

Virginia Advisory Committee for
Career and Technical Education Meeting

June 16, 2008
Richmond, Virginia

MINUTES

In attendance: Dr. Daisy Stewart, Elizabeth Russell, Sandy Hespe, Johnny Cates, Ray Tate, Mike Mills and Dr. Brenda Long.

Dr. Daisy Stewart, chairperson, called the meeting to order.

Elizabeth Russell brought greetings from the CTE office.

Ms. Russell reported that more effort is being made at the state level to work collaboratively across subject areas. The Standards of Learning for mathematics are up for review at the high school level and the CTE office was asked to recommend business and industry names to review them. CTE is still correlating our curriculum with math, science, English and history Standards of Learning.

There is a national movement to promote career and technical education and for integration of CTE with academic courses. Virginia and California are two recognized leaders in the nation for career and technical education.

ADVISORY DISCUSSION TOPICS:

Advisory Committee Report to the State Board

Listed below are suggested items to be included in the Advisory Committee report to the State Board of Education. It was noted that there were many positive items to be recognized. The report is to be presented at the October 23 Board meeting.

- ◆ School Report Card with industry certification and CTE completer numbers being included;
- ◆ Meeting the needs of students;
- ◆ Governor's Career and Technical Academies (At this time there are three fully approved – Halifax, Pruden, and New Horizons. The approval process also includes a review by a representative of the State Council of Higher Education for Virginia (SCHEV). Two more are scheduled to go before the Board of Education this month and two in July);
- ◆ Technical and Advanced Technical Diplomas;
- ◆ PTA Resolution of Support for CTE; and
- ◆ Commend leadership of Board for trying to get CTE and community colleges working closer together.

Technical Diploma

Discussion centered on the concern that the technical diploma needs to demonstrate more rigor than the standard diploma. The technical diploma still is on the same 22

credit level as the standard. The idea is for the technical diploma to be between the standard and advanced, possibly receiving 24 credits.

Personalized Learning Plan

Approve support for this and look at current "plans of study" to be a strong backbone for this plan. Suggest using the Plans of Study as a blueprint. They have everything included. The Advisory Committee asked to be kept apprised on this effort. The Committee likes the concept and wants to encourage that the current CTE Plans of Study be used.

VCCS Career Pathways Launch Meeting – Report from Mike Mills

Mike attended this meeting. He reported the Governor spoke to long-term needs while addressing near-term needs. The Governor spoke on building the economy to support the future of students. Also spoke on creating credentialing.

Governor Kaine:

1. Smart Workforce Development – need a skilled workforce to get business. Workforce development equals business development. The Center for Workforce Development will be at the community college system.
2. Need a personal learning plan for all students starting in 7th or 8th grade.
3. CTE Governor's Academies – no other states have our choice of Governor's schools and Virginia needs to be the leader for Governor's Career and Technical Academies. Thirty-five divisions applied for the original grant.

There is a challenge to get students back in the system if they quit. We need sustainability for labor and business. We need evolving programs to meet the needs. There is a lack of standardization in community colleges. We need to realize high school is the feeder program for the community college system.

Mike also reported on the 8-hour live blog/Jam session. He reported that it was very difficult to interact on as there were approximately 120 people on-line for the three different strands. Washington State is perceived to be the leader in pathways for the adult side, 20 years and up.

Virginia's State Plan for Perkins Requirement

The plan is in the final approval process with the federal government. Performance standards were negotiated with the U.S. Department of Education (USED) after the plan was submitted as there was still outstanding information needed when Virginia's plan was submitted. The performance standards have been agreed upon and we are now awaiting the approval letter from USED.

Five Year Strategic Plan – Liz Russell

Lan Neugent has requested CTE prepare a 3 to 5 year plan for what we see CTE in Virginia doing. This is a separate plan from the Perkins State Plan. The CTE Resource Center will be hiring a consultant to facilitate this process. This person will do interviews with representatives from the following stakeholders: students, parents, secondary and postsecondary teachers and administrators, business and industry, the State CTE Advisory Committee and Department of Education CTE staff. Current and emerging economic information will also be reviewed.

Virginia Career and Technical Education Foundation (VCEF)

There have been some concerns with the foundation. Johnny Cates who serves on this Advisory Committee also serves on the Board for VCEF. The foundation has been targeting parents and students, but maybe should be targeting business and industry for donations. The foundation is also now having only one annual meeting. Other business is to be handled by conference calls and the executive committee. There is an emphasis on Commonwealth Scholars with limited information being provided to the VDOE/CTE staff. The grant that the foundation was operating this program from will expire in June and they will not be getting another grant. The Foundation will only have the \$50,000 a year for the next two years (from the General Assembly) to operate from. The intent of the foundation was to get businesses involved to raise money (non-profit organization).

Governor's Career and Technical Education Exemplary Standards – Report from Liz Russell

Information on the standards went out in a Superintendent's Memo. There have been fifteen (15) applications submitted to compete for the awards to be made in the fall.

The meeting adjourned to attend the Creating Excellence Awards Luncheon.