier <i>(Fairfax)</i>	Karen Decker <i>(Fluvanna)</i>	Frances Horn-Turpin <i>(Galax)</i>	Michael Asip <i>(Chesterfield)</i>		
Pam Steinkoenig <i>(Fredericksburg)</i>	Liz Getzel <i>(VCU)</i>	Sharon Mullen <i>(Martinsville)</i>			

## **Call to Order, Welcome, and Introductions**

Dr. Michael Behrmann called the meeting to order and welcomed members and guests. He asked people to introduce themselves. He noted that local SEAC chairs from Regions 6 & 7 were among those present. Also in attendance were several new special education directors from across the state.

## **Business Session**

Dr. Behrmann declared a quorum.

### **1) *Approval of Minutes***

The minutes were approved as written.

### **2) *Report Follow-up to Public Comment from Previous Meeting***

Dr. Behrmann reviewed the two public comments received at the February 2011 meeting and indicated that a letter was sent to both commenters from Mr. Cox on behalf of the SSEAC to address the concerns expressed which included:

- Lack of transition planning and services
- Lack of training for local SEACs to ensure consistency in local operations

### **3) *Subcommittee Assignments***

Dr. Behrmann distributed copies of the subcommittee matrix and indicated that there were no changes from the previous meeting.

### **4) *Membership Update***

Mr. Cox reviewed the membership list and announced that terms for several members would end August 1, 2011. Several members have completed their terms and are not eligible for reappointment; others have only served one term and are eligible to be reappointed for an additional three years. He stated that there were also two parent representative vacancies. Mr. Cox plans to present the names of applicants for the vacant positions to the Board of Education (BOE) at its July meeting.

### **5) *Bylaws and Operational Procedures Revisions***

No changes were noted from the previous meeting.

## **6) Annual Report Update**

Dr. Behrman reminded members that it was time to begin compiling the 2010-2011 Annual Report to the Board of Education. He told members that during the subcommittee meeting time, they were to begin drafting sections for their subcommittee. The final report would be compiled, including these portions, and submitted at a future BOE meeting.

## **7) Future Meeting Schedule & Locations**

(Locations tentative)

- July 14-15, 2011 Holiday Inn Richmond Airport
- November 17-18, 2011 Holiday Inn Richmond Airport
- March
- June

## **Presentations**

### **Show Your Spark Assembly Program: SparkTop**

*Rob Langston and Madelyn Ferris -- Paws, Inc.*

Mr. Doug Cox announced that the Virginia Department of Education (VDOE) has been in partnership with the Professor Garfield Foundation, to host a special assembly program entitled “Show Your Spark!” This program has been made available at no cost to 60 schools each year during the 2009-2010 and 2010-2011 school years. Presented in conjunction with the SparkTop Web site ([http://www.professorgarfield.com/pgf\\_Sparktop.html](http://www.professorgarfield.com/pgf_Sparktop.html)), the assembly is an entertaining approach to helping children understand that “no two brains spark alike.”

Mr. Cox introduced Madelyn Ferris, Manager, National Assembly Programs with the Professor Garfield Foundation and Rob Langston, an author and sought-after speaker who talked to the audience about his own personal journey in battling dyslexia. They presented a very entertaining and informative program to members providing an excellent overview of the program they present at schools.

### **Federal Update**

*Ms. Nancy Reder, Deputy Executive Director*

*National Association of State Directors of Special Education (NASDSE)*

Ms. Nancy Reder, deputy executive director of the National Association of State Directors of Special Education, gave an update on federal legislation and policy initiatives. Her presentation included a discussion of the FY 11 and FY 12 federal budgets, the reauthorization of the Elementary and Secondary Education Act and the status of seclusion and restraint legislation.

## **PUBLIC COMMENT**

*Ms. Beth Haw*, Chair of the Williamsburg/James City SEAC

The local SEAC chairs were invited to the February SSEAC meeting to network, train, etc. and she was very excited. In their small group session they had been asked to share concerns in a confidential setting and it was upsetting to find that calls had gone from the SSEAC to her local school board office about her comments. She felt that this should have been a “safe” forum to share concerns and information.

## **Data Update**

*Mr. Paul Raskopf, Director*

*Virginia Department Office of Financial and Data Services*

Mr. Raskopf stated he had no formal data to present at this time of the year. He provided a quick update on the status of the Annual Performance Report (APR) which was submitted in February and he then provided answers to members’ questions. He said that Virginia's Special Education State Performance Plan (SPP) – Part B and the (APR) can be located on the VDOE Web page at: [http://www.doe.virginia.gov/special\\_ed/reports\\_plans\\_stats/index.shtml](http://www.doe.virginia.gov/special_ed/reports_plans_stats/index.shtml) .

## **Lunch**

## **Presentations Continued**

### **VDOE’s Secondary Transition Initiatives Update**

Dr. Pat Abrams introduced Ms. Marianne Moore who works with Secondary Transition activities at the VDOE. Mr. Matthew Shapiro, Ms. Liz Getzel, Mr. John McNaught, and Ms. Marianne Moore updated the SSEAC on VDOE’s Secondary Transition initiatives.

Mr. Matthew Shapiro explained Disability History and Awareness Month activities and described the development of SOL lesson plans for elementary, middle and high school age youth that are designed to increase disability awareness. This project is a collaborative effort between the Partnership for People with Disabilities and VDOE. Lesson plans and activities can be found at [www.virginiasefadvocacy.org](http://www.virginiasefadvocacy.org)

Mr. John McNaught, state coordinator of the I’m Determined project, shared the One Pager strategy that helps youth describe their preferences, interests, needs, and strengths (PINS). He also shared a Good Day Plan, used to help students explain their behaviors, identify resources, and make plans to improve problematic behavior. All power points, strategies, templates, and DVDs can be found on the website at [www.imdetermined.org](http://www.imdetermined.org).

Ms. Liz Getzel, VCU’s RRTC, shared information about Project Search, a supported employment model that includes youth immersed in a business setting and rotating through three internship sites. This model was developed by Cincinnati Children’s Hospital and is replicated

in many divisions across Virginia. She also explained a new supported education program that assists older youth (19-21) with attending college classes to improve employment potential.

Ms. Marianne Moore, VDOE Transition Specialist, discussed recent data collections and shared a brief look at the class of 2009. Data was shared about referrals to outside agencies and how students perceived these agencies assisting them. Information about data collection and the State Performance Plan and Annual Performance Report can be found at

[http://www.doe.virginia.gov/special\\_ed/reports\\_plans\\_stats/index.shtml](http://www.doe.virginia.gov/special_ed/reports_plans_stats/index.shtml) and

[http://www.doe.virginia.gov/info\\_management/data\\_collection/special\\_education/index.shtml](http://www.doe.virginia.gov/info_management/data_collection/special_education/index.shtml).

The committee engaged in a discussion about youth not self disclosing their disability when they leave school and not always being aware that a person attending an IEP meeting might be a representative of outside agency.

### **Assistant Superintendent Report**

*Mr. Doug Cox, Assistant Superintendent  
Division of Special Education and Student Services*

Mr. Doug Cox addressed several topics including:

- The General Assembly approved a bill that would require insurers to include coverage for coverage for the diagnosis of autism spectrum disorder (ASD) and treatment for ASD in individuals from age two to six.
- The Virginia Commonwealth University Autism Center of Excellence (VCU ACE) is a new collaborative partnership between the Department of Education; the VCU School of Education, Department of Special Education and Disability Policy; the VCU School of Medicine, Department of Physical Medicine and Rehabilitation; and the VCU Research Rehabilitation and Training Center. VCU ACE is dedicated to improving outcomes for students with autism by providing long-term training and technical assistance options for school divisions across the Commonwealth.
- RtI training events have been very well received and attended.
- The annual transition forum was held last month and was very well attended.
- The third cohort of special education aspiring leaders had the opportunity to meet with key OSEP staff members in Washington this week. At least fifty applications have been received for the coming year, many of which are from divisions that have not participated so far.
- Virginia's application for IDEA Part B funds was posted and is available for public comment.
- The 2010-2011 Parent Involvement Survey for the Annual Performance Report (APR) Indicator 8 was posted electronically. Survey questions have been adjusted and are far more relevant. The hope is to see improved results.
- Standards-Based IEP Training-VDOE, along with the collaboration of the Training and Technical Assistance Centers has developed a free online training.
- VDOE is Co sponsoring a conference with the Virginia Department for Visually Impaired.

- The office of student services hosted a symposium in cooperation with Virginia State University on success of African American males which was very well received.

<b>Constituency Reports</b>	
<b>Name</b>	<b>Report</b>
Eva Aikens	oral
Judy Averill	The Virginia Department of Rehabilitative Services as of March 1, 2011, is under an order of selection. It has been reported that no categories are open. This will impact students who did not have an open case prior to March 1. They will be placed on a waiting list until the order has been lifted. Participation in the PERT program and possibly SEARCH programs will be based on DRS status.
Mike Behrmann	oral
Mary Ann Discenza	absent
Christina Draper	none
Fran Goforth	<ul style="list-style-type: none"> <li>• The Directors of Special Education are busy working on their annual plans and working on the Indicators for VDOE. Most directors continued to be concerned about the budget process.</li> <li>• VCASE will be held May 25 – 27 in Virginia Beach and the conference title is: “Pathways to Positive Results”. Dr. Tim Lewis is the guest speaker and will be speaking on the topics of: “The Road Not Taken – Making a Difference in Students Lives” and “Connecting Classrooms to Systems of School-Wide Positive Behavior Supports”.</li> </ul>
Melodie Henderson	absent
Sandra Hermann	absent
Mona Holmes	oral
Lori Jackson	There has been a lot of communications between localities in Region 3. Many of the local SEAC’s have been trying to increase their parent involvement. Some localities have begun trying things such as serving dinner, providing day care, and providing programming. In my locality we have been presenting programming. The Mathews SEAC in partnership with the Mathews Parent Resource Center, a financial planning summit, Carolyn Beckett from PEATC presented “How to Talk so Schools Will Listen”, and Pat Haymes from the VDOE presented the special education regulations for parents. The goal of most SEAC’s in Region 3 is to increase parent involvement.
Bernadette Jones	absent
Scott Kizner	absent
Jackie Fagan	Region 7 record keeping skills; keynote Mickey Van der Worker; continue to recruit new members; child find activity; April 2012; combined effort with Region 6-7; resource bag to be made available to parents
Jacqueline Nelson	absent
Jennifer O’Berry Ham	oral
Peter Squire	absent
Tamara Temoney	none
(PEATC) Carolyn Beckett Information Specialist	Please see section immediately following this list.

**Virginia State Special Education Advisory Committee April 14-15, 2011**

**Carolyn Beckett, Information Specialist**

**Parent Educational Advocacy Training Center (PEATC)**

As Virginia's Parent Training and Information Center for families of children with disabilities, PEATC provides families and the professionals who work with them training and support regarding early intervention and special education systems. PEATC works to promote active partnerships between parents and professionals that lead to positive results for children.

**PTI Highlights**

**Information and Assistance** –The PTI entered Year 2 of the grant in October with the accompanying benchmarks.

- Monthly minimum: 569
- Quarterly Minimum: 1,706
- Year 2 Minimum: 6,825

As of April 1<sup>st</sup>, PEATC has logged in well beyond the required benchmarks for the first half of the fiscal year.

- **PEATC Presents: Topical Institutes “Getting Down to the Basics in Special Education”** in English and Spanish. The first was conducted Tazewell VA with outreach to all SW Counties of Virginia on April 7, 2011. PTI staff members held a day long special education training with Patti Cettin, Executive Director of **TASK** (Taking Action for Special Kids) in Tazewell, VA on April 7, 2011. The institute, designed for parents, educators and other service providers in the 15 counties of Region 7, addressed PEATC's concern that families do not know the basics of special education. In addition to a keynote address that focused on behavioral challenges, topics included (1) getting down to the basics of special education, (2) parents unique expertise and contributions to the process, and, (3) what to do when disagreements arise.
- On April 20, 2011, a similar topical institute will be held in the Latino Culmore neighborhood of Falls Church followed by one in the Richmond catchment area. We will be providing information to families about upcoming parental involvement surveys and post school outcomes surveys.
- **Anderson-Chitwood Educational Leadership Awards:** We present the first Anderson-Chitwood Educational Leadership Awards at a SEAC meeting in Lynchburg to the local special education director and at the Tazewell Topical Institute to the executive director of TASK. The Anderson-Chitwood Educational Leadership Award is named for PEATC founders Winifred Anderson and Steve and Janet Chitwood. The award recognizes regional and local leaders who are making a difference in education for children and families through partnership and collaboration. This award is patterned after the partnership that evolved between Ms. Anderson and the Chitwoods who struggled to

ensure young Danny Chitwood had an inclusive preschool education back in the late 1970s. This partnership led to the founding of PEATC.

## **TRENDS**

**PEATC staff continue to receive calls from families regarding their children's' quality access to the General Education Curriculum. See below:**

**Access to the General Education Curriculum:** PEATC has received numerous calls from parents concerning the limited-to-non-existent accommodations and curriculum adjustments being provided to their children while they are spending a part of each school day in general education classes. Without the appropriate supplementary aids and services, program modifications and supports, special education students are experiencing little success in participating and making progress in the general education curriculum and this could be considered a denial of FAPE. Frequently, parents note insufficient collaboration between special and regular educators, teachers' lowered expectations of special education students and the resulting disregard of these students' presence in the classroom.

**Friday, February 11, 2011**

<b>SSEAC Members</b>					
	<b>Present</b>	<b>Absent</b>		<b>Present</b>	<b>Absent</b>
Eva Aikens	x		Mona Holmes	x	
Judy Averill	x		Lori Jackson	x	
Mike Behrmann	x		Bernadette Jones		x
Mary Ann Discenza		x	Jackie Fagan	x	
Christina Drxper	x		Jacqueline Nelson		x
Fran Goforth	x		Jennifer O’Berry-Ham	x	
Melodie Henderson		x	Peter Squire		x
Sandra Hermann		x	Tamara Temoney	x	
Scott Kizner		x			
<b>Virginia Department of Education (VDOE) Staff</b>					
Pat Abrams	Doug Cox	Susie Trulove			
Cathy Pomfrey	Suzanne Creasey				
<b>Guests</b>					
Carolyn Beckett (PEATC)	Melanie Sterling (Partnership for People with Disabilities)	New Special Education Directors	Local SEAC Chairs from Regions 6 & 7		
Samantha Vanterpool (Attorney General’s Office)	Beth Haw (Williamsburg SEAC)				

**Call to Order**

Dr. Mike Behrmann called the meeting to order.

**Ad Hoc Subcommittees Met**

Ad Hoc Subcommittees met and worked on annual report activities for subcommittees

**Ad Hoc Subcommittee’s Reports**

***Personnel Ad Hoc Subcommittee Annual Report***

Ms. Jackie Fagan reported.

The Board of Education is implementing the legislative mandate to require teachers seeking an initial license with and endorsement in Special Education – Visual Impairment to pass a Braille proficiency assessment.

The General Assembly funded the third year continuation for Personnel Preparation Grants for special education teachers. General Assembly funds were added to IDEA funds to offer the following high need programs across the state:

- Early Childhood Special Education consortium
- Vision Impairment Consortium
- Hearing Impairment program
- Severe Disabilities Consortium
- Personnel Preparation for General Curriculum endorsement
- Speech - Language consortium
- Autism Certificate programs

The New Special Education Directors Academy was ongoing through the year, and the group attended and observed the April State Special Education Advisory Committee (SSEAC) meeting. Additionally, the Aspiring Leaders Academy attended the February SSEAC meeting. It was announced that the fourth cohort of Aspiring Leaders will begin in summer 2011.

Expansion of offerings in teacher preparation university programs include:

- University of Richmond has developed a new undergraduate and graduate level general curriculum special education program
- Autism Center of Excellence (ACE) is working with George Mason University, Virginia Commonwealth University, and Old Dominion University to develop a consortium for Board Certified Behavior Analysts (BCBA) and Applied Behavior Analysts (ABA).
- James Madison University is currently conducting pilot programs providing telepractice sessions in areas like Wise County in order to address the speech-language pathologist shortage.
- Virginia Commonwealth University (VCU) received a grant to work with two community colleges on programs focused on college-age persons with intellectual disabilities. This is similar to programs currently being offered at George Mason University.

Training initiatives centered on the Virginia Modified Achievement Standards Test (VMAST) and the standards-based individualized education program (IEP), which were offered for higher education facilities and local educational agencies during winter and spring. Additionally, the VDOE in conjunction with the VCU Autism Center for Excellence has chosen 12 school divisions as sites for embedded coaching, which will involve up to three years of intensive training to expand autism programs and certify individuals in Applied Behavior Analysis. Additional webinars are ongoing throughout the year for all school divisions.

This committee has had discussion regarding the importance of ongoing grants and tuition assistance for teachers with provisional licensing. Future work of the personnel subcommittee will focus on issues surrounding the critical shortages of special education teachers, related services providers, and the identification of those individuals committed to the pursuit of certification in the field of Applied Behavior Analysis.

## ***Constituency Involvement Ad Hoc Subcommittee***

Ms. Christina Draper reported.

Based on the July 2010 recommendations, local SEAC chairs have been invited to attend SSEAC meetings (2 regions per meeting) and at Friday sessions local SEAC have shared their perspectives regarding the accomplishments and problems at the local level. Although we have not received the participation that we were seeking from all regions, this interaction has provided valuable information between local and state SEAC as well as personal networking opportunities. The Constituency subcommittee offers two recommendations:

- 1) VDOE will provide regional lists of local SEAC chairs to the regional representatives of the state SEAC to include e-mail and mailing addresses.
- 2) VDOE will provide budget and support to plan and hold one regional meeting/training in each region in which the Partnership will provide the training and the regional representative will provide the coordination. Local SEAC chairs and SPED directors will be invited and also encouraged to bring one emerging parent leader within the region for a maximum of 40 participants. Details will be coordinated locally. As a part of this recommendation the sub-committee requests VDOE support in messaging to SPED directors and financial support for requested accommodations for individuals with disabilities.

These recommendations are in response to local SEAC requests for more communication from SSEAC and their acknowledgement that they would benefit from local training.

## ***RtI Ad Hoc Subcommittee***

Ms. Judy Averill reported.

In July 2010, VDOE staff reported on the progress with the RtI statewide pilot programs. The pilot schools were beginning their third year of implementation of RtI with four coaches consulting.

Goals for the upcoming year included:

- New coaching manuals
- Development of online training manual
- A new cohort of approximately 15 schools
- Updated evaluations

Dr. Steve Kukic was hired as a contractor to provide assistance with:

- Guidance Document
- Coaching Manual
- Training Modules

In February 2011, an RtI report was given that currently there were 19 cohort divisions, six of which were RtI pilot divisions. The first RtI cohort/pilot training session was December 15-16, 2010, in Roanoke. Dr. Dan Reschly spoke on the topics of: RtI - fundamental principles and pre-requisites, assessing district current status and applying basic principles and multi tier supports to achieve improved outcomes for all students.

On March 1 and 2, the second training session took place in Charlottesville. Dr. Denise Sequine and Mr. Neil Guthrie from Wichita Public Schools presented on “Multi-Tiered Systems of Support: Academic Structuring Guide.” Dr. Tom Jenkins presented on “The Formative Evaluation Component of Your Multi-Tiered Intervention Model” and “Data Based Instructional Decision Making from the Building Level to the Individual Student Level.”

On April 6 and 7 2011, the third training session took place in Richmond. Dr. Mark Shinn and Dr. Tom Jenkins presented on the fundamentals of middle and high school implementation and behavior interventions. The final training for this school year will be on June 27 and 28 in Blacksburg. Brenda Labrasse will speak on RtI implementation at the middle and high school level as well Dr. Randy Spricks who will discuss behavior interventions.

### **Public Comment Review from Thursday AM**

There was one public comment that information shared at the previous meeting was then shared with local school division employees. Dr. Mike Behrmann stated that this is a public meeting, including breakout sessions, and that information shared should be considered public which means that there are no prohibitions from sharing the information. It was suggested that the committee should consider announcing to guests that this is a public meeting including breakout sessions and focus groups. It should also be included in the operational procedures document.

Ms. Eva Aikins moved and Ms. Jackie Fagan seconded;

***The constituency involvement committee recommends that the SSEAC provide a training/meeting in each region for local SEAC chairs and local Directors to be coordinated by the respective regional rep on the SSEAC from each region. It is further recommended that the Center for Family Involvement provide SEAC training at each of these. In order to accomplish this, the constituency committee requests VDOE provide financial support for travel and also logistical support.***

The motion was approved.

### ***Future meeting agenda items***

- Presentation by Partnership on training and how it will be organized, what will be part of the training
- Project report from AIM VA project
- Revision of Operating Procedures and Bylaws
- Data Report from Paul Raskopf

- Overall speech language update
- Update on ACE
- Calendar for next year's meetings
- Suggestions for new member orientation
  1. RTI evaluation

## **Region 6-7 Focus Groups Discussion**

Local SEAC representatives shared successes including:

- Increased membership in one SEAC
- School board member on one local SEAC
- One local SEAC helped to get more assistive technology for the schools
- One local SEAC is planning a health fair for 2012
- One local SEAC sponsored a PEATC presentation.....

Local SEAC representatives shared challenges including:

- Parents feel intimidated by the system and are unwilling to participate
- Having a voice at the state level
- Communication of special education law changes
- Lack of funding

Ways SSEAC can support local SEACs:

- SSEAC representative attend local SEAC meetings
- Provide training and materials in the regions rather than at the state meeting
- SSEAC representatives could host regional trainings meetings
- More funds

Services/products which would be helpful:

- Periodic newsletters from the SSEAC;
- Quarterly e-mail from the regional parent representatives to local SEAC chairs in their regions with a link to the SSEAC minutes and highlights of the meeting
- Ongoing training for the committee in a variety of areas as identified at the regional level

## Meeting Attendance

MEETING DATE	2/10	4/10	7/10	10/10	2/11	4/11	7/11													
THURSDAY/FRIDAY	T	F	T	F	T	F	T	F	T	F	T	F	T	F	T	F	T	F	T	F
Eva Aikens							A	A												
Judy Averill			A	A			A													
Mike Behrmann																				
Mary Ann Discenza	A	A				A			A	A										
Christina Draper							A	A												
Fran Goforth																				
Melodie Henderson	A	A							A	A										
Sandra Hermannn									A	A										
Scott Kizner										A										
Mona Holmes			A	A																
Lori Jackson							A	A												
Bernadette Jones	A	A			A	A	A	A	A	A										
Jackie Fagan																				
Jacqueline Nelson	A	A		A		A	A	A		A										
Jennifer O'Berry-Ham			A	A																
Peter Squire	A	A	A	A					A	A										
Tamara Temoney	A	A				A	A	A												

MEETING CANCELLED - SNOW

**Standing Subcommittee Meeting - State Operated Program met for Annual Plan Review: Ms. Pat Haymes, Dr. Suzanne Creasey**

***VSDB/State Operated Programs***

***Summary of Annual Plan/Application for Federal Funding***

***Presentation to SSEAC - April 14, 2011***

All LEAs, SOPs, and VSDB are required to annually provide a plan which includes a set of assurances, an implementation plan from the last full year available, as well as a plan for use of federal funding. SOPs and VSDB are required to have their plans reviewed with the SSEAC before approval. A copy of the set of assurances is attached for your information.

<b><i>Name of Facility</i></b>	<b><i>Proposed Budget Amount</i></b>	<b><i>Proposed Use</i></b>
Department of Correctional Education	\$341,643	Personnel (school psychology, administrative support, clerical assistance), professional development, materials and supplies, travel for technical assistance and regional training
Virginia School for the Deaf and the Blind	Section 611 - \$543,140	Personnel to include teachers, paraprofessionals, interpreters, recreation therapist and social worker; assessment materials, books for library, maintenance of Braille machines, tuition for vocational programs, assistive technology materials
	Section 619 – \$30,000	Paraprofessionals
<b><i>Mental Health Facilities</i></b>		
1. Commonwealth Center for Children and Adolescents	\$17,137	Instructional materials and supplies; iPads and iPods for instructional use; staff development; and computers for use in the classroom
2. Virginia Treatment Center for Children	\$15,859	Instructional materials and supplies; capital outlay for technology
3. Southwestern Virginia Mental Health Institute	\$5,531	Instructional materials for IEP driven instruction including GED materials
4. Western State Hospital	\$902	Plants and supplies for greenhouse curriculum to support IEP transition goals
5. Eastern State Hospital	\$2,000	Instructional materials
6. Central State Hospital	\$3,173	Instructional materials and supplies and technology purchases

<b><i>Hospital Education:</i></b>		
1. UVA Hospital	Section 611 - \$2,437	Professional development on research-based practices
	Section 619 - \$967	Purchase books for use with preschoolers for literacy instruction
2. Children's Hospital of the King's Daughters Hospital (CHKD)	Section 611 - \$314	On-line materials to enhance virtual library.
	Section 619 - \$1,943	On-line materials and up to date technology devices including switch toys and augmentative communication devices
3. MCV/Children's Hospital	Section 611 - \$6,643	Instructional materials technology including assistive and augmentative communication devices, switch access systems, etc.
	Section 619 - \$492	Instructional materials technology including assistive and augmentative communication devices, switch access systems, etc.
<b><i>Facilities for Students with Intellectual Disabilities</i></b>		
1. Southeastern Virginia Training Center	\$13,384	Instructional materials and supplies; professional development
2. Southside Virginia Training Center	\$5,000	Training and educational materials
3. Southwest Virginia Training Center	\$11,155	LRE/Transition Coordinator salary and benefits.
4. Woodrow Wilson Rehabilitation Center	\$519	Instructional materials and supplies